



विद्याविनियोगाद्विकासः
INDIAN INSTITUTE of
MANAGEMENT AHMEDABAD

Doctoral Programme in Management

2024-25



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DIRECTOR'S MESSAGE

“ IIM Ahmedabad is India's premier management institute, world renowned for its excellence in research and education. Our doctoral programme contributes to the Institute's mission of supporting the pursuit of rigorous, relevant and cutting edge research.

The doctoral programme aspires to groom qualified and knowledgeable scholars who will shape future thought in academic institutions as an industry. It provides participants exposure to diverse areas of research interests, while also providing them mentorship and guidance from our faculty who are deeply engaged with practice and policy.

Students develop excellent theoretical foundations through coursework in particular areas and receive training in highly specialized research methods. At the dissertation stage, they have the opportunity to engage closely with academics, practitioners, and policymakers as they conduct interdisciplinary research. The students also have the flexibility to use appropriate research methods for their research questions.

A comprehensive curriculum, specializations offered, proximity to practice and policy, and flexibility in methodology enable our doctoral students to undertake meaningful research on complex and relevant topics. The Institute further provides them with the best of infrastructure and state-of-the-art technology facilities including access to the finest management library in India, equipped with a wide range of print and digital resources to support academic research.

The IIMA's doctoral programme commenced in 1971 and graduated its first student in 1974. Since then, 471 students have been conferred with the doctoral title. Over the years our alumni/ graduates have been making significant contributions at top-notch institutions across the country and the world.

IIMA seeks highly motivated individuals with intellectual curiosity and outstanding academic backgrounds. We encourage women, non-Indian nationals, Persons with Disabilities, and those belonging to Scheduled Castes, Scheduled Tribes, and other Backward Classes to apply to the programme.

We invite you to consider our doctoral programme. If you have the inclination and commitment to undertake rigorous training, conduct research relevant to management practice and policy, and pursue an academic career with a focus on research, we would be happy to discuss your interests and plans.



Prof. Bharat Bhasker

Director, IIMA



Prof. Sandip Chakrabarti
Chairperson,
Doctoral Programme in Management

CHAIRPERSON'S MESSAGE

“ The Doctoral Programme in Management at IIM Ahmedabad (IIMA), one of the country's first doctoral programmes in management, and remains the first choice for students interested in pursuing a career in management in India.

IIMA aspires to be a leading school in management research. To that end, we seek researchers with the potential to become global knowledge creators and research leaders in methodology and practice. The emphasis is on knowledge creation and knowledge expansion. Our doctoral students are expected to demonstrate independent research thinking by publishing in prestigious academic journals and giving scholarly presentations on their work. We encourage and support collaborative research with faculty from other universities. We encourage students to join academic, research, and professional networks as early in their careers as possible.

The doctoral programme offers specializations in Economics, Finance and Accounting, Food and Agribusiness, Human Resource Management, Information Systems, Innovation and Management in Education, Marketing, Organizational Behaviour, Operations & Decision Sciences, Public Systems, and Strategy. We strongly encourage multidisciplinary research.

We have excellent research facilities, including a library with an impressive collection of management literature, journals, and databases. We provide high-performance computing capability, subject-specific research centres, fellowships, and financial assistance for research and conference attendance.

If this excites you, we invite you to apply to the Doctoral Programme in Management at IIMA and become a member of the IIMA community.



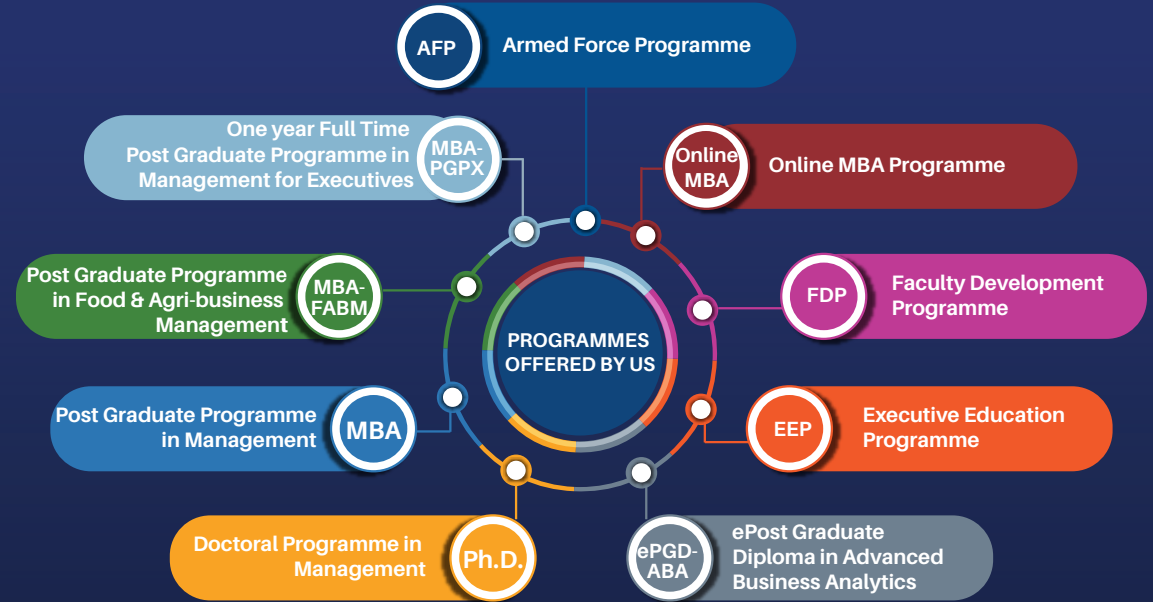
ABOUT IIMA

The Indian Institute of Management Ahmedabad (IIMA) has over fifty years of leadership in management education. It was established in 1961 as an autonomous Institution by the active collaboration of the government of India, government of Gujarat, and industry. Today, it is not only a leader in applied management education in Asia, but also one of the finest institutions of management education in the world.

IIMA was conceived as a school of management and not purely as a business school. Its mission is to contribute to the development of management thought through research, teaching, institution building, and consulting. It also aims to professionalize some of the vital sectors of India's economy such as agriculture, education, health, transportation, energy, and public administration.

To this aim, IIMA has established various research centres over the years, name it Centre for Innovation Incubation & Entrepreneurship, India Gold Policy Centre (IGPC), Centre for Management of Health Services (CMHS), Gender Centre, Misra Centre for Financial markets and Economy (MCFME), NSE Centre for Behavioral Science in Finance, Economics and Marketing, Centre for Transportation and Logistics, Centre for Digital Transformation, Ashank Desai Centre on Leadership and Organisational Development, Brij Disa Centre for Data Science and Artificial Intelligence, JSW School of Public Policy is also being established at IIMA.

IIMA has a large and distinguished faculty whose contributions to management research are significant. IIMA's faculty members work on industry and government sponsored research, and lend their expertise to industry and other strategic sectors. IIMA's emphasis on academics and the efforts of its faculty are responsible for the Institute's position as a top management school in Asia.





DOCTORAL PROGRAMME IN MANAGEMENT AT IIMA

The programme offers the following eleven specializations:

- 1 Economics
- 2 Finance & Accounting
- 3 Food and Agribusiness
- 4 Human Resource Management
- 5 Information Systems
- 6 Innovation & Management in Education
- 7 Marketing
- 8 Operations and Decision Sciences
- 9 Organizational Behaviour
- 10 Public Systems
- 11 Strategy

The objective of the Doctoral Programme in Management (DPM) is to provide students with skills to identify and research complex issues in the field of management. The Programme seeks candidates with outstanding academic background, intellectual curiosity, and discipline needed to make scholarly contribution.

The DPM (leading to a Ph.D.) is a research programme. To the selected students, IIMA provides an excellent environment for carrying out advanced research, thus creating highly committed researchers trained in the most recent methodologies and engaged in producing original research work.

The programme provides a diverse set of opportunities for interdisciplinary education and research. The small entering class ensures close interaction between the faculty and doctoral students. The faculty-student ratio for the doctoral programme is almost 1:1. After completing the two years of coursework and upon successful completion of comprehensive examination, students have the freedom to select their area/topic of research as well as their thesis advisory committee members.

Cross disciplinary and cross functional research is

encouraged at the institute.

Students join the doctoral programme as a part of one of the eleven functional/ sectoral groups. The students generally spend a little over four years in the program including two years of rigorous course work. While the advanced doctoral level courses from other areas to enhance the breadth of their knowledge and explore cross-functional perspectives.

Some recommended PGP courses provide a general management overview and develop basic skills from a practitioner's perspective. During these two years, close interaction with the faculty members provide intellectual stimulation and help develop students' own research interests and professional goals. The doctoral dissertation provides them with an opportunity to make original contributions to an area of management or to one of its source disciplines.

IIMA's faculty have studied and worked in the best of institutions within India and around the world. Their involvement with the public and private sector organizations within and outside India allows them to bring relevant managerial issues into the classroom and in their research. This creates an exceptional environment for developing a research programme

that can build sound theory for analysing complex managerial problems.

IIMA attracts reasonable research funding every year from multiple external agencies in addition to the institute's internal fund. The doctoral students can jointly work on a research project with faculty members when research interests align. This provides doctoral students with an additional avenue to get research exposure and opportunities to publish their work.

ACADEMIC STANDARDS

IIMA expects its doctoral students to achieve high levels of academic scholarship and integrity.

Candidates have to meet the specified academic requirements before they can move from one phase of the programme to another. Those who fail to maintain academic standards, at any stage, may be advised to withdraw from the programme. The programme helps build proficiency in undertaking original inquiry in a field of management by first building an academic background in the area of specialization through course work, exhibiting proficiency in cutting edge methodology and research by completing the comprehensive examination, and getting trained to undertake original research by completing the dissertation.

ACADEMIC ADVISOR

A member of the faculty from the student's area in consultation with the Area Chairperson acts as an Academic Advisor to the doctoral students during the first year of the programme. The academic advisory process operates as follows:

Stage	Advisor	Nominated / Selected by
Doctoral Programme First Year	Faculty member from the area	Area Chairperson
Doctoral Programme Second Year (until completion of comprehensive examination)	Faculty member from the area	Student with concurrence of the concerned faculty member
After comprehensive examination until TAC formation	Chairperson, Doctoral Programme in Management	None
After formation of TAC	TAC Chairperson	Student with concurrence of the concerned faculty member

The Academic Advisor helps students identify courses in their areas of interest, monitors their performance, and guides student during Phases I and II of the programme. Students seeking summer projects with the faculty may seek the help of the Academic Advisor.

Students are advised to closely interact with the Academic Advisor of their area from the time they enter the programme. This responsibility, however, is taken over by the Thesis Advisor once the student completes his/her comprehensive examination and starts working on his/her thesis proposal.

FACULTY SEMINARS AND WORKSHOPS

Faculty seminars and research workshops are regularly organized at the Institute. Doctoral students are active members of the community that regularly attends and participates in these activities which provide great exposure and networking opportunities.





PROGRAMME OVERVIEW

PHASE I

(First Year Course Work)

- First Year Doctoral Compulsory Courses
- First Year Area Doctoral Courses
- Courses from other Areas and other Post Graduate Programmes (PGP, PGP-FABM, PGPX) and Doctoral Elective Courses

PHASE II

(Second Year Course Work)

- Second Year Doctoral Compulsory Courses
- Second Year Area Doctoral Courses
- Courses from other Areas and other Post Graduate Programmes (PGP, PGP- FABM, PGPX)
- Preparation and Completion of Area Comprehensive Examination

PHASE III

Doctoral Dissertation

- Formation of Thesis Advisory Committee
- Approval of Thesis Proposal
- Research and Writing of Dissertation
- Thesis Seminar
- Thesis Defence

COURSE WORK

The coursework is spread across a minimum of six terms and an induction term at the beginning of the programme. Each academic year begins in May/June and ends in March/April and has three terms. All doctoral students, irrespective of their areas of specialization, take a set of compulsory courses in their field of specialization and other interest areas. All students are also required to take program-wide compulsory courses specially designed to provide breadth of knowledge in the field of management and also teaching and research skills.

The course work requirements have to be completed in two years, including an induction term. The induction term (which is common to all students), starting last week of May/first week of June with duration of about 3 weeks, has a flexibility to take exams during the fourth week. Doctoral Programme Core courses Mathematics (Math - 0.75 credits) and Socio-Political Contexts for Research in

Management (SocPol – 0.75 credits) will be taught to all doctoral students during this term.

COURSE WORK: REQUIREMENTS AND STRUCTURE

Total Course Work Credits:	30.5 Credits
DPM Core Courses	8.5 Credits
Area Courses*	16.0 Credits (Minimum) / 20.0 Credits (Maximum)
PGP Courses	6.0 Credits (Maximum)/ 2.0 Credits (Minimum)

*Area Core Courses are limited to 6 credits

During summer, at the end of the first year of coursework, students are required

to do a research project either with a faculty member at the Institute or in any other organization. First year course work ends with successful completion of all the courses with a minimum prescribed proficiency. While students need to meet certain academic requirements across all courses, a higher performance is required in certain Area Specified Courses.

AREA COMPREHENSIVE EXAMINATION

Upon completion of the coursework, the students take the area comprehensive examination. The area comprehensive examination tests whether the student has obtained a satisfactory level of knowledge in his/her field of specialization and whether he/she has satisfactorily integrated the various courses taken in the area.

If and only if a student passes the comprehensive examination, he/she enters the thesis stage. The thesis stage consists of first developing a thesis proposal, for which the student identifies a thesis topic, forms a Thesis Advisory Committee [TAC], presents a seminar on the thesis proposal to the IIMA academic community, and gets the thesis proposal approved by the TAC. Then the student works closely with the TAC on his/her thesis. On completion of the thesis research, the student submits the thesis, gives a seminar, and defends the same.

ACADEMIC ASSISTANCE

All doctoral students past the successful completion of their comprehensive exam must independently assist in total of at least sixty sessions (postgraduate courses offered in the institute/Doctoral compulsory courses).

DOCTORAL DISSERTATION

The dissertation or thesis provides the student with an opportunity to undertake original research in the area of interest. The dissertation should be a scholarly contribution to the knowledge pertinent to the understanding and resolution of management problems. Research is an essential part of the doctoral student's training at IIMA. Throughout the programme, starting as early as Phase I, students are encouraged to be actively involved in research activities at the Institute and with faculty members.

Phase III begins with the formation of the Thesis Advisory Committee in the initial part of the third year. Students are encouraged to meet faculty members with whom they share research interests and seek their assistance in identifying a dissertation topic as early as possible. In addition to the close working relationship during the course work, this interaction helps the student find a thesis advisor and form the thesis advisory committee. The thesis advisor advises the student on his/her dissertation and chairs the thesis advisory committee comprising at least two other members.

The student develops a written proposal and with the agreement of the thesis advisor gives a seminar on the thesis proposal. The proposal has to be approved by the thesis advisory committee. From then onwards, the student works closely with his/her thesis advisory committee on the dissertation. When the candidate's advisor judges that the dissertation is complete, the student gives a seminar on the dissertation work and subsequently defends orally the dissertation before a thesis examination committee. The Doctoral Programme in Management Chairperson appoints the thesis examination committee comprising of two members from the thesis advisory committee and two other members. While the course work formally gets over with the completion of Phase II, doctoral students are encouraged to continue taking advanced courses of interest even during this last stage of study.



1

ECONOMICS



Das, Abhiman
(Chairperson)

- ▶ Chakrabarti, Anindya
- ▶ Das, Abhiman (Chairperson)
- ▶ Dev, Pritha
- ▶ Deodhar, Satish
- ▶ D'Souza, Errol
- ▶ Ghosh, Ranjan Kumar
- ▶ Jain, Tarun
- ▶ Mohapatra, Sanket
- ▶ Mohaghegh, Mohsen
- ▶ Nagarajan, Hari
- ▶ Pingali, Viswanath
- ▶ Rampal, Jeevant
- ▶ Sarin, Ankur
- ▶ Tumbe, Chinmay



Economics is a basic discipline for a well-rounded management education. The curriculum for doctoral students, therefore, includes several courses in theoretical and applied economics. Other than research in core areas of economics, significant research has been done by faculty members of the area on the efficiency of public enterprises, fiscal and monetary policy, health and gender issues, sources of economic growth, comparative rates of growth in developing countries, regional disparity in growth in India, planning for rural development and employment, financial inclusion, entrepreneurship development, regulation (especially that relating to infrastructure), innovation and alliances at the firm level, labour market issues, agricultural policy and trade issues, and policies relating to IPRs and FDI. Recent faculty research projects have been on:

- ▶ Competition policy in India
- ▶ Economics of regulation
- ▶ Pharmaceutical economics
- ▶ Health economics
- ▶ Experimental economics
- ▶ Mechanism Design
- ▶ Industrial Organization Theory
- ▶ Behavioral Game Theory
- ▶ Applied game theory
- ▶ The cooperative theory of matching problems
- ▶ Measurement of inflation expectation
- ▶ Measurement of efficiency and productivity
- ▶ Monetary policy transmission
- ▶ Banking
- ▶ Macro-development
- ▶ Aggregate supply and growth – inflation trade-off
- ▶ New Keynesian DSGE models: dynamics of inflation
- ▶ Network structure of the international trade network
- ▶ Emergence of Zipf's law in size distributions of economic quantities
- ▶ Endogenous business cycle models
- ▶ Applications of evolutionary game theory to macroeconomics
- ▶ Networks
- ▶ Migration networks
- ▶ Business, Economic and Demographic History
- ▶ Urban Economics
- ▶ Economics of food quality
- ▶ Hedonic pricing
- ▶ National agricultural policy
- ▶ Inter-sectoral terms of trade and supply response in agriculture
- ▶ Social security and personnel economics
- ▶ Role of IT in firm-level productivity and organizational change
- ▶ Role of technology in wage and employment trends in India
- ▶ Industrial corridors and economic development
- ▶ Impact of access to foreign markets on unskilled labour
- ▶ Role of industrial clusters in economic growth
- ▶ Technology capacity building within firms
- ▶ Impact of FDI on labour
- ▶ Trade, imported intermediate inputs and skills in India
- ▶ Sustainability of fiscal debt of states in India
- ▶ Regional dimension of economic growth in India
- ▶ Finance and infrastructure development
- ▶ Reform of state owned enterprises in India
- ▶ Salary fixation for public and government sector employees
- ▶ Programme evaluation and impact assessment
- ▶ Centre-State relations, fiscal development & role of Finance Commission
- ▶ Issues in fiscal responsibility and budget management
- ▶ Global capital flows
- ▶ Sovereign credit ratings and sub-sovereign (corporate) ratings
- ▶ Unconventional monetary policy spillovers for emerging economies
- ▶ Financial liberalization and inequality
- ▶ Capital market: efficiency and pricing models
- ▶ Evaluation of mid-day meal scheme
- ▶ CSR and the government mandate
- ▶ Make in India theme and lessons from corporate world
- ▶ Primary healthcare and policies
- ▶ Energy pricing and policies
- ▶ Missing markets in international business
- ▶ Labour market regulation

- ▶ Sexual Harassment
- ▶ Economics and Gender
- ▶ Real estate

The programme has an explicit objective of training students in the tools of modern economic analysis to make them competent researchers and teachers. Most students have taken up teaching and research careers in leading academic institutions or research and consultancy positions in business and government. The environment at IIMA provides many opportunities to develop their skills by working closely with faculty and attending workshops and seminars.

THE PROGRAMME

A doctoral student in the area takes a wide range of courses, including those in the area of specialization. A typical course set in the programme is as follows.

FIRST YEAR AREA COMPULSORY COURSES

- ▶ Mathematics for Economics
- ▶ Microeconomics – I
- ▶ Microeconomics – II
- ▶ Macroeconomics – I
- ▶ Macroeconomics – II
- ▶ Econometrics-I

SECOND YEAR AREA ELECTIVE COURSES

- ▶ Global Business & Economic History
- ▶ Applied Financial Economics
- ▶ Computational Economics
- ▶ Development Economics: Micro Foundations
- ▶ Organizational Economics
- ▶ Time Series Analysis

- ▶ Decentralization and Public Policy
- ▶ Foundations of New Institutional Economics
- ▶ Networks and Social Interactions
- ▶ Applied Game Theory
- ▶ Game Theory and Applications
- ▶ Econometrics - II
- ▶ Advanced Difference-in-Differences
- ▶ Data Envelopment Analysis

THIRD YEAR

- ▶ Comprehensive Examination
- ▶ Dissertation

FOURTH YEAR

- ▶ Dissertation

Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	Abinash Mishra	Essays on Consumption Distribution and Heterogeneity in Household Preferences
2024	Amrita Roy	Essays on Caste Demography, Occupational Diversity, Education, and Entrepreneurship in India
2024	Sawan Rathi <i>Post-Doctoral Research Fellow, University of Sussex, UK</i>	Technology Adoption and Innovation in Healthcare
2023	Swarna Parameswaran <i>Assistant Professor, Economics Area, Goa Institute of Management</i>	Welfare Programs and Household Behaviour: The Case of MGNREGS
2023	Varun Yadav <i>Assistant Professor, SPJIMR, Mumbai</i>	Essays on Banking and Fintech in India
2020	Mitul Surana <i>Assistant Professor, IIM Indore</i>	Essays on Electoral Democracy and Development



2

FINANCE AND ACCOUNTING

Das, Prashant
(Chairperson)



Faculty

- ▶ Agarwalla, Sobhesh
- ▶ Banerjee, Anirban
- ▶ Das, Prashant (Chairperson)
- ▶ Desai, Naman
- ▶ Gopalkrishnan, Balagopal
- ▶ Jacob, Joshy
- ▶ Laha, Arnab
- ▶ Mohapatra, Sanket
- ▶ Nagar, Neerav
- ▶ Pandey, Ajay
- ▶ Varma, Jayanth R
- ▶ Virmani, Vineet
- ▶ Vasudevan, Ellapulli
- ▶ Venkateshan, Prahalad



The teaching and research interests of the Finance and Accounting Area spans a broad range of issues such as, earnings and cash flow manipulation, corporate disclosure, management control, corporate finance, corporate governance, asset pricing, market microstructure, management of financial institutions, risk management, financial regulation and empirical methods in finance. The faculty members are vigorously engaged in both academic and applied research. The Area faculty members serve on several government committees and corporate boards.

Some of the recent research projects undertaken by faculty in the Area are:

- ▶ Does Plurality of Business Model Induce Earnings Management?
- ▶ Are Mortgage Hazards Correlated with Social Identities?
- ▶ Do Private Equity Cliques Generate Superior Performance in Real Estate Funds?
- ▶ Are Repeat-Sales Price Indices Prone to Selection Bias?
- ▶ Do Firms Dynamically Adjust Compensation Over Business Cycles? Preliminary Evidence
- ▶ Busy Directors and Firm Life Cycle
- ▶ Earnings prediction using machine learning
- ▶ Pay Inequality and Firm Productivity
- ▶ Opportunistic mergers and acquisitions during times of distress
- ▶ Impact of amenable operations on trade credit
- ▶ Impact of COVID-19-induced real-side factors on



- | | |
|--|---|
| <ul style="list-style-type: none"> ▶ bond and loan financing ▶ Impact of ESG on debt financing obtained by firms during uncertainty ▶ Behavioral finance - with a focus on retail investor behavior and the financial products sold to them ▶ Financial markets and institutions ▶ Use of big data in finance - market microstructure, consumer finance and others ▶ Impact of auditor expertise on earnings quality ▶ Impact of shareholder dissent on corporate | <ul style="list-style-type: none"> ▶ governance and earnings quality ▶ Liquidity and bid-ask spread behavior in the Indian market ▶ Block trading and market microstructure issues ▶ Systematic risk factors in the Indian stock market ▶ Influence of sentiment in market-wide pricing of assets ▶ Impact of the Introduction of Call Auction on Price Discovery |
|--|---|
- As the primary emphasis of the programme is to

prepare students to engage in high quality research, candidates must possess a strong aptitude for abstract thinking and quantitative analysis. Requirements for admission to DPM in Finance and Accounting are mentioned in the Admission Requirements section later.

THE PROGRAMME

The programme has a two-year coursework phase followed a dissertation phase, which usually takes about two years. The coursework takes the students through a range of courses, intended to familiarize the participants with the core theoretical foundations, empirical methods, and stylized empirical realities of modern accounting and finance. A student specializing in the Finance & Accounting Area takes a wide range of courses including those in the area of his or her specific specialization (Accounting or Finance). A typical course set in the programme is as follows.

FIRST YEAR AREA CORE COURSES

- ▶ Asset Pricing
- ▶ Seminar Course in Empirical Accounting Research
- ▶ Foundations of Finance

- ▶ Seminar Course in Corporate Finance
- ▶ Empirical Research in Auditing and Corporate Governance

SECOND YEAR COURSES

(This list is indicative and courses offered may differ)

- ▶ Empirical Asset Pricing (Core)
- ▶ Market Microstructure
- ▶ Seminar Course in Empirical Accounting Research
- ▶ Corporate Finance in Emerging Markets (Elective)
- ▶ Empirical Methods in Corporate Finance

THIRD YEAR

- ▶ Comprehensive Examination
- ▶ Dissertation

FOURTH YEAR

- ▶ Dissertation (continued from third year)

Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	Bharati Singh <i>Assistant Professor</i>	Essays on Regulatory Aspects in Indian Financial Market
2024	Sumit Saurav	Three Essays on the Indian Derivatives Market
2023	Abhinav Sharma <i>Assistant Professor, Goa Institute of Management</i>	Essays on Managerial Discretion
2023	Pranjal Srivastava <i>Lecturer, University of Aberdeen, Business School</i>	Essays on the Role of Information in Financial Markets
2023	Siddharth Mahendra Purohit <i>Assistant Professor, College of Business, University College Dublin</i>	Essays on Shareholder Voting



3

FOOD AND AGRIBUSINESS

Ghosh, Ranjan Kumar
(Chairperson)



Faculty

- ▶ Chandwani, Rajesh
- ▶ Das, Prashant
- ▶ Deodhar, Sathish
- ▶ Ghosh, Ranjan Kumar (Chairperson)
- ▶ Jaiswal, Anand K.
- ▶ Nagarajan, Hari K.
- ▶ Sharma, Rajat
- ▶ Sharma, Vijay Paul (on leave)
- ▶ Singh, Sukhpal
- ▶ Turaga, Rama Mohana
- ▶ Varma, Poornima
- ▶ Vemireddy, Vidya



The Centre for Management in Agriculture (CMA) is an interdisciplinary group of primary and secondary faculty members who are actively engaged in applied, policy and problem-solving research on issues related to the management of the food & agriculture sector. The goal of CMA is to help in the management of the agriculture, food, and natural resources of the economy by the application of cogent management principles and science. By doing so, CMA envisages to create a synergy between research, teaching and advisory roles and make it relevant to practitioners, policymakers, and the society at large.

The Centre faculty actively contribute to teaching and development of the Post Graduate Programme in Food and Agri-business Management (PGP-FABM) of the IIMA. The research insights and practical experience in the field at multiple levels of association help the faculty in contributing to a sector which is vital for poverty reduction. Thus, equipping the students with skills and knowledge to address several managerial issues that the food and agribusiness sector is facing today, for example, lack of value addition, poor farmer incomes, post-harvest losses, efficient and sustainable use of scarce resources such as water, energy, land, etc. Food and agribusiness is a sum total of all operations from production, distribution, processing, and its logistics and supply chain management and the importance of all these is growing day by day. CMA faculty have been instrumental in helping many institutions like MANAGE and NIAM and even some agricultural universities set up their agribusiness programmes.

THRUST AREAS OF RESEARCH

- ▶ Agribusiness management and development
- ▶ Value chains
- ▶ Natural resource management
- ▶ Sustainable food transformation and healthy diets.
- ▶ Food and nutrition security
- ▶ Adoption of agricultural technologies and sustainable practices
- ▶ Land and land market dynamics
- ▶ Gender issues in food and agricultural sector
- ▶ Green governance and climate mitigation strategies
- ▶ Price formation in agricultural markets
- ▶ Agricultural market reforms

- ▶ WTO and agricultural support policies
- ▶ Innovations in agricultural finance
- ▶ Small holder market access
- ▶ Small producer organisations and collectivities
- ▶ Producer companies and agribusiness policy
- ▶ Contract farming



CMA continues to have a close association with the Ministry of Agriculture & Farmers Welfare (MoA&FW), Government of India and continuously undertakes research studies for the Ministry on various facets of agricultural and allied sector development and management and provides policy analysis and advice to the government.

SOME OF THE MAJOR RESEARCH PROJECTS COMPLETED RECENTLY ARE:

- ▶ Progress and Uptake of Sustainable Agricultural Practices Under Paramparagat Krishi Vikas Yojana (PKVY), Including Bharatiya Prakritik Krishi Paddhati (BPKP)
- ▶ Mechanization in Agriculture: Assessment of skill development gap and adoption of labour-saving technologies
- ▶ Assessing Skill Gap in Micro Irrigation Across India
- ▶ Self Sufficiency in Pulses Production in India: An Analysis Based on the Successful Performance of Pulse Production and its Export from Myanmar
- ▶ Assessing the Impact of the e-NAM Initiative Linking APMC Markets: Evidence from Villages
- ▶ Improving Water Use & its Efficiency in India's Agriculture: The Impact of Pradhan Mantri Krishi Sichai Yojana (PMKSY) - Per Drop More Crop
- ▶ Understanding Performance and Impact of Producer Companies – Case

Studies Across States and Promoters in India

- ▶ Production, Markets and Trade: A Detailed Analysis of Factors Affecting Pulse Production in India
- ▶ Performance Evaluation of Pradhan Mantri Fasal Bima Yojana (PMFBY)
- ▶ Decision-Oriented Information Systems for Farmers: A Study of Kisan Call Centres (KCC), Kisan Knowledge Management System (KKMS), Farmers Portal, and M-Kisan Portal (All India Coordinated Study)
- ▶ Decision-Oriented Information Systems for Farmers: A Study of Kisan Call Centres (KCC), Kisan Knowledge Management System (KKMS), Farmers Portal, and M-Kisan Portal in Gujarat
- ▶ Enhancing Rice Productivity and Food Security: A Study of the Adoption of the System of Rice Intensification (SRI) in Selected States of India
- ▶ Farmers' Participation in India's Futures Markets: Exploring Direct and Indirect Benefits
- ▶ Innovative Agricultural Input Marketing Models in India: Performance and Potential

This doctoral programme with specialization

in "Food and Agribusiness" aims at developing graduates for academic careers in leading management educational institutions, which need faculty members who can address managerial issues related to food and agri-business, rural, and allied sectors, as well as research and training organizations. Requirements for admission to the doctoral programme in Agriculture are mentioned in the section on "Admission requirements". Applicants to this area must have an aptitude for research and inclination to work in food, agribusiness, rural or related sectors.

THE PROGRAMME

A candidate in the Agriculture area takes a wide range of courses including those in the area of specialization. The Area specialization courses are listed below (this list is indicative and courses offered may differ):

FIRST YEAR COURSES

CORE COURSES

- ▶ Agro-Food Value Chain Management and Development

- ▶ Agricultural Management I

ELECTIVE COURSES

- ▶ Food and Agricultural Data & Analysis

SECOND YEAR COURSES

CORE COURSES

- ▶ Agricultural Management II
- ▶ Agricultural Development Policy

ELECTIVE COURSES

- ▶ Foundations of New Institutional Economics
- ▶ Applied Microeconomics for Food and Agriculture
- ▶ Rural, Agricultural and Development Economics [RADE]: Principles and Evaluation Methods
- ▶ Development Economics (Offering through Economics Area)

THIRD YEAR

- ▶ Comprehensive Examination
- ▶ Developing Research Proposal

FOURTH YEAR

- ▶ Dissertation

Some Recent Thesis Titles and Placement of students

Year	Name Placement/Current Organization	Thesis
2024	Disha Bose Associate Scientist, International Crops Research Institute for Semi-Arid Tropics (ICRISAT)	Examining Effects of Women's Participation in Non-Farm Work
2023	Anar Bhatt	Collective Action Among Communities for Early Adoption of Top-down Adaptation Policies
2023	Jannet John Assistant Professor, Jindal School of Banking and Finance, OP Jindal Global University	Overcoming Institutional Voids in the Agricultural Product Market: Analysing the Role of Farmer Organizations
2023	Rupali	Global Versus Local Brand Preference Formation in Food Products
2023	Sonalee Chauhan	Smallholder Output Market Participation, Channel Choice and its Impacts: Empirical Evidence from Paddy Markets in Uttar Pradesh, India



4

HUMAN RESOURCE MANAGEMENT



Singh, Manjari
(Chairperson)

Faculty

- ▶ Agarwal, Promila
- ▶ Chandwani, Rajesh
- ▶ Maheshwari, Sunil
- ▶ Moses, Aditya
- ▶ Sharma, Rajat
- ▶ Singh, Manjari (Chairperson)
- ▶ Sreekumar, Arun
- ▶ Tripathi, Neha
- ▶ Varkkey, Biju



The Human Resource Management area comprises faculty members having interest in HRM, employee/Industrial relations, governance and human behavior.

Current research interests of the faculty include: Philosophical foundation of HRM, high-performance management, strategic human resource management, future of work, international and cross cultural HRM, performance management, career management, work culture and climates, compensation and rewards, employee engagement, psychology of leadership, Neuro-science of decision making, talent management and leadership development, negotiation and alternate dispute resolution, HR technology, public personnel management, people management in services, management of healthcare systems and hospitals, employment relations, business turnaround, transformation and change, HR function effectiveness, ethics in business, counterproductive work behaviors and risk, corporate social responsibility and employer branding.

The admission requirements for the area are given in the section on Admission Requirements.

THE PROGRAMME

A student specializing in the HRM area takes a wide range of courses, including specific courses designed in the area of specialization. A typical course set in the programme is as follows:

FIRST YEAR AREA COURSE

- ▶ Foundation Course in HRM

SECOND YEAR COURSES

- ▶ Foundations of Research in HRM I
- ▶ Foundations of Research in ERM I
- ▶ Foundations of Research in HRM II
- ▶ International Human Resource Management
- ▶ Qualitative Methods in HRM
- ▶ Quantitative Techniques in HRM

- ▶ Knowledge, Organizational Learning and Innovation
- ▶ Future of Work and Implications of HRM and ER
- ▶ Organizations, High-Performance Work Systems, and Wellbeing: A Theoretical Perspective
- ▶ Ethics and Human Resources Management
- ▶ Research Method – Multilevel Modeling (Using Mplus)

THIRD YEAR

- ▶ Comprehensive Examination and Research Proposal

FOURTH AND FIFTH YEAR

- ▶ Dissertation

Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	Ekta Johar Chaudhary	Capabilities, Entrepreneurial Competencies, and Success: Some explorations
2024	Tarun Kumar Vashisth <i>Assistant Professor, IIM Bodh Gaya</i>	Ableism and Employment of Persons with Disabilities: Organizational Socialization of Employees with Blindness
2023	Ashneet Kaur <i>Assistant Professor, S.P Jain Institute of Management and Research, Mumbai</i>	Understanding Work Engagement of Start-up Employees using a Mixed Method Approach
2023	Sudhanshu Maheshwari <i>Assistant Professor, S.P Jain Institute of Management and Research, Mumbai</i>	Examining the Impact of Discretionary Human Resource Practices on Workplace Loneliness Implication During Home-Based Telework

5

INFORMATION SYSTEMS



Majumdar, Adrija
(Chairperson)

Faculty

- ▶ Deodhar, Swanand
- ▶ Gupta, Samrat (On leave)
- ▶ Kandathil, George
- ▶ Krishnamoorthy, Srikumar
- ▶ Majumdar, Adrija (Chairperson)
- ▶ Ranganathan, Kavitha
- ▶ Setia, Pankaj
- ▶ Verma, Sanjay



The Information Systems area was set up to respond to the importance of, and need for, research in computer applications in management of government, private and public enterprises, and other forms of organizations. Starting in the 1970s in an environment that was largely unaware of the potential benefits of computerization, IS area has worked at identifying potential applications, implementing these applications in public and private sectors, and designing and offering courses related to its area of work.

The thrust of the area is to stay at the cutting edge of management computing and facilitate development of digitally driven decision-making and organizational capabilities for socio-economic development. Research in decision support systems, expert systems, computer aided instruction, management information systems, algorithm design, developmental informatics, software export, etc. has been an important tool in achieving this objective. Recent research has been in digital strategy, business value of IT, mobile ad-hoc networks, e-Governance, ICT for development, decision support systems, text analytics, social networks, multi-criteria decision analysis, and crowd-based platforms. Some recent research projects are;

- ▶ Designing and managing enterprise wide digital infrastructure
- ▶ Design and analysis of algorithms for project management
- ▶ Object oriented frameworks for parallelized nonlinear optimization
- ▶ Modeling of supply chain management problems
- ▶ Frameworks for evaluation of e-Government



Projects

- ▶ Data mining, machines learning and big data analytics
- ▶ Mining of complex networks and social network analysis
- ▶ Investigating the dynamics of spread of misinformation and polarization on social media
- ▶ Frameworks and methodologies for IS teaching and curriculum development
- ▶ Effectiveness of data visualization constructs
- ▶ Knowledge management in software and other industries
- ▶ Open innovation
- ▶ Internet Governance
- ▶ Community radio service using mobile ad-hoc networks
- ▶ Peer-to-peer data sharing in mobile ad-hoc networks
- ▶ Crowd-based and organizational platforms
- ▶ Strategic and economic impacts of IT

- ▶ IT governance and IT architectures
- ▶ Open source software communities

As the interests of the faculty are very broad, research topics chosen by doctoral students also tend to have wide variety. Based on the topic of dissertation, tools used in the research may vary and may include user surveys, decision support systems, econometrics, machine learning methods, and optimization techniques such as integer or non-linear programming. Some topics could need extensive software development.

A thesis in information systems could be conceptual and a researcher could build on existing literature or develop case studies. While the dissertation need not necessarily use sophisticated technical tools, the topic should be necessarily concerned with information systems. It is essential that a doctoral student should have a good insight into and appreciation for the role of information technology in management and skills for model building and analysis to understand the impact of decisions involved in this area.

In the past, doctoral students have worked in areas

like: Multi-mode multiple resource constraints in project scheduling and machine scheduling problems, Study of Indian telecom startup firms in the context of new firm formations, Developing e-Government impact assessment framework, Collaboration in Internet enabled supply chains, Developing and optimizing the distribution model for electronic supply chain management systems in the Indian context, Alliances and partnerships in electronic businesses, Studying the behaviour of buyers and sellers in an e-commerce context, and Developing a framework for evaluating open innovation projects.

THE PROGRAMME

A student specializing in the Information Systems area takes a wide range of courses including those in the area of specialization. A typical course set in the programme is as follows.

FIRST YEAR COURSES

- ▶ Networks and Distributed Systems
- ▶ Data Structures and Programming
- ▶ Database Management Systems

- ▶ Systems Analysis and Design
- ▶ Contemporary and Emerging Issues in Information Systems
- ▶ Information Systems Research in Digital Platforms

SECOND YEAR COURSES

(This list is indicative and courses offered may differ)

- ▶ Framework for Information Systems
- ▶ Organizational Impacts of Information Technologies
- ▶ Exploratory Data Visualization
- ▶ Data Mining Algorithms and Applications
- ▶ Seminar in Online Text and Analysis
- ▶ Advances in Network Theoretic Modelling of Complex Systems

THIRD YEAR

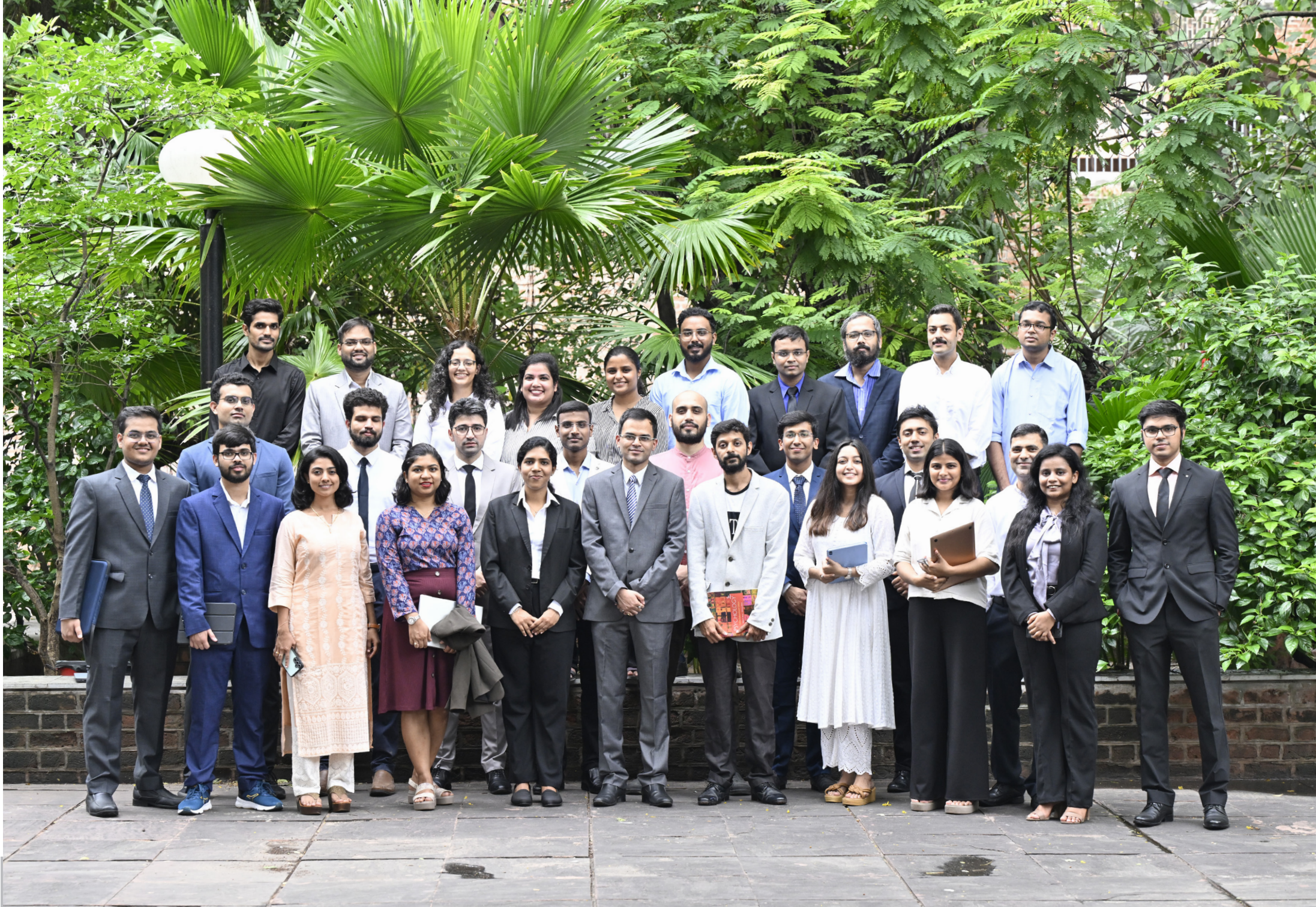
- ▶ Comprehensive Examination
- ▶ Dissertation

FOURTH YEAR

- ▶ Dissertation

Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	C. Deep Prakash <i>Assistant Professor, SPJIMR, Mumbai</i>	Determination, Estimation and Enhancement of Social Media User Engagement: A DEEP Dive into Sports Marketing
2023	Shanthan Kandula <i>Assistant Professor, XLRI Jamshedpur</i>	Essays on Machine Learning for Enhanced Decision Support in E-Commerce



6

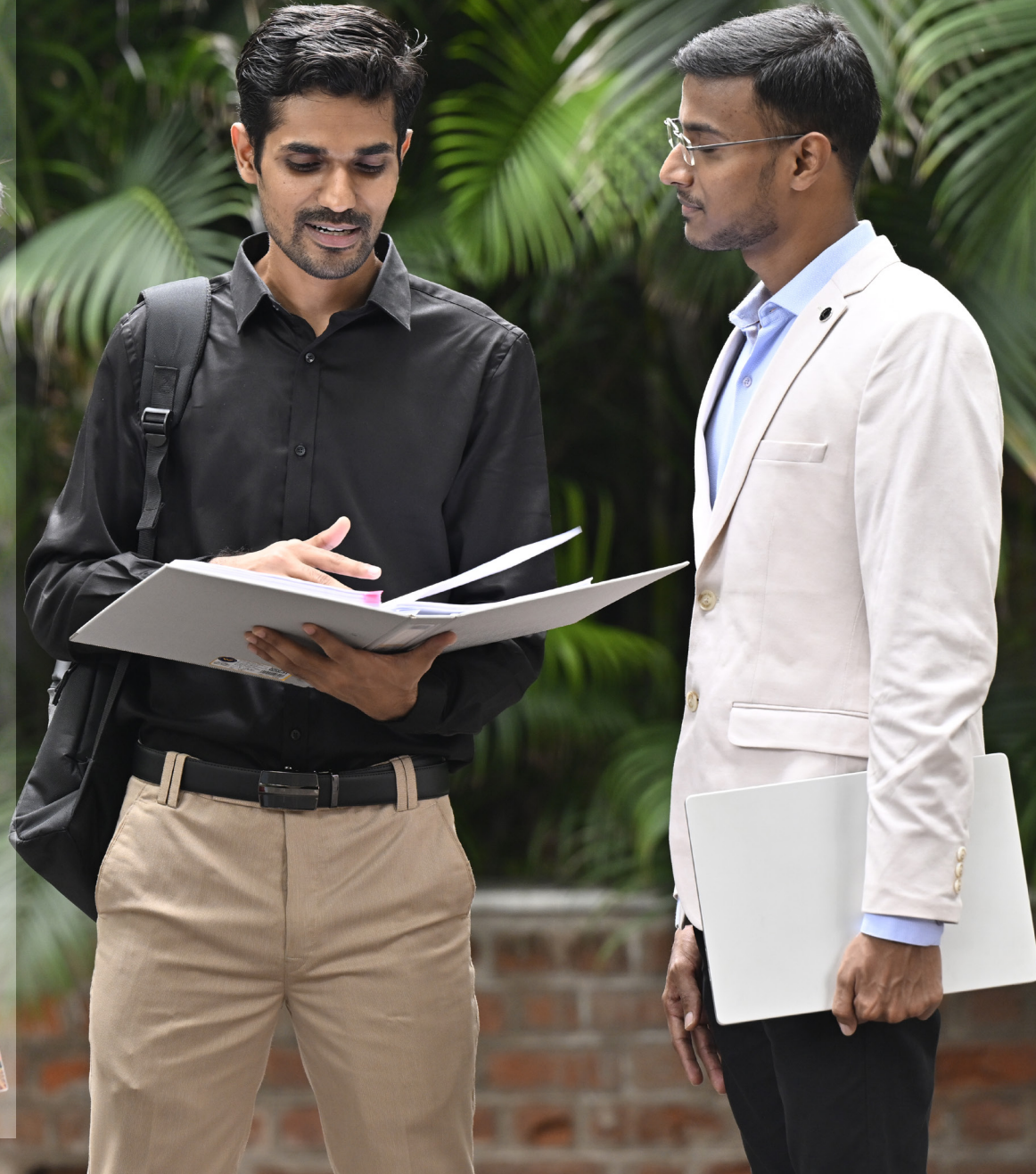
INNOVATION AND MANAGEMENT IN EDUCATION



Dongre, Ambrish
(Chairperson)

Faculty

- ▶ Chakraverty, Devasmita
- ▶ Dongre, Ambrish (Chairperson)
- ▶ Gupta, Vishal
- ▶ Jain, Tarun
- ▶ Ranganathan, Kavitha
- ▶ Sarin, Ankur
- ▶ Shukla, Kathan
- ▶ Vohra, Neharika



The 'Innovation and Management in Education' (IME) stream of IIMA's doctoral programme was launched in 2014, and is offered through the Ravi J. Matthai Centre for Educational Innovation (RJMCEI). The RJMCEI was established in 1991 with an initial mandate to work on institution building and higher education. The RJMCEI now has a robust research agenda built around innovations in education, especially in the public schooling system.

WHAT DOES IME AIM AT?

The doctoral programme in IME aims at developing research scholars and teachers who can take up leadership roles in educational organizations and systems. The focus on innovation and management will develop in the graduates a unique academic capability that combines a management perspective with the broader theme of innovation in education. This fits in with the emerging demand for people with fresh perspectives on educational change from a wide range of emerging academic institutions; organizations that provide services and ancillary support to the regular educational structures; well-established national and international educational planning organizations and academic institutions; and various research bodies and social policy think tanks.

RECENT DOCTORAL WORK IN IME

Doctoral students of the IME programme have worked on some interesting topics in educational innovation. The nine completed dissertations are:

- ▶ **Dr. Samvet Kuril:** Change in Leadership Behaviour Through Online Professional Development Programs – Contextualizing "Community" based on Identity, Cohesion, and Intentionality



- ▶ **Dr. Deepak Maun:** Collaborative Learning in Virtual Space and Learning in the Physical Workplace: The Case of In-service Public School Teachers in India
- ▶ **Dr. Prateek Shah:** Media, Cognition and Assemblage Perspectives on ICT in Education: A Three-Part Study in an Early-Adopter Indian School
- ▶ **Dr. Ketan Deshmukh:** Determining Effects of Online and Offline Activities on Teacher Self-Efficacy Beliefs in a Web-based Professional Development Programme
- ▶ **Dr. Joel Xavier:** Developmentally Effective Experiences in a Graduate Business School and their Role in Self-authorship among Students
- ▶ **Dr. Karan Babbar:** Development and Validation of Menstrual Health and Hygiene Scale (MHHS) for Adolescent Girls and their teachers and its association with School Engagement
- ▶ **Dr. Ankit Saraf:** Peer Mentoring of School-based Mentors: An Exploratory Study of Mentoring Relationships in Public Schools in Urban Delhi
- ▶ **Dr. Anurag Shukla:** Investigating the 'Private' in the Educational Technology Field: Imaginaries and Precarity in Educational Provisioning in India
- ▶ **Dr. Rubaina Shrivastava:** An Integrated Pedagogical and Curricular Framework for the Foundational Stage: Insights from Enactment of Child-centred Early Childhood Education Policies

ONGOING DISSERTATIONS INCLUDE:

- ▶ **Shreya Sharma:** The Victimized Teacher: Examining Teacher Victimization in India
- ▶ **Nirved Kumar:** Exploring Sociopolitical Development Among Youth: Role and Influence of Fellowship Programs

- ▶ **Furkan Khan:** Influence of School Leadership on Teachers' Innovative Work Behavior

For further details please visit: <https://www.iima.ac.in/faculty-research/areas/Ravi-J-Matthai-Centre-For-Educational-Innovation>

ADMISSION REQUIREMENTS

The requirements for admission to the doctoral programme in 'Innovation and Management in Education' are mentioned here: <https://www.iima.ac.in/academics/phd/admission>. Applicants must have an aptitude for research and inclination to work in education or related sectors.

THE PROGRAMME

Students specializing in Innovation and Management in Education will take a wide range of courses including those in the area of their specialization. Some of the courses offered by the RJMCEI during the first two years of the programme include the following:

- ▶ Analyzing and Evaluating Educational Policy
- ▶ Applied Quantitative Techniques for Educational Research
- ▶ Change and Innovation in Education
- ▶ Economics of Education: Empirical Approach
- ▶ Education: Theory, Policy and Practice
- ▶ Educational Survey Development and Implementation
- ▶ How to Motivate Students for Learning?
- ▶ Organizational Development and Change in Educational Institutions
- ▶ Qualitative Research Methods in Education
- ▶ Structural Equation Modeling
- ▶ Mixed Methods Research in Education
- ▶ Higher Education in India

Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2023	Ankit Saraf <i>Senior Consultant, Education Portfolio, Oxford Policy Management</i>	Peer Mentoring of School-based Mentors: An Exploratory Study of Mentoring Relationships in Public Schools in Urban Delhi
2023	Anurag Shukla	Investigating the 'Private' in the Educational Technology Field: Imaginaries and Precarity in Educational Provisioning in India
2023	Karan Babbar <i>Assistant Professor, Jindal Global Business School, OP Jindal Global University</i>	Developmentally Effective Experiences in a Graduate Business School and their Role in Self-Authorship among Students
2023	Rubaina Shrivastava	An Integrated Pedagogical and Curricular Framework for the Foundational Stage: Insights from Enactment of Child-centred Early Childhood Education Policies
2021	Joel Maria Xavier <i>Faculty, GITAM University</i>	Development and Validation of the Menstrual Health and Hygiene (MHH) Scale for Adolescent Girls and Teachers: Associating MHH Needs, Practices, Beliefs and Experiences of Adolescent Girls and Teachers with Student Engagement
2021	Ketan Satish Deshmukh <i>Project Lead, Husys Consulting Ltd.</i>	Determining Effects of a Web-Based Teachers' Professional Development Programme on Teaching Self-Efficacy Beliefs and Classroom Practice
2020	Prateek Shah <i>FLAME University, Assistant Professor</i>	Media, Cognition and Assemblage Perspectives on ICT in Education: A Three-Part Study in an Early-Adopter Indian School



An Architect's Vision 2

3

7

MARKETING

Borah, Sourav
(Chairperson)



Faculty

- ▶ Banerjee, Arindam
- ▶ Borah, Sourav (Chairperson)
- ▶ Chandwani, Rajesh
- ▶ Deodhar, Swanand
- ▶ Gupta, Tanvi
- ▶ Jaiswal, Anand Kumar
- ▶ Kwak, Hyokjin
- ▶ Laha, Arnab
- ▶ Majumdar, Adrija
- ▶ Moses, Aditya
- ▶ Mukherjee, Saral
- ▶ Mukhopadhyay, Soumya
- ▶ Reddy, Anusha
- ▶ Roy, Subhadip
- ▶ Sahay, Arvind (On leave)
- ▶ Sharma, Rajat
- ▶ Sreekumar, Arun
- ▶ Subramaniam, Ramanathan
- ▶ Verma, Sanjay
- ▶ Vijayalakshmi, Akshaya



Marketing Area faculty has wide range of interests in research and dominant interest in case writing. The research interests include:

- ▶ Behavioral Pricing
- ▶ Brand Management
- ▶ Neuroscience and Consumer Behavior
- ▶ Marketing strategy
- ▶ Market entry strategies
- ▶ Matching the organization to the market
- ▶ Pricing and Public Policy
- ▶ Marketing effectiveness metrics
- ▶ e-marketing,
- ▶ Economics of Consumer Information Search,
- ▶ Datamining of Customer response data in Financial Services
- ▶ Marketing Analytics
- ▶ Bottom of the pyramid (BOP) Markets
- ▶ Business-to-consumer e-commerce
- ▶ Services management
- ▶ Healthcare Management and Innovation in healthcare
- ▶ Relationship between service quality, behavioural intentions and firms' performance
- ▶ Consumer evaluations of brand extension
- ▶ Electronic Word-of-Mouth
- ▶ Digital Marketing
- ▶ Higher Education

- ▶ Impact of violence on marketplace interactions
- ▶ Understanding and Response to Ads
- ▶ Bayesian Inferences
- ▶ Individual level behavior and Decision making
- ▶ Consumer analytics
- ▶ Electronic word-of-mouth
- ▶ International Marketing
- ▶ Network Theory
- ▶ Services Marketing
- ▶ Luxury Marketing
- ▶ Celebrity Endorsements
- ▶ Brand Management
- ▶ Advertising
- ▶ Social Media Advertising and Branding
- ▶ Digital and social media marketing
- ▶ Food waste
- ▶ Food delivery applications
- ▶ Mobile app marketing
- ▶ Consumer behaviour
- ▶ Game Theory
- ▶ Discrete Choice Models
- ▶ Auctions
- ▶ Contract Theory
- ▶ Economics of AI
- ▶ Economics of Digitization
- ▶ Platforms

- ▶ Causal Inference
- ▶ Experimentation
- ▶ Strategic Branding
- ▶ Advertising Effects
- ▶ Artificial Intelligence
- ▶ Social Media Platforms
- ▶ Marketing in resource-constrained contexts
- ▶ Donation behavior
- ▶ Marketing for social impact
- ▶ Field experiments
- ▶ Analysis of large text corpora
- ▶ Data Analytics in Marketing
- ▶ Healthcare management
- ▶ Sales force management
- ▶ Qualitative research
- ▶ Managing services

SOME RECENT CASES WRITTEN BY MARKETING AREA FACULTY ARE:

- ▶ Khedut Feeds & Foods Private Limited: Implications of Country of Origin
- ▶ Fugumobile: Breaking new grounds in China
- ▶ Zomaland by Zomato: Delivering the Experience Punch
- ▶ Tirupati Oils: Launching a Rice Bran Oil in India during the Covid19 pandemic
- ▶ Whatfix: Product Innovation, Selling, Pricing and Customer Experience Management for a New Category – DAP



management, organisation design, and strategy and strategic marketing.

RESEARCH ARTICLES

- ▶ Sreekumar, A., Arias, R.A., Otnes, C.C. and Zayer, L.T. (2023). Shining the spotlight on marketplace rituals: a review and research agenda. *Journal of Marketing Management*.
- ▶ Viswanathan, M., Sreekumar, A., Sridharan, S., & Sinha, G. R. (2024). Addressing grand challenges through the bottom-up marketing approach: Lessons from subsistence marketplaces and marketplace literacy. *Journal of the Academy of Marketing Science*.
- ▶ Hina, M., Chauhan, C., Sharma, R., Dhir, A. (2023). Circular economy business models as pillars of sustainability: Where are we now, and where are we heading? *Business Strategy and the Environment*.

ADMISSION CRITERIA

The requirements for admission into the doctoral programme in marketing are the same as the ones mentioned in the Admission Requirement section. While it is not mandatory, prior academic and/or experiential exposure to marketing and related areas would be of some help for aspiring applicants. Successful applicants should show potential for developing abilities to (a) understand and crystallize important and interesting marketing problems, (b) conceptualize a research plan, (c) implement the research plan, and (d) make original and substantial contribution to the knowledge pool in the domain of their inquiry.

THE PROGRAMME

Student will undertake doctoral level courses

- ▶ The Indian Railway Catering and Tourism Corporation: The Data Monetisation Tender
- ▶ magicpin:Big is not Bad. But Local is Better
- ▶ WeSkill: Sustainability Challenges of a Platform Start-up in an Emerging Market
- ▶ Netflix in India:Navigating Unfamiliar Waters
- ▶ Titan Company – Tracing the Journey of Analytics Adoption
- ▶ Berger Paints: Defending and growing in decorative segment

Significant contributions in case research span business and non-business enterprises and encompass almost all areas of marketing management in the Indian context. In the last three years, the marketing area faculty have written more than 35 new cases based on field data. The business contexts covered include information technology, manufacturing, automobiles, retailing, financial services, other services, online recruitment, and media. The decision areas covered by the case studies cover all areas of marketing: segmentation and targeting, positioning, product, brand, price, advertising, sales promotion, distribution, retail, sales

from various domains in first year. Students in the marketing area gain a basic understanding of management through undergoing a few courses in the first year with PGP students. In the second year, students build a strong background through taking three different types of courses. Required marketing area courses in the second year provide participants an opportunity to build strong background in quantitative models in marketing, marketing strategy, applications of behavioural sciences in marketing, marketing theory, and marketing management. They are expected to take courses in research methodology such as econometrics, experimental analysis, statistical analysis, and mathematical and applied game theory models in marketing. Participants can gain a broad perspective in the field of marketing management through taking a package of graduate level marketing elective courses in brand management, sales and distribution management, marketing strategy, advertising and sales promotion, retailing, logistics, internet marketing and e-commerce, strategic marketing, and customer based business strategies. In order to complete their requisite credits, a student, in consultation with the faculty, can design the second year course package from the three types of courses.

The broad course designs in marketing in the first year are listed below. (This list is indicative and courses offered may differ.) A typical course work in the second year also is given below.

FIRST YEAR AREA SPECIFIED COURSE

- ▶ Marketing Strategy

SECOND YEAR COURSES

(This list is indicative and courses offered may differ.)

- ▶ Seminar on Quantitative Models in Marketing
- ▶ Marketing Theory and Contemporary Issues
- ▶ Qualitative Research Method in Marketing
- ▶ Measurement Issues in Marketing
- ▶ Seminar in Research Practice
- ▶ Reading Seminar in Marketing Management
- ▶ Behavioral Science Applications in Marketing
- ▶ Seminar on Business Strategies for BOP
- ▶ Consumer Behaviour
- ▶ Asking the Right Questions: Psychology of Survey Response

- ▶ Structural Equation Modelling
- ▶ Learning by Doing Experiments
- ▶ Neuroscience, Behavioural Theories and Marketing Applications

THIRD YEAR

- ▶ Comprehensive Examination
- ▶ Dissertation

FOURTH YEAR

- ▶ Dissertation

Some Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	R. Raghuram Assistant Professor, SPJIMR, Mumbai	Do Price Promotions Lead to Lost Customers? The Impact of Perceived Control, Psychological Ownership, and Psychological Distance on Promotional Credit
2024	Srishti Kumar	Essays on Navigating Fake Reviews and Enhancing Trust in E-Commerce Websites
2024	Tanjum Haque	Essays on Climate Change from Stakeholder Engagement Perspective

8

OPERATIONS AND DECISION SCIENCES



Sriram Sankaranarayanan
(Chairperson)

Faculty

- ▶ Banerjee, Arindam
- ▶ Bhadra, Dhiman
- ▶ Ghosh, Diptesh
- ▶ Jayaswal, Sachin
- ▶ Laha, Arnab. K.
- ▶ Mukherjee, Saral
- ▶ Narayanaswami, Sundaravalli
- ▶ Roy, Debjit
- ▶ Roy, Samrat
- ▶ Sankaranarayanan, Sriram (Chairperson)
- ▶ Sinha, Ankur
- ▶ Soman, Chetan
- ▶ Sriram, Karthik
- ▶ Venkateshan, Prahalad



The Operations and Decision Sciences (O&DS) area engages in interdisciplinary research, teaching and consulting relating to scientific methodologies in Operations Management, Operations Research and Statistics. The goal is to design, influence and enable good management practices and strengthen policies by providing the necessary strategic thinking, tools and techniques for evidence-based decision-making towards improving organizational performance in an increasingly data intensive world.

RESEARCH

Faculty research interests in operations management are on strategic or operational issues related to manufacturing and service planning, supply chain coordination, shop floor scheduling and improving productivity of plant operations, design of operations, technological change and innovation, R&D capabilities, economics of flexible operations and process planning and in the area of Public sector and socially responsible operations.

In operations research, faculty members have expertise in linear and integer programming, large scale optimization, combinatorial optimization, revenue management and network optimization. Interest in this area is both in modeling as well as in development of algorithms and heuristics for such problems. Typical application areas for research include finance, logistics, and the process industry.

Faculty research interests in statistics include modeling discrete and financial data, survey sampling, finite population inference, biostatistics, longitudinal and survival analysis, Bayesian inference, reliability analysis, time series analysis, statistical genetics, directional statistics, functional data analysis and stochastic processes.



THE PROGRAMME

FIRST AND SECOND YEARS

During the two-year coursework phase, students take a wide range of courses, including those in their area of specialization and other management areas.

Area students are required to take course work of 5.5 credits of core courses in the first two years. In addition to this, 8.5 credits of Ph.D. core courses, 10.5 credits worth of Area courses (Area Elective + Project Course/Special Topic Course + Other Area Core/Elective + Ph.D. Electives) and 6 credits of PGP Courses are required over entire course work.

An indicative list of electives that students can choose from is given in the next section.

THIRD YEAR AND LATER

At the beginning of the third year, a student is required to appear for and pass a comprehensive examination on the courses that s/he has credited in the first two years. On successful completion of the comprehensive examination, a student decides on a topic of her/his research and her/his thesis advisor. The student then presents and defends her/his thesis proposal and works on her/his doctoral thesis.

FIRST YEAR & SECOND YEAR AREA CORE COURSES

- ▶ Linear Algebra
- ▶ Operations Research
- ▶ Advanced Probability for Management
- ▶ Classical Operations Management

SECOND YEAR ELECTIVE COURSES

(This list is indicative and courses offered may differ)

- ▶ Applied Multivariate Analysis
- ▶ Applied Regression Analysis
- ▶ Applied Statistical Inference
- ▶ Applied Data Science with High Dimension
- ▶ Approximate Methods in Solving Real World Complexities

- ▶ Bayesian Methodology for Business Research
- ▶ Convexity & Optimization
- ▶ Coalition and Competition – A computational perspective
- ▶ Game Theory for Operations Management
- ▶ Graph Theory
- ▶ Integer Programming
- ▶ Large Scale Optimization
- ▶ Non-linear Optimization
- ▶ Problem Solving with Heuristics
- ▶ Queuing Models and Simulation (renamed it)
- ▶ Revenue Management and Dynamic Pricing
- ▶ Real Analysis

- ▶ Readings in Computational Game Theory
- ▶ Statistics II
- ▶ Stochastic Processes
- ▶ Systems Analysis and Simulation
- ▶ Survey of Statistical Methods Used in Management Research
- ▶ Time Series Analysis

THIRD YEAR

- ▶ Comprehensive examination
- ▶ Dissertation

FOURTH YEAR

- ▶ Dissertation

Some Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	Ayush Gupta <i>Consultant, PwC India</i>	Strategic Interactions in Vertical Supply Chains: On the Role of Encroachment and Advance Purchasing
2024	Deepti Mohan <i>Assistant Professor, Goa Institute of Management</i>	Heuristic Approaches to Some Intralogistics Layout and Routing Problems
2024	Nachiketas Gajanan Waychal <i>Assistant Professor, SPJIMR, Mumbai</i>	Customized Forecasting and Change Point Detection with Temporal Data



The
New Campus

A Geometry
For Think 3

ORGANIZATIONAL BEHAVIOUR



Gopakumar, K.V.
(Chairperson)

Faculty

- ▶ D'Cruz, Premilla
- ▶ Gopakumar, K.V. (Chairperson)
- ▶ Gupta, Parvinder
- ▶ Gupta, Vishal
- ▶ Kandathil, George
- ▶ Khokle, Pradyumana
- ▶ Nandkeolyar, Amit K. (Clinical faculty)
- ▶ Noronha, Ernesto
- ▶ Sharda, Kirti
- ▶ Vohra, Neharika



The Organizational Behaviour (OB) area is internationally recognized for its teaching and research. Faculty members in the area have diverse research interests which include individual and interpersonal effectiveness, job involvement, gender issues at the workplace, work attitude, organizational excellence, human resources development, organizational culture, organizational dynamics and design, organizational learning, organizational change and strategic organizations. Recent research in the area has been on:

- ▶ Alternative ways of organizing
- ▶ Cross-cultural issues
- ▶ Diversity and inclusion at the workplace
- ▶ Leadership
- ▶ Organization citizenship behaviour
- ▶ Organizational commitment and psychological well-being
- ▶ Organizational sense making
- ▶ Team work
- ▶ Technology, power, and work
- ▶ Transformation of organization and industry
- ▶ Work-family issues

If students have an interest to apply their knowledge in their basic discipline such as psychology sociology, economics or political science to the organizational

context, research in OB will allow them to do so. It is not necessary for candidates to have an MBA degree, or a degree in psychology or sociology, to do a Ph.D. in the area. Rather, students from diverse disciplines are encouraged to apply for the doctoral programme in OB.

Recent graduates from the OB Area worked on many diverse and contemporary topics as part of their thesis. Some of these topics include work intensification, organizational learning from a networks perspective, job crafting, workplace dignity, resistance at work, workplace bullying, platform work, precarious work, interpersonal dynamics in family businesses, identity/image issues in new ventures, dirty work, organizational spaces, effects of pay for performance on employee motivation, creativity and innovation, multiple job holding, funding for women entrepreneurs, and experiences of whistleblowers at work among others. Past OB Area graduates have been placed at various reputed institutions across India including IIM Calcutta, IIM Indore, IIM Udaipur, IIM Nagpur, IIM Amritsar, IIM Bodh Gaya, Xavier University, Goa Institute of Management, Ahmedabad University, CIIE, EDII, and Masters' Union School of Business among others.

THE PROGRAMME

A doctoral student in the OB area takes a wide range of

courses, including those in the area of specialization. A typical course set in the programme is as follows.

FIRST YEAR COURSES

- ▶ Micro OB I
- ▶ Organizational Structure and Processes

SECOND YEAR COURSES

(This list is indicative and courses offered may differ)

- ▶ Micro OB II
- ▶ Organization Theory and its Social Context
- ▶ Structural Equation Modeling
- ▶ Methods of Qualitative Research: Gathering and Analysing Data
- ▶ Research Approaches within Organizational Behaviour
- ▶ Crafting and Publishing of Research
- ▶ Advanced Topics in Quantitative Social Science Research

THIRD YEAR `

- ▶ Comprehensive examination
- ▶ Dissertation

FOURTH YEAR

- ▶ Dissertation

Some Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	Garima Khemani	Hedonic and Eudaimonic Well-Being in the Context of Workplace Bullying: A Hermeneutic Phenomenological Study of Food Delivery Platform Workers
2024	Harnain Kaur Arora <i>Assistant Professor, Ahmedabad University</i>	Exploring the Trajectory of Moral Courage in Whistleblowing at Work: Actual Whistleblowers' Lived Experiences

10

PUBLIC SYSTEMS



Chakrabarti, Sandip
(Chairperson)

Faculty

- ▶ Agarwalla, Sobhesh Kumar
- ▶ Chakrabarti, Sandip (Chairperson)
- ▶ Chandwani, Rajesh
- ▶ Dongre, Ambrish
- ▶ Garg, Amit
- ▶ Ghosh, Ranjan Kumar
- ▶ Maheshwari, Sunil
- ▶ Mathur, Navdeep
- ▶ Narayanaswami, Sundaravalli
- ▶ Pandey, Ajay
- ▶ Rai, Rajnish
- ▶ Sahay, Arvind (On leave)
- ▶ Sarin, Ankur
- ▶ Sugathan, Anish
- ▶ Turaga, Rama Mohana R



The Public Systems Group (PSG) at IIMA is the oldest academic group in the country dedicated to working on public policy and governance systems. The group undertakes cutting edge research, offers contemporary courses, conducts training modules, and provides expert advisory and consultancy on public policy, strategic management, governance, and administration.

The focus of the group is to promote research backed by strong theoretical foundation to gain scholarly understanding of social and political processes that underpin policymaking and to develop impactful solutions for addressing issues on planning, operations and management of public systems that are fundamental to the society. The group is multi-disciplinary in nature with expertise in public policy and administration, management science, social and behavioral science, and humanities.

Current research interests of the faculty include energy and climate change, environmental studies, corporate sustainability, social policy, urban planning and management, public finance, education policy, transportation planning and policy, ICT in transport systems and infrastructure, smart cities, community development, marketing of public services, impact assessments, hospital and health systems, telecommunications policy, public management, and democratic governance.

Current and recent faculty research projects cover the following themes:

ENERGY AND THE ENVIRONMENT:

- ▶ Peer to Peer Power Trading using Block Chain
- ▶ Grid Responsive Buildings

- ▶ Energy and Mass Exchange in Vegetative Systems
- ▶ Assessment of CO₂ Capture and Storage Potential
- ▶ Electronic Waste Management
- ▶ Environmental Impact Assessment
- ▶ Natural Resource Access and Equity
- ▶ Thermal Power Policy

SOCIAL POLICY, ENTREPRENEURSHIP AND INNOVATION, AND URBAN DEVELOPMENT:

- ▶ Social Entrepreneurship
- ▶ Corporate Social Responsibility and Irresponsibility
- ▶ Innovation in Small and Medium Industries
- ▶ Innovations in Higher Education
- ▶ Right to Education
- ▶ Gender and Social Justice
- ▶ Social Protection Policies for Children
- ▶ Developmental Participatory Theatre
- ▶ Globalization, Social Movements and Public Participation
- ▶ Accountability Mechanisms in Social Policy
- ▶ Remote Sensing for Integrated Land Use, Water and Energy Management
- ▶ Development-Induced Displacement and Rehabilitation
- ▶ Housing Policy, Transit-Oriented Development

TRANSPORTATION AND TELECOMMUNICATIONS:

- ▶ PPPs in Infrastructure and Transportation
- ▶ Urban Transportation Planning, Management and

- Policy
- ▶ High Speed Rail Development
- ▶ Trucking Policy, Urban Freight
- ▶ Pricing in Urban Transport Systems
- ▶ Agent Based Transport Modeling and Analysis
- ▶ Transportation Operations Modelling
- ▶ Automation of Transportation Operations
- ▶ Electric Vehicles
- ▶ Impact Evaluation of Transport Investments and Policies
- ▶ Travel Behavior Analysis
- ▶ Travel and Traffic Surveys
- ▶ Intelligent Transportation Systems
- ▶ Public Transport and Non-Motorized Transportation Planning

HEALTHCARE MANAGEMENT:

- ▶ Hospital Management
- ▶ Frontline Work in Healthcare
- ▶ IT and Digital Innovation in Healthcare
- ▶ Hospital Disaster Management
- ▶ Service Quality in Healthcare
- ▶ Healthcare for Marginalized Communities
- ▶ Health Behaviours

Research work of faculty members is published in highly-acclaimed international and national journals based on high quality collaborative research projects between academics and practicing managers/policy makers; our course material is drawn from original case studies from international policy and management institutions. Doctoral students are

encouraged to produce scholarly research papers and present their work in national and international conferences, individually or in collaboration with faculty members with whom they share common research interests. Institute has provision for sponsorship of doctoral students to present their work in international and national conferences.

THE PROGRAMME

A student specializing in the PSG Area takes all common Ph.D. core courses together with core and elective courses offered by the PSG. A typical set of PSG courses in the Ph.D. programme is as follows:

FIRST YEAR AREA CORE COURSES

- ▶ Public Policy

- ▶ Methods for Policy Analysis and Research

SECOND YEAR AREA CORE COURSES

- ▶ Public Finance
- ▶ Public Management

Elective Courses (This list is indicative and the courses offered may change from year to year)

- ▶ Energy and Environment Policy
- ▶ Interpretive Research Methods
- ▶ OR Applications in Public Systems
- ▶ Public Policy Instruments for Environmental Management
- ▶ Research in Transportation Policy, Planning and Management

- ▶ Quantitative Methods for Causal Inference in Social Policy
- ▶ The Indian State, Citizenship, Quests for Solidarity Justice: An Institutional and Organizational Theory Perspective
- ▶ Management Research Practicum: Developing the Skills of Academic Dialogue

THIRD YEAR

- ▶ Comprehensive Examination
- ▶ Dissertation

FOURTH YEAR

- ▶ Dissertation

Some Recent Thesis Titles and Placement of Students

Year	Name Placement/Current Organization	Thesis
2024	Rusha Das <i>Assistant Professor, IIM Bangalore</i>	Changes in Environmental Impact Assessment (EIA) Regulation in India: Exploring the Political Dynamics from a Neo-Gramscian Perspective
2024	Vinayak Kishore <i>Consultant</i>	Exploring the Evolution of the Test-Preparation Industry in India - Historiographic Analysis and Public Policy Implications
2023	Ashok Kumar Pandey <i>Commissioner of CGST & Customs, Central Board of Indirect taxes and Customs (CBIC), Deptt. of Revenue, Min of Fin, Gol</i>	Job Satisfaction of Frontline Enforcement Officers: A Study of Job Demands, Resources, Stressors (JDRS) among Officers of Indian Customs



11

STRATEGY



Sugathan, Anish
(Chairperson)

Faculty

- ▶ A Saravanan
- ▶ Agarwal, Anurag K.
- ▶ Agarwal, Promila
- ▶ Bhattacharya, Bibek
- ▶ Goyal, Lakshmi
- ▶ Karna, Amit
- ▶ Kaul, Asha
- ▶ Maheshwari, Sunil
- ▶ Pathak, Akhileshwar
- ▶ Pingali, Viswanath
- ▶ Ram Mohan, M.P.
- ▶ Setia, Pankaj
- ▶ Sharma, Sunil
- ▶ Singla, Chitra
- ▶ Sugathan, Anish (Chairperson)
- ▶ Varshney, Mayank



The focus of research, teaching and advisory services of the Strategy area lies in issues of corporate and competitive strategy, entrepreneurship, innovation, international business, behavioral strategy, and legal aspects of business. The area faculty have investigated organizational response to changes in the economic environment of business, management and analysis of competitive forces, business growth and diversification, mergers and acquisitions, turnaround strategies, innovations and technology management, design of cross-border value chains and constellations, governance, innovation, competitiveness and international economic relations, issues in intellectual property and contract management. The context for area's activities spans large public and private enterprises, startups, small and medium enterprises and family owned organizations.

Some of the recent research projects have been:

- ▶ Co-evolution of capabilities in cross-border collaborations
- ▶ Management of Innovations and Technology
- ▶ Commercialization of Traditional Knowledge based Technologies by Small Entrepreneurs: An Exploration of Strategic and Policy Options
- ▶ Corporate Governance for Shareholder Value
- ▶ The Business Logic of Dotcom Businesses
- ▶ Strategies of Family Owned Companies
- ▶ Strategic and Organizational Contexts for Innovations in the Software Sector
- ▶ Taking Charge and Reshaping Corporations
- ▶ Governance of institutions



- ▶ Issues at the Strategic Leadership Interfaces
- ▶ Understanding Dynamic Capabilities
- ▶ Understanding Power structure of Top Management Team
- ▶ Drivers of Cross-Border M&As
- ▶ ESG performance of Indian firms

The Doctoral programme of the area develops knowledge, skills and attitudes in students that would enable them to pursue rewarding academic

careers in strategic management, international business, and corporate governance. Although the requirements for admission to the programme are same as mentioned in the Admission Requirements section, candidates entering this area would benefit from work experience in an organization for at least two years.

THE PROGRAMME

A student specializing in the Strategy area takes a wide range of courses, including those in areas of

specialization. A typical course set in the programme is as follows.

Students develop their own programme of study in consultation with faculty to complete course requirements.

FIRST AND SECOND YEAR AREA COURSES COMPULSORY COURSES

- ▶ Foundations of International Strategic Management

- ▶ Research Methods in Strategy
- ▶ Strategic Management-I and II
- ▶ Strategy and Innovation

ELECTIVE COURSES

(This list is indicative and courses offered may differ)

- ▶ Advanced Strategy & Innovation
- ▶ Corporate Governance
- ▶ Doctoral Seminar in Nonmarket Strategy

- ▶ Institutions and Firm Strategy
- ▶ Seminar on Entrepreneurship
- ▶ Strategic Management and Psychology

THIRD YEAR

- ▶ Comprehensive Examination
- ▶ Dissertation

FOURTH AND FIFTH YEAR

- ▶ Dissertation

Some Recent Thesis Titles and Placement of students

Year	Name Placement/Current Organization	Thesis
2024	Atul Karwasara <i>Assistant Professor, Jindal Global Business School</i>	Role of Family Firm Heterogeneity in Internationalization, Earnings Management, and Entrepreneurial Orientation
2023	Renganathan K	A Study of Digital Platform Dynamics
2022	Mayank Aggarwal <i>Faculty, Ahmedabad University</i>	Markets, Home Country Ecosystem Partners & Value Creation: A Study of Indian Pharmaceutical Industry
2022	Mayank Aggarwal <i>Faculty, Ahmedabad University</i>	Markets, Home Country Ecosystem Partners & Value Creation: A Study of Indian Pharmaceutical Industry
2022	Punyashlok Dwibedy <i>Assistant Professor, IIM Indore</i>	Unbundling Innovation Strategies: Firms' Technological Choices and Complementarities-in-performance of Innovation Inputs and Outputs across Developing Countries
2021	Saikat Banerjee <i>Faculty, Institute of Management Technology Hyderabad</i>	Examining Entrepreneurial Orientation from the Lens of CEO Characteristics
2021	Saneesh Edacherian <i>Assistant Professor, IIM Amritsar</i>	Three Essays on Diversity in Multiple Levels of Strategic Leadership

RAVI J MATTHAI
AUDITORIUM





LIBRARY

The Vikram Sarabhai Library is committed to providing the widest possible access to information, which is reflected in its range of services. Its website <https://library.iima.ac.in/> is linked to various online databases that are available from any networked computing device within the library and the institute. VSL has also developed an android app for accessing its resources through mobiles. The library spares no effort to fulfil its mission by selecting, acquiring, organizing, retrieving, maintaining, and providing access to a collection of materials (both print and non-print) and electronic resources that address the interests and needs of the members.

RESOURCES:

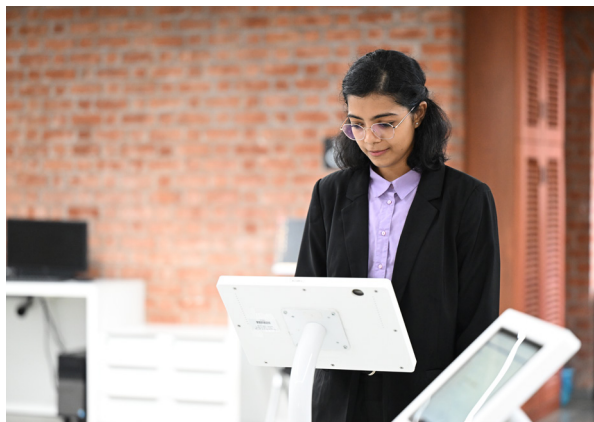


Sr. No.	Particulars	No. of items added during the year 2023-24	Items as on 31.03.2024
1	Books	1030	207112
2	Bound Volumes of Periodicals	119	48500
3	Working Papers	28	2630
4	Thesis	15	450
5	Project Reports	708	3599
6	CDs / DVDs	90	2685
7	Current Subscription to Journals	27355 (e-journals) and 55 (Print Periodicals)	
8	News Papers subscribed	12	

E-Resources: The library subscribes to a number of company and industry databases, bibliographic databases, and E-journals to provide the latest scholarly information to the users.

COMPANY & INDUSTRY:

ACE Equity (Standalone), ACE Knowledge & Research Portal (Online), ACE Mutual Fund (Standalone), Annual Reports Library, AdAge, Bloomberg Lab, BoardEx - North America, Capitaline AWS, CMIE First Source, CMIE Industry Outlook, CMIE Prowess dx, CMIE ProwessIQ, Compustat Executive Compensation (Execucomp), Compustat North America, Corporate Social Responsibility, CRISIL Research, CRSP Mutual Funds, Dion INSIGHT, EMIS (Professional), Euromonitor Passport, Factset Revere - Relationship Data, Frost & Sullivan Growth Partnership Services, IiAS Adrian, Indian Boards, Institutional Shareholder Services (ISS), MarketLine Advantage, Mergent Fixed Income Securities, NASSCOM, NRG Metrics, Private Circle, Refinitiv Eikon, Refinitiv LoanConnector (LPC), S&P Capital IQ Pro (FIG & Real Estate), SeekInf,



Statista, TRACE - Corporate Bond Transaction Data, Venture Intelligence (M & A Deal Database), Venture Intelligence (Private Equity Deal Database), Venture Intelligence (Real Estate Deal Database), WARC (World Advertising Research Center), WRDS.

ECONOMICS & STATISTICS:

CEIC database, CMIE CapEx, CMIE CapEx dx, CMIE Commodities, CMIE Consumer Pyramids dx, CMIE Economic Outlook, CMIE Industry Outlook, CMIE States of India, CMIE Trade dx, Country Data Online (CDO), District Metrics, DSI Data Service & Information, Indiasate.com, MICA Indian Marketing Intelligence.

DATASETS:

Administrative boundary database, ASI Unit level data (1974-2016), CDP Global Dataset, Census of India (1991, 2001 & 2011), CT Technology (2016-2022), CounterPoint Mobile Handset Data (India & Bangladesh) (India from January 2017 to May 2018 & Bangladesh from January 2016 to March 2018), Daily Rainfall Data (1975 - 2006 & 2012), Daily Surface Data (2004 - 2011), DGCIS monthly time series data (January 2002 to August 2017), District GDP of India (2001-2002 to 2015-2016), District GVA of India (2011-2022 to 2019-2020), District Wise Monthly Rainfall Data (1901-2010), IEA dataset (CO2 Emissions from Fuel Combustion) 1994, 2000, 2005 to 2007, 2009 to 2014, IMS AntiTB Molecule data (Mar 2010 Feb 2014), India Administrative Districts maps with PCA attribute data (Census 1991, 2001, 2011), Meteorological Data (Ahmedabad & Gandhinagar 2014-2016), Monthly Surface Data (1961-2014), National Stock Exchange Data (NSE) - CM & FAO (1999 - May 2021), NSS Data (Round No 51-73) (1994-2016), Prime Database.

LEGAL:

AIR (All India Reporter) (Standalone), HeinOnline (SCC Online), Kluwer Arbitration Law, LexisNexis Academic, SCC Online, Taxmann, Westlaw (Including INDLAW).

RESEARCH SUPPORT TOOLS/DATABASES:

Avoiding Plagiarism (Online Course), EBSCO Open Dissertations, Emerald eCases, Grammarly, Oxford Bibliographies, ProQuest Dissertations & Theses, Sage Research Methods Online, The New Palgrave Dictionary of Economics, Web of Science

NEWS PAPERS & MAGAZINES:

Business Standard Newspaper (1997 onwards), EBSCO Newswires, EBSCO Regional Business News, Economic and Political Weekly, ET Prime, FT.com, Hindustan Times, Magzter, Mint, New York Times/ NYTimes.com, Pressreader.com, Science Online, Scientific American, The Economist (1997 onwards), The Ken, The Morning Context, Wall Street Journal.

ARCHIVAL COLLECTION:

CLOCKSS, FT Archive (1888-2016), Making of the Modern World, ProQuest Times of India Archive (from 1838 - 2010), South Asia Archive, The Economist - Historical Archive 1843-2015.

EBOOKS:

Business Expert Press eBooks (2009-2018), EBSCO eBooks collection, Emerald eBooks, Other eBooks, OUP eBooks Oxford Handbooks (Economics and Finance - Online), ProQuest eBook Central (ebrary: Academic Complete), Risk.Net eBooks, Sage eBooks, Taylor & Francis eBook, World Bank eLibrary.

E-JOURNALS:

ACM Digital Library, American Economic Association(AEA), Annual Review, ASCE (American Society of Civil Engineers), Association for Information System (AIS), Business Source Ultimate, Cambridge University Press, Coronavirus Research Database, EBSCO-Academic Search Premier, EBSCO-Business Source Ultimate, Emerald Insight, IEEE Xplore (ASPP + POP), IndianJournals.com, INFORMS PubsOnline, Institute of Mathematical Statistics, JSTOR, Nature: International Weekly Journal of Science, Neuroleadership Journal, Oxford University Press, Portfolio Management Research, Project MUSE, ProQuest ABI/INFORM, ProQuest EconLit, ProQuest PsycARTICLES, Risk.Net (Premium), SAGE Journals, Science Direct (Elsevier), Springer, Taylor and Francis, University of Chicago Press Journals, Wiley online (Including HSS collection).

OTHERS:

Films on Demand, Finshots, Indian Economy & Business Analysis, Power Lingo Fx25 (Standalone), Sprinkl

SERVICES & FACILITIES:

- ▶ Circulation
- ▶ Reading Facility
- ▶ Mail Alert Service
- ▶ Reference and Information
- ▶ Scanning & Photocopy
- ▶ Database Search Service
- ▶ Document Delivery
- ▶ Inter-Library Loan

- ▶ Indexing and Bibliography
- ▶ Orientation Programme
- ▶ Information Literacy Programme
- ▶ Online Public Access Catalogue
- ▶ Current Awareness Service
- ▶ Research Assistance
- ▶ E-Book Reader Lending Service
- ▶ Book Drop Box Facility
- ▶ Topical Book Display
- ▶ Online Chat Facility
- ▶ JAWS Talking Software and SARA CE Book Scanner for Visually impaired
- ▶ KIBO Software for Visually Impaired
- ▶ Library VR Application
- ▶ KIOSK for Self-Issue/ Return/ Renew of Books

INSTITUTIONAL REPOSITORY:

The IIMA Institutional Repository has been created

to collect, preserve and distribute the scholarly output of the Indian Institute of Management, Ahmedabad. It is an important tool to facilitate scholarly communication and preserve institutional knowledge.

Currently, the repository contains more than 25,000 items, including faculty publications, theses and dissertations, student projects, working papers, IIM news, etc.

PUBLICATIONS:

The library has been publishing two quarterly information bulletins since 1998

- ▶ Current Contents in Management: Marketing
- ▶ Current Index of Management: Marketing.

It has started NICMAN (National Information Centre for Management) Membership in order to help/ facilitate business/management-related researchers in their research.





INFORMATION & COMMUNICATION TECHNOLOGY (ICT)

Information and communication technology, or ICT, is responsible for managing and keeping up all of IIMA's ICT infrastructure, including the campus network, data center, servers and storage, cloud, software, telephony, and endpoint equipment. The Computer Services Committee (CSC) is responsible for crafting IT regulations and protocols, and it oversees and manages the Computer Center (CC), also known as ICT. A proficient team comprising IT specialists, adept managers, and technical personnel supervises the ICT operations

In order to provide high availability, scalability, mobility, security, performance, automation, reduced total cost of ownership (TCO), and ease of management, ICT focuses on building and managing the IT infrastructure. The objective is to establish a digitally intelligent campus where data and apps can be accessed safely, round-the-clock, at a reasonable speed, from any location, on any device, and with appropriate access and security management. In order to guarantee that all campus resources are used as efficiently as possible, the newest tools and technology are also employed. IIMA is proud to have a cutting-edge tier-2 Data Center facility from

APC Schneider, which houses the related academic and administrative programs, including ERP (SAP), LMS (Moodle), Website Apps, and IIMA MOOCs, in addition to the computing, networking, and telecom infrastructure.

ICT INFRASTRUCTURE

Hyper-converged infrastructure, or HCI, has been embraced by the CC at IIMA in an effort to simplify data centers and boost productivity and scalability. On HP servers, VMWare's VSAN technology was used to build the architecture, while Veeam software was used as the backup platform.

A Gigabit Ethernet-Switched network connects every building on the main and new campus, including the computer center, library, IMDC, faculty and academic buildings, and hostels. The CC just installed a single-mode fiber to improve its network backbone to 10Gbps/40Gbps/100Gbps. Three layers of architecture—Access, Distribution, and Core Layer—have been used in the construction of the local area network (LAN). The virtual LAN technique has improved LAN security. While Wi-Fi 6 (802.11ax)

wireless LAN technology offers rates up to 2.5 to 3 Gbps, current network architecture supports speeds up to 40 Gbps. To guarantee fast throughput and optimal coverage, IIMA has installed more than 1500 wireless access points and 200 network switches throughout the campus. Every essential network component, including wired and wireless, is configured for high availability (HA). Cisco ISE is used to manage end-user device security compliance, guest portal, and wired and Wi-Fi device authentication (AAA). Cisco Prime, a network management program, allows for the monitoring and control of the complete network from a single window. With a Fortinet next-generation firewall, perimeter security is controlled. By applying security patches, Windows updates, and antivirus software/updates through a predetermined automated process, endpoints and servers are more protected.

IIMA has 900 Mbps + 900 Mbps of total internet capacity via two distinct ISPs using ping topology. Additionally, NKN (National Knowledge Network) provides a 1 Gbps connectivity to it. As a result, the IIMA campus has 2.8 Gbps of combined internet capacity. By tripling the ILL capacity with several

internet service providers, the internet backbone was reinforced. This has guaranteed redundancy in internet leased lines to provide IIMA community members with sufficient bandwidth offerings. To guarantee demand-supply and ILL uptime around-the-clock, IIMA has also set up an on-demand increase in internet bandwidth. UTM (Unified Threat Management) has been updated to the most recent version of the firewall with integrated AI-based preventive security measures, log analysis, and intelligent reporting tools in order to guarantee IT security and stop external threats to the IIMA computing environment.

To maintain IT security, the Center also disseminates Dos and Don'ts to the community.

NETWORK ALTERNATE SITE

IIMA plans to update and modernize the networking infrastructure throughout the entire campus and the data center using cutting-edge networking technology, which will include both active and passive components. This networking infrastructure will support the demands of the administration personnel, students, faculty, visitors, and residents in the present and the future.

All servers, key network hardware, and Internet gateway hardware are currently housed in IIMA's central data center on the main campus. In order to offer high availability (HA) between the current data center and the network alternate site, it is suggested to build a highly resilient network by establishing an alternate network site in the new campus. Both active and passive infrastructure upgrades are included in the project.

IMPLEMENTATION OF ERP – SAP S/4 HANA

IIMA has chosen the on-premise option with SAP S/4 HANA as their ERP (Enterprise Resource Planning) platform. Utilizing HP servers, SAN switches, SAN storage, the Veeam backup platform, the VMware virtualization platform, and the SUSE Enterprise Linux operating system, it has built a TDI-based SAP infrastructure for this reason. In the event of a hardware breakdown, the institute has set up the entire system to offer High Availability (HA) with as little downtime as possible. The institute completed Student Life Cycle Management (SLCM) in the second phase of implementation after completing the basic SAP S/4 HANA modules in the first. The institute will benefit from improved resource optimization, process automation, and productivity gains as a result of the SAP deployment. Additionally, it will help IIMA develop into a more technologically sophisticated organization.

HIGH-PERFORMANCE COMPUTING (HPC) LAB

IIMA recognized that the establishment of a state-of-the-art laboratory with high-performance computers and substantial data storage capacities was necessary due to the essential role that data gathering, visualization, and modelling play in academic and research operations. The HPC lab at IIMA has developed into a vital resource for the academic and scientific community, supporting studies, advice, and the creation of public policy. Faculty Members, Research Associates and students enrolled in academic program have found the lab to be very helpful.

IP TELEPHONY INFRASTRUCTURE

The integration of all communication channels, including chat, voice, video, web, and others, into one location has been made possible by the transition to digital IP telephony in Unified Communications from Avaya with SIP Trunk services from Vodafone. Users can save a significant amount of time and resources by using this integration, which makes it simpler for them to use a single medium for various communication needs through a single user interface.

IIMA CLOUD SERVICES

Applications can be hosted in an adaptable and effective manner thanks to IIMA's hybrid paradigm. By utilizing cloud services, the Institute can take advantage of cloud computing's scalability, dependability, and accessibility without sacrificing control over certain on-premises programs. The decision made by the Computer Center to expand its cloud environment in order to accommodate its diverse needs, including Disaster Recovery Site for SAP and Non-SAP Applications, BC-DC Portal, and the new IIMA website, will further improve the Institute's capacity to provide services to its clientele while maintaining data security and regulatory compliance.

SMART CLASSROOMS

IIMA has taken forward action to guarantee that its classrooms have up-to-date AV and IT equipment with a steady power supply. This will undoubtedly help create a teaching and learning atmosphere that is more effective and efficient. The Computer Centre has a fully functional computer classroom that is an excellent resource for offering staff and students

computer-based training. IIMA offers education via online and distance learning platforms as well. It has partnered with companies to set up high-definition video conferencing systems for web streaming, recording, and archiving lectures.

AUDIO-VISUAL AND IT FACILITIES IN NAB-2 AND JSW-SOPP (NEW BUILDINGS ADDED)

The New Academic Block (NAB), also known as AB-2, and JSW-SoPP both have state-of-the-art audio visual technologies installed. At NAB, there are 24 syndicate rooms, 8 classrooms with hybrid system facilities, 4 seminar rooms, and 1 auditorium. In JSW-SoPP, there are 8 syndicate rooms, 2 classrooms, 1 auditorium, 1 multipurpose room, and the Forum Area. The Audio Visual Department (AV) at IIMA oversees all the infrastructure & AV facilities of Classrooms, Seminar rooms, Auditoriums, Syndicate rooms, Conference & Meeting rooms, etc. throughout the campus.

ONLINE@IIMA

All of IIMA's current and upcoming online programs can be accessed through the single site, Online@IIMA. The Institute is offering a wide range of cutting-edge online certification courses through this site to assist professionals in becoming more prepared for the rapid changes occurring in the corporate world and future-ready. Through this platform, professionals and students worldwide can now receive the same excellent IIMA education. The main goal of this portal is to realize the IIMA's long-term vision of creating an eLearning portal suitable for providing training programs for executive education as well as other training courses via a

powerful, safe, and sophisticated MOOC (Massive Open Online Courses) platform that will facilitate both synchronous and asynchronous learning. The components that make up the portal are as follows:

- ▶ Information Portal: To peruse the course and instructor details.
- ▶ Content Management System: To oversee the information portal's content.
- ▶ OpenedX-based Self-Service Learning Portal: An area for students to learn on their own and an area for teachers to offer instruction.
- ▶ Admin Portal: The administration will utilize this to oversee and control the self-service portal.

LEARNING MANAGEMENT SYSTEMS (LMS)

Worldwide, educational institutions deploy Moodle, a popular and frequently used learning management system. The official LMS at IIMA for a variety of tasks pertaining to training courses or other programs involving electronic educational technology is Moodle. Faculty members utilize the system to exchange study materials, submit assignments online, take quizzes and tests online, participate in course-specific discussion groups, and administer assessments that are integrated with anti-plagiarism software. For online classes, the Zoom VC integration with the customized Moodle Learning Management System (LMS) facilitates quick access to resources and the learning process. With appropriate security measures and time-based access limits, the Media Portal systems allow students to view recorded lectures from classes that they can refer to at any time.

ACADEMIC SOFTWARE SUPPORT SERVICES

The IIMA Computer Center has created numerous internal administrative and scholarly programs, mostly on the LAMP framework. This demonstrates a dedication to utilizing open-source software and creating unique solutions to satisfy the particular requirements of the IIMA community. Giving faculty members access to software for their scholarly and research projects is another crucial service that supports the Institute's goals of teaching and research. It is a good thing that more software facilities have been added, including open-source and subscription tools, since it gives teachers and students more options for tools to use for their academic and research projects. There are more than twenty-five academic software applications available, one of which is a self-study portal for learning foreign languages.

INTRANET PORTALS

The software development team has developed two important portals for Academic & Learning purposes and for administrative tasks also. IIMA Intranet portal is the gateway page to access all the digital resources and software for academic and learning purposes. eSAMPARK is the information with workflow portal for automating certain administrative tasks for faculty members, staff and students.

DIGITAL CERTIFICATE IN BLOCKCHAIN PLATFORM (BCDC)

IIMA made a remarkable initiative by implementing blockchain technology for the management of digital certificates. Blockchain technology provides a safe and impenetrable method for digital record

verification and storage. IIMA can guarantee that the digital certifications it issues to students are genuine, unchangeable, and readily verifiable by adopting this technology. By doing this, the possibility of duplication and verification difficulties—which are frequent in manual certificate management processes—is eliminated.

Furthermore, the process has become more secure and efficient overall because to the automation provided by the Blockchain platform. It decreases the time and effort needed to manage certifications and does away with the need for manual intervention. IIMA may now easily design, generate, validate, issue, verify on demand, revoke, and time-bound digital certificates with the aid of this platform.

It is an impressive accomplishment to provide 23500+ digital credentials to ExEd program participants since its introduction, and it is anticipated that this figure will only rise in the future. By employing Blockchain technology, IIMA has made tremendous progress toward digitization and innovation in addition to streamlining the certificate management process.

ROBUST IT HELP DESK

Computer Center offers a centralized helpdesk where end users may report issues and requests pertaining to IT. The Computer Center uses a hybrid IT services model, and this approach is based on the ITIL framework. It is possible to guarantee that the most crucial IT tasks receive the required attention by outsourcing non-essential services and directly managing essential support functions through its internal team. It's also a good idea to have SLA-driven support contracts with OEMs and service providers to make sure that service levels are fulfilled.

CYBER AND IT SECURITY MEASURES

IIMA takes IT security seriously. To find and fix any vulnerabilities or hazards, the organization regularly conducts IT security audits and VAPT (Vulnerability Assessment and Penetration Testing) tests. It's also encouraging to know that, in the event of a network outage or other disaster, a backup network site is being established to guarantee company continuity. This will guarantee that there are no hiccups or outages and that the IIMA community can carry on operating securely and without interruption.

CYBERCELL@IIMA

A structured department under ICT, CyberCell @ IIMA handles a range of cybersecurity-related responsibilities. The Cyber Cell conducts routine vulnerability assessments and audits to identify any potential weaknesses in the IT infrastructure of the organization and to recommend ways to strengthen cybersecurity. The Cyber Cell recommends putting sensitive data protection measures in place, responding to events like cyberattacks and data breaches, evaluating IT risks, and creating efficient management plans. To encourage a cybersecurity culture within the company, the Cyber Cell can offer cybersecurity awareness and training programs to its staff. The Cyber Cell is equipped to guarantee adherence to relevant cybersecurity laws and guidelines.







LIFE ON CAMPUS

The main campus houses the academic complex, most of the faculty housing facilities, eighteen student dormitories, the library, and a sports complex.

The new campus has seventeen additional dormitories for students, family accommodation for married students, and a classroom complex.

A new state-of-the-art sports complex is also located in the new campus.

LIFE ON CAMPUS

Decision to join a long-duration program and to live in a campus might be a challenging task for the family. However, the IIMA campus ecosystem and the cooperation from the doctoral community will make the transition less taxing.

ACCOMMODATION

All doctoral students are provided with free accommodation on campus during the first part of the programme, i.e. the first three years or till the end of the comprehensive examination (whichever is earlier). Unmarried doctoral students stay in one of the new dormitories with spacious rooms, an attached bathroom, and ample storage space. The married students are provided a spacious 1-BHK accommodation (based on availability) complete with all furniture including beds, table, chairs, study table, cupboards, and a dining table. The kitchen comes equipped with piped gas supply and a gas stove. Campus has 24X7 electricity and water supply and a high speed WiFi connection. A bank and post office are also located within the campus premises.

HEALTHCARE

IIMA values the health of its community members. All doctoral students are covered under institute's group insurance facility. The institute has a dispensary with full-time residential doctors and an ambulance is parked 24*7 at the old campus. Referrals to specialists at leading hospitals are also made available as and when needed. A medical store is also located inside the campus. Both heritage and new campuses have well-equipped gyms, which can be used by the family members.

CHILDCARE

The campus has reputed schools in its vicinity, where admission has to be sought individually. It also has a professionally-maintained crèche, the benefits of which can be availed by residents of campus at a nominal rate. The safe and secure campus houses well maintained indoor and outdoor sports facilities which can be availed by children of doctoral students at a nominal rate.

PROFESSIONAL OPPORTUNITIES

Ahmedabad is a fast growing city that offers interesting career opportunities. It is a hub of industrial activity in Western India and is home to several renowned institutions of higher education. The city provides opportunities for spouses of students to work. Additionally, the family members can explore opportunities within the campus in various centres and administrative departments.

ACTIVITIES AND AMENITIES

The campus has a diverse population from all states of India and several festivals are celebrated with fervor round the year. The student body organizes various

events including cultural festivals, plays, dance and singing events, movie screening, food festival etc. There are more than 45 clubs run by students that organize a wide range of events round the year. The research seminars, Annual lectures and informal debates enrich the academic environment. Several activities, except those specifically related to courses, are open to the entire Ph.D. community including family members. The family members also get access to the huge library collection and all the sports facilities. There are more than 5 food joints within campus with facility for room delivery and many of them stay open till 4AM. The doctoral community also conducts and encourages initiatives such as family dinners and get-togethers that promote healthy interaction among the members of doctoral community.





ADMISSION & FINANCIAL AID

OVERVIEW:

The Doctoral Programme in Management (leading to a Ph.D.) at the Indian Institute of Management Ahmedabad (IIMA) welcomes candidates with a solid academic foundation, a high level of motivation, and the intellectual curiosity to conduct innovative research. IIMA's curriculum prepares doctoral students for careers in academia and industrial research.

Candidates may submit applications for admission to the following doctoral specializations:

(1) Economics (2) Finance & Accounting (3) Food and Agribusiness (4) Human Resource Management (5) Information Systems (6) Innovation and Management in Education (7) Marketing (8) Operations & Decision Sciences (9) Organizational Behavior (10) Public Systems, and (11) Strategy.

Students spend an average of four to five years in the programme, which includes two years of intensive coursework. Beginning with the first term, students take advanced doctoral level courses as well as select courses from the Post Graduate Programme (PGP) that provide a comprehensive overview of management disciplines and help develop fundamental skills for analysing managerial issues. After completing the coursework, students are required to clear a Comprehensive Examination to demonstrate that they have attained a high level of expertise in their specialization. Students then work on their doctoral dissertations under the supervision of their Thesis Advisory Committees. IIMA's doctoral dissertations make original contributions to management scholarship and practice.

Students admitted to IIMA's Doctoral Programme in Management get

comprehensive financial assistance that includes tuition expenses.

IIMA has excellent computing facilities, library, and faculty resources. IIMA faculty members actively publish in scholarly journals and advise businesses and governments in India and abroad. Case writing and related research are actively pursued by faculty members and students.

IIMA's Doctoral Programme in Management places its graduates in teaching, research, and consulting roles with world class organizations. A total of 471 doctoral students have graduated from the doctoral programme so far.

BASIC ELIGIBILITY CRITERIA:

Candidates applying to the Doctoral Programme in Management at IIMA must possess:

A Master's Degree or Two-year Post Graduate Diploma (obtained after completing a Bachelor's degree with 55% marks or equivalent) or a 5-year Integrated Master's Degree (obtained after completing higher secondary school in the 10+2 pattern) in any field with 55% marks or equivalent.

(OR)

A professional qualification – CA, CS, CMA (with a minimum of 50% marks) in addition to a Bachelor's degree (with at least 55% marks or equivalent).

(OR)

A four-year/eight-semester Bachelor's degree with a minimum of 65% marks or

equivalent.

Note: In case a candidate is awarded grades/CGPA instead of marks, the equivalence would be based on the equivalence certified by the institution/university from where they have obtained the bachelor's degree. In case the institution/university does not have any scheme for converting the CGPA into equivalent marks (or percentages), the equivalence would be established by IIMA by dividing the obtained CGPA by the maximum possible CGPA and multiplying the result by 100.

If a candidate belongs to the following reserved categories – Scheduled Caste (SC)/Scheduled Tribe (ST)/Persons with Disabilities (PwD)/Non-creamy Other Backward Classes (NC-OBC)/Economically Weaker Sections (EWS), the minimum degree marks requirement for eligibility as part of the basic eligibility criteria given above will be relaxed by 5 percentage points.

Note that the Bachelor's/Master's degree or equivalent qualification should be from any of the Universities incorporated by an act of the central or state legislature in India or other educational institutions established by an act of Parliament or declared to be deemed as a University under section 3 of UGC Act, 1956; or be recognized by the Ministry of HRD, Government of India; or possess an equivalent qualification from an institution approved by AICTE.

Candidates in their last year of a Master's/Bachelor's programme that would qualify them to apply may also apply. Such candidates, if selected, will only be allowed to join the programme provisionally if they submit a certificate latest by May 31, 2025 from the Principal/Head of the Department/Registrar or Director of the university/institute (issued on or before May 31, 2025) stating that they have appeared for the examinations (including practical examinations) in all the subjects required for obtaining the Master's/Bachelor's degree/equivalent qualification. Their admission will be confirmed when they submit mark sheets and a certificate of having completed the Master's/Bachelor's degree/equivalent qualification referred in the certificate issued by the Principal/Registrar of their college/institution. The deadline for the submission of Marksheet and Certificate is December 31, 2025. Non-fulfillment of previously mentioned basic eligibility criteria at the end of their Master's/Bachelor's programme will automatically result in the cancellation of their provisional admission.

SELECTION PROCESS:

Candidates applying to the Doctoral Programme in Management are required to take the **Common Admission Test (CAT)** or a **standard test in lieu of CAT** (see table below).

For NRIs and foreign candidates, the standard test is the **Graduate Management Aptitude Test (GMAT)**.

Different doctoral specializations have different standard tests that candidates can take in lieu of the CAT. These standard tests are given in the following table. Candidates applying to one or more doctoral specializations should refer to the following table at the time of application.

Doctoral specialization	Area/Centre/ Group housing the specialization	Standard test in lieu of CAT
Economics	Economics	GRE/GMAT/GATE/UGC-NET JRF in Economics (and allied subjects under the same subject code)
Finance & Accounting	Finance & Accounting	GRE/GMAT
Food and Agribusiness	Centre for Management in Agriculture	GRE/GMAT/UGC-NET JRF in Economics (and allied subjects under the same subject code)/ICAR-SRF (only from disciplines of Agricultural Economics, Agribusiness Management, Agricultural Extension Education, Resource Management and Consumer Science)
Human Resource Management	Human Resource Management	GRE/GMAT/GATE
Information Systems	Information Systems	GRE/GMAT/GATE

Doctoral specialization	Area/Centre/ Group housing the specialization	Standard test in lieu of CAT
Innovation and Management in Education	Ravi J. Matthai Centre for Educational Innovation	GRE/GMAT/GATE/UGC-NET JRF in the following subjects: <ul style="list-style-type: none"> • Adult Education (and allied subjects under the same subject code) • Anthropology • Economics (and allied subjects under the same subject code) • Education • Management (and allied subjects under the same subject code) • Physical Education • Psychology • Public Administration • Social Work • Sociology
Marketing	Marketing	GRE/GMAT
Operations & Decision Sciences	Operations & Decision Sciences	GRE/GMAT/GATE/JRF in Mathematical Sciences from CSIR-UGC NET
Organizational Behaviour	Organizational Behaviour	GRE/GMAT/UGC-NET JRF in the following subjects: <ul style="list-style-type: none"> • Anthropology • Criminology • Labour Welfare/Personnel Management/Industrial Relations/ Labour and Social Welfare/Human Resource Management • Management (and allied subjects under the same subject code) • Philosophy • Psychology • Political science • Public Administration • Social Work • Sociology • Women Studies

Doctoral specialization	Area/Centre/ Group housing the specialization	Standard test in lieu of CAT
Public Systems	Public Systems Group	GRE/GMAT/GATE/UGC-NET JRF in the following subjects: <ul style="list-style-type: none"> • Computer Science and Applications • Economics (and allied subjects under the same subject code) • Environmental Science • Geography • Political Science • Population Studies • Public Administration • Management (and allied subjects under the same subject code) • Sociology • Women Studies
Strategy	Strategy	GRE/GMAT

The validity of the CAT and the other standard test scores are given in the following table. Note that the scores should be valid on the deadline for submission of the application form.

Test	Validity
CAT	5 years
GRE	5 years
GMAT	5 years
GATE	3 years
JRF	3 years
SRF	1 year

Note: Online GMAT/GRE (take home) exam scores are not valid. Only test center based GMAT/GRE scores are valid.

Candidates will be shortlisted on the basis of their performance in the CAT or the standard test in lieu of the CAT, academic background, experience, etc. IIMA may conduct online or face-to-face interviews depending upon the health advisory issued by the authorities at that time. The admission interviews are expected to be held during March-April 2025.

Government of India guidelines for reservation are followed during admissions.

FINANCIAL ASSISTANCE:

IIMA provides comprehensive financial assistance that covers all academic expenses including tuition, computer, library, medical insurance, placement and alumni fees, and in addition includes a monthly subsistence allowance.

The details of monthly subsistence allowance are as follows:

Slab	Amount per month
Slab I: For first and second years	Rs. 42,000/-
Slab II: After successful completion of Comprehensive Examination	Rs. 45,000/-
Slab III: After submission of the thesis proposal	Rs. 50,000/-

Doctoral students are also eligible for the following research support (subject to IIMA's policies):

- ▶ Contingency allowance of Rs. 35,000/- per year (for up to five years) to cover various expenses such as research fees, book costs, photocopying charges, etc.
- ▶ Reimbursement of qualifying expenses up to Rs. 4,00,000/- for presenting research papers at international or domestic conferences (or equivalent).
- ▶ Reimbursement of qualifying expenses related to fieldwork and other data collection up to Rs. 2,00,000/-.
- ▶ Start-up grant of Rs. 1,00,000/- for purchasing computing equipment.
- ▶ Financial awards for publishing papers in specified high-quality peer-reviewed journals.

The Doctoral Programme in Management is a full-time programme that requires significant on-campus/local living. On-campus accommodations for single students for the initial part of their tenure, and limited housing on campus for married students are available. House rent allowance of Rs. 15,000/- per month (Rs. 20,000/- per month for students with family) is paid to qualifying students who opt to stay off-campus in Ahmedabad. This option is available to students after passing their comprehensive examination and up to the end of their fifth year.

HOW TO APPLY:

The Online Application Form and Brochure will be made available on the Institute website. Candidates may submit applications for a **maximum of two doctoral specializations** using the online application form.

An application fee of Rs. 500/- (Rs. 250/- for reserved category candidates) can be paid through IIMA's payment gateway. The last date for submitting the application is **January 20, 2025**.

Please also refer to IIMA's Doctoral Programme in Management admission advertisement that appeared in leading newspapers during **September-2024**.

IMPORTANT DATES:

Link open for Online Application Form	September 19, 2024
Last date for submitting the Online Application Form	January 20, 2025
Interviews (Tentative)	March-April, 2025

For further information/clarifications, please contact:

Manager
Doctoral Programme in Management
 Indian Institute of Management Ahmedabad
 Vastrapur, Ahmedabad 380 015 | Phone :079-71524640/41/39



COURSE WORK STRUCTURE

Total Credits: 30.5 (Doctoral Programme Core Courses: 8.5 Credits, Area Courses#: 16.0 Credits (Minimum) / 20.0 Credits (Maximum), and PGP Courses*: 06.0 Credits (Maximum)/ 02.0 Credits (Minimum))

Doctoral Programme CORE/COMPULSORY COURSES (with credits)						
Induction Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Mathematics (0.75)	Psychology-I (0.5)	RM-I (1.0)	CMAT (0.5)	Research Communication (1.0)	---	---
SocPol-I (0.75)	PGP – QM-1a (0.5)		RM-II (1.5)			
Excel Workshop (Compulsory but Non-credit)	PGP – QM-1b (0.75)					
R Workshop (Compulsory but Non-credit)	PGP – Microeconomics (1.25)					
Doctoral Programme ELECTIVE COURSES						
		Statistics-II (1.0)	Global Business & Economic History (1.0)			
		Psychology-II (0.5)				

#Area Courses (Area Core/Elective + Project Course/Special Topics Course + Other Area Core/Elective + Doctoral Programme Electives).
The Project Course/Special Topics Course (1.5 credits) is a compulsory requirement. It is to be noted that Area Core Courses are limited to 6 credits.

* required PGP credits over entire course work [PGP (core/electives)/PGPX (core/electives)]



AREA COURSES

CENTRE FOR MANAGEMENT IN AGRICULTURE COURSES

AGRO-FOOD VALUE CHAIN MANAGEMENT AND DEVELOPMENT

Major objectives of the course are to familiarize the participants with the concept and the theory behind the value chain framework and its relevance for agribusiness; to expose participants to specific applications of this framework in the subsectors of agribusiness like garments, horticulture, food service, and the like; to help participants apply global and Indian learning in this field to understand and tackle issues of management and development in such chains and networks.

AGRICULTURAL MANAGEMENT I

The objective of this course is to introduce advanced concepts of consumer behavior, demand, supply, economic systems, water and input management, agricultural marketing, risk analysis, development and institutional economics.

AGRICULTURAL MANAGEMENT II

The objective of this course is to familiarize participants with concepts in natural resource economics, agricultural finance, management of technical change, agricultural trade, and public policy.

AGRICULTURAL DEVELOPMENT POLICY

The objective of this course is to develop a conceptual understanding and empirical perspective of major problem areas in development of agriculture and rural sector in India. In accomplishing this objective, a range of past, current and

emerging agri-food policy issues and instruments, besides policy formulation process and the institutions or groups involved in this process, are considered. The course provides participants with a comprehensive exposure to the national and international dimensions of the agricultural economy using a business perspective. Additional emphasis is placed on the role of agriculture in economic development and international trade issues. The course analyzes implications of farm sector reforms and trade policies for businesses, farmers, consumers, and the larger economy.

FOOD AND AGRICULTURAL DATA & ANALYSIS

This course provides an introduction into analysis of agricultural data and examines policies affecting food and agriculture using an economic framework and an international perspective. Unlike previous statistics courses you may have taken, this course is very much an applied data analysis course with an emphasis on primary data collection and analysis. You will be using real-world data relevant to agriculture, food and natural resources such as land and labour. The course is expected to develop skills and working knowledge necessary to critically assess the problems faced by the domestic food and agricultural sector with an international perspective. Students will use basic economic theoretical concepts and analytical tools to deal with the policy issues discussed. Each topic is motivated by a current or emerging issue facing the food and agricultural sectors of the economy.

The first part of the course is about how the data is collected from the field. The second part deals with data cleaning and various techniques and approaches to analyse the data.

FOUNDATIONS OF NEW INSTITUTIONAL ECONOMICS

This course aims to equip participants with tools and frameworks to identify institutions and institutional change in the policy process. In the pursuit of understanding institutions – laws, rules, customs, and norms – that govern real economic systems, new institutional economics adopts a methodology that is not restricted to model driven deduction. This course begins by laying down the necessary ground-rules for understanding institutional evolution and design, such as: agency and contracts; incentives and transaction costs; property rights and firm behavior; collective action and human nature. It then works through the scripts to understand real economic systems through empirical examples and cases, with a focus on agrifood systems and natural resources. This will involve, amongst other things, problem identification, literature review and abstract writing exercises. Overall, class discussions and presentations will aim to cultivate institutional thinking among the participants which will help add layers of richer arguments to their own individual research programmes.

APPLIED MICROECONOMICS FOR FOOD AND AGRICULTURE

The course focuses on advanced microeconomic theory and applications within the domain of food and agriculture. It aims to develop the understanding of the core concepts in consumer and producer theory and applications. Topics such as estimating demand and production function, welfare analysis, interdisciplinary applications etc. are discussed through a mix of lectures, empirical exercises and presentations. Students are exposed to current topics in the literature and equipped with tools to analyse (experimental, quasi-experimental, panel data methods, etc.) complex empirical problems across different contexts. This course is an advanced level course and designed for students from second year onwards with a background in microeconomics and econometrics.

RURAL, AGRICULTURAL AND DEVELOPMENT ECONOMICS [RADE]: PRINCIPLES AND EVALUATION METHODS

This course will serve as a doctoral-level introduction to principles and methods for evaluating economic outcomes in the rural farm and non-farm systems.

Students enrolled in this course are expected to identify and understand the design and effect of welfare programs (the course will, however, not emphasize the impact aspect of the evaluation process. Instead, it will focus more on factors related to design and access), policies, and schemes in the short, medium, and long run.

The students will therefore understand at the end of the course, the parameters that are needed used to evaluate the design elements of various developmental and economic programs and their outcomes.

The course aims to understand the importance of the data-generating process. The data-generating process is specific to the design of programs. Through evaluation students will understand the link between programs and their development objectives, intended and actual outcomes (at the community, household, and individual levels), design, channels and pathways, and the data-generating process.

DEVELOPMENT ECONOMICS: MICRO FOUNDATIONS

Development economics has often been introduced and taught as a problem of making allocations to solve problems of poverty, inequality and achieving growth. As a result, debates related to development outcomes such as literacy, health, sanitation, agricultural output; to name a few, have often been related to budgetary outlays and bureaucratic action. Poverty reduction has been the focus of development economists for several decades. The debates and strategies surrounding poverty reduction have been about increasing the supply of welfare programs and/ or targeting of such programs. Growth theory has supplanted traditional development economics. With Schumpeterian moorings this literature has focused itself on problems related to capital accumulation. Both approaches to solving problems of development have been fixated on allocation s and processes. In this course the focus is on households. We will begin by introducing problems of development economics and quickly shift focus to problems related to access to public goods, technology, and welfare maximization by households. We will posit that much of the problems of development are result adverse selection and moral hazard. Hence, we focus on problems of governance and incentivizing access to households. The course will introduce problems related to land, gender and women's empowerment, technology and its access, and public goods.

ECONOMICS AREA COURSES

MATHEMATICS FOR ECONOMICS

Mathematical rigor has become an integral part of economics literature, and this course serves as an introduction to such rigorous thinking. The course aims to provide in-depth treatment to various mathematical concepts used in subsequent advanced coursework in economics: microeconomics, macroeconomics, econometrics, game theory, etc.



MICROECONOMICS I & II

Being one of the building block courses in management education, this course attempts to provide the basic tools, concepts and insights to understand the anatomy, behavior and functioning of all major microeconomic units from the viewpoint of a business firm. Not only does the course purport to explain why a firm exists and how it is evolving over time and space, but it also tries to demonstrate how a firm does in its own interest and ought to read and handle its customers, its rivals and above all, government policy. The course would deal with demand, production, cost and pricing theories and practices.

MACROECONOMICS I & II

These are courses on macroeconomic modeling. We will work through a sequence of standard models to understand the dynamics and movements of aggregate variables like consumption, output, inflation etc. We will use dynamic programming as the basic tool and hence, will develop the necessary methods during the course. The goals of these courses are to introduce the course-participants to the basic tools used in modern macroeconomics. We will also use computer programs to simulate the models and test their implications on data.

ECONOMETRICS I

The course acquaints the students with the idea of econometrics, use of regression techniques in a research context, and understanding of various issues and solutions to those issues. The first module provides an introduction and deals primarily with cross sectional models. The second module introduces the participants to the basic ideas and tools of time series econometrics. The third module provides a comprehensive approach to panel data techniques.

GLOBAL BUSINESS AND ECONOMIC HISTORY

“Business History” is important to understand the evolution of firms, markets and societies over time. It imparts a historical sensibility to contemporary issues, provides lessons from the past and broadens the horizon of the management scholar. The course introduces key concepts, events and business practices that mark the evolution of modern business at both a global and Indian scale.

APPLIED FINANCIAL ECONOMICS

The course aims to provide an introduction to a range of applied (empirical) research in financial economics. The course is intended primarily for doctoral students in economics and public policy/public systems, but is open to interested students from all other areas who want to gain familiarity with recent advances in financial economics. The topics covered lie broadly at the intersection of economic policy and finance. The course is organized around three main modules covering the links between financial development and economic growth; how economic policies, reforms, and shocks affect financing for the private sector; and the role of banking in developing countries such as India and the financial inclusion agenda.

COMPUTATIONAL ECONOMICS

This course is designed for PhD students with an interest in doing research in macroeconomics, labor economics, finance, international economics, and operations management. The primary goal of the course is to provide students with the numerical methods necessary to solve quantitative dynamic general equilibrium models with both representative and heterogeneous agents. Doing so will be through in-class lectures that will cover the needed computational tools, and a series of out-of-class activities that will help students apply these methods to economic models. Modern economic research is rapidly shifting towards models that allow for nonlinear global maximization techniques for non-identical economic decision makers.

DEVELOPMENT ECONOMICS: MICRO FOUNDATIONS

Development economics has often been introduced taught as a problem of making allocations to solve problems. As a result, debates related to development outcomes such as literacy, health, sanitation, agricultural output: to name a few, have often been related to budgetary outcomes and bureaucratic action. Poverty reduction has been the focus of development economists for several decades. The debates and strategies surrounding poverty reduction have been about increasing the supply of welfare programs and/ or targeting of such programs. Growth theory has supplanted traditional development economics. With Schumpeterian moorings this literature has focused itself on problems related to capital accumulation. Both approaches to solving problems of development have been fixated on allocations and processes.

ORGANIZATIONAL ECONOMICS

This is a course on personnel economics, a field of labor economics concerned with employee motivation, performance and productivity within organizations. During the course, we will examine canonical models of selecting, motivating and retaining agents and the empirical evidence in support of these models. While many papers frame the research question within the firm, the lessons have wide application outside the firm as well – in government, in nonprofit and volunteer organizations, in education and health, and many other settings. In recent years, Nobel Prizes to Oliver Hart, Bengt Holmstrom, Oliver Williamson and Jean Tirole have directly referenced their contributions to organizational economics. The course will consider both theoretical models as well as empirical evidence presented in support of various models. We will critically discuss gaps in the literature and possible research topics, and then begin work on closing those gaps.

TIME SERIES ANALYSIS

This course introduces the theory and methods of time series analysis for research in economics and finance. The objective of the course is two-fold. First is to give participants enough technical background to enable them to read research papers in applied time series analysis. The second is to introduce select advanced topics useful for analysis of macroeconomic and financial time series.

DECENTRALIZATION AND PUBLIC POLICY

The purpose of this course is to illustrate the role of decentralization in enabling

the formulation of effective public policies. The underlying premise is that public policies are often ineffective due to a combination of agency effects and moral hazard leading to ineffective implementation. These combine to adversely affect the welfare of the stakeholders. In rural India this problem is magnified due to the diversity and also the fact that the designs of most programs are flawed.

FOUNDATIONS OF NEW INSTITUTIONAL ECONOMICS

This course aims to equip participants with tools and frameworks to identify institutions and institutional change in the policy process. This course begins by laying down the necessary ground-rules for understanding institutional evolution and design, such as: agency and contracts; incentives and transaction costs; property rights and firm behavior; collective action and human nature. The major works of important institutionalists such as Ronald Coase, Douglass North, John R. Commons, Oliver Williamson, Mancur Olson, Elinor Ostrom and Daniel Bromley, amongst others are covered. It then works through the transcripts to understand real economic systems through empirical examples and cases. Subsequently, the course engages with participants in identifying institutional aspects in their individual research programs.

NETWORK AND SOCIAL INTERACTIONS

This course aims to understand how the social network and interactions impact behaviour. We will begin with an introduction to network concepts, delve into network formation models and then understand concerns related to estimation using network data. We will then delve into social interactions understanding theoretical and empirical concerns around estimating peer effects.

APPLIED GAME THEORY

Game theory deals with analyzing all strategic situations. As such, applications of game theory are ubiquitous in the social sciences (among other disciplines). This course covers the leading theoretical applications of game theory in the economics literature, i.e. 'the greatest hits' of applied game theory. These applications of game theory have been extended to all management disciplines, but also far beyond. This course will provide a semi-formal analysis of the game-theoretic aspects of the path-defining paper in each area. These old/recent classic papers provide insights into the workings of the theory of many different research and real-life applications, and as such are of importance to anyone working in these applications.



GAME THEORY AND APPLICATIONS

Game theory is one of the primary tools used in management research. The purpose of this course is to familiarize the researcher with various equilibrium concepts and how they can apply these tools for their research. More importantly, this course gives you several citations in competitive strategy, compensation structuring and marketing areas to help understand advanced research.

DIFFERENCE-IN-DIFFERENCES

The Difference-in-Differences (DiD) has evolved as one of the key econometrics tools for causal analysis and applied research. During last few years, there are some significant developments in the DID literature, which have appeared in the mainstream economics literature. The objective of this course is to expose the PhD students to the latest developments in DiD, both in terms of theory and applications.

DATA ENVELOPMENT ANALYSIS

The objective of this course is to provide the students with conceptual foundations

of productivity and efficiency from the perspective of production economic theory, Operations Research (OR) and also to show how one can use real life data to measure and compare performance of different decision making units. This is an advanced doctoral level course in DEA. The emphasis of this course is both on understanding the production theory and OR applications using mathematical programming.

ECONOMETRICS II

The course is designed to review various advanced analytical tools from econometrics/data analysis which are important and relevant for empirical research across disciplines. By focusing on more advanced topics and recent techniques, this course will complement the existing Econometrics I course.

FINANCE AND ACCOUNTING AREA COURSES:

ASSET PRICING

Asset Pricing is the first F&A area FPM course for finance-track candidates. The objective of this course is to introduce the basic principles of financial economics. Beginning with a recap of essentials from PGP-I Financial Markets, the first half of the course would cover the theory of choice under uncertainty and the classical mean variance approach to CAPM. The second half of the course would cover the modern stochastic discount factor approach to asset pricing in incomplete markets using the geometry of state-space diagrams. The course ends with a review of stylized facts about asset returns and empirical performance of asset pricing models.

SEMINAR COURSE IN EMPIRICAL ACCOUNTING RESEARCH

The aim of this course is to introduce students to the ever growing field of empirical accounting research. Students get an opportunity to read, present and critically analyze influential research papers in the area. They are able to get an insight into the reasons why certain questions have been asked by the researchers, and how they have attempted to answer. Students then suggest the improved questions, improved ways in which the questions could have been answered, and the unanswered questions which can pave the way for future research. Domains covered are earnings management, executive compensation, corporate governance, disclosure, etc. After undergoing the course, students are able to make an informed choice whether their dissertation can be in any of the domains.

FOUNDATIONS OF FINANCE

The objective of this course is to introduce essentials of utility theory, financial economics and mathematical preliminaries for asset pricing and corporate finance. The course is divided into four parts. The first part covers microeconomics of asset pricing and builds basics of expected utility theory and risk aversion. The second part reviews main results from mathematics of vector spaces and random variables. The third part covers portfolio theory, separation theorems and static CAPM. The fourth and the final part introduces economics of information asymmetry, signaling and agency theory to build foundations for corporate finance.

SEMINAR COURSE IN CORPORATE FINANCE

This course covers selected theoretical and empirical work in the area of corporate finance. The emphasis is on recent developments in Corporate Finance based on information asymmetry and conflicts of interest between managers and shareholders and between “insiders” and “outsiders”.

EMPIRICAL RESEARCH IN AUDITING AND CORPORATE GOVERNANCE

The purpose of this course is to expose FPM students to the most relevant research being conducted on various topics related to the field of Auditing and Corporate Governance. The course helps the participants to identify possible directions for future research in related fields and also helps them to learn the necessary methodologies that are needed to conduct high quality research in related fields.

EMPIRICAL ASSET PRICING

The course exposes the participants to the interplay among the financial economic theory, data availability and econometric methods while studying asset pricing. This course complements the compulsory FPM course ‘Asset Pricing’ by discussing (a) the empirical properties of asset returns and (b) issues in the estimation of asset pricing models. This course mostly covers asset pricing issues related to stocks.

MARKET MICROSTRUCTURE

This course provides an overview of the topics related to market microstructure, which is considered to be a relatively young sub-field of finance that is the study of trading mechanisms. This course is about how securities are traded: the design, operation and regulation of trading processes, mechanisms and protocols. The

course covers microstructure theory, the current state of practice in market design/regulation, and empirical models/methods used in microstructure research. The course also discusses the current issues in this domain involving algorithmic and high frequency trading.

CORPORATE FINANCE IN EMERGING MARKETS

This seminar course focuses on research in emerging economy context in the domain of corporate finance. This course provides an overview of research in corporate finance issues in emerging economies. It attempts to aid students in their pursuit of research in the domain of corporate finance in the emerging economies by discussing issues that are germane to unique conditions that prevail in these economies.

EMPIRICAL METHODS IN CORPORATE FINANCE

The course objective is to provide the participants with a hands-on exposure to the methods employed in empirical research in finance, with an emphasis on corporate finance. This course complements the Seminar Course in Corporate Finance, which exposes the students to both theoretical foundations and empirical findings in the field of corporate finance. In this course, the students are expected to work with datasets provided by the instructor and impetus will be on implementation of the empirical method. It is assumed that the students are already exposed to basic econometric models and statistical theory. Both the data—obtained from open data initiatives of leading publishers and datasets



shared by institute faculty from their published articles—and the codes will be circulated prior to the sessions. The course will cover challenges, constraints, and solutions in handling firm-level data in a single-country as well as a cross-country setting. As part of the course, the students will also get exposed to the various datasets available—from the institute resources as well as open resources—to conduct research in empirical corporate finance.

HUMAN RESOURCE MANAGEMENT AREA COURSES

FOUNDATIONS OF RESEARCH IN HRM I

This course revolves around research issues related to human resource planning, acquisition, performance management, competence development, career planning, and development issues.

FOUNDATIONS OF RESEARCH IN HRM II

The anchoring topics in this course are compensation dynamics, the empowerment discourse, labour rationalization dynamics, human resource strategies in the context of mergers and acquisitions, sick unit turnarounds, corporate restructuring, and internationalization processes.

FOUNDATIONS OF RESEARCH IN ERM I

Issues dealt with in this course revolve around the economic, political, social, legal, and collective trade union action determinants of employee relations.

INTERNATIONAL HUMAN RESOURCE MANAGEMENT

Human Resource Management is an important lever to achieve integration of different units along with the autonomy to subsidiaries. Thus increasing internationalization of firms make it important to understand the HRM issues and practices in the context of MNCs. Further, globalization of business demands global mindset of managers. The course addresses these issues with focus on Strategic issues in the management of MNCs, Role of HRM practices in MNCs' effective management, Management of expatriates, and Cross-country comparison of HRM practices.

This course seeks to help students understand the Human Resource Management challenges associated with the operations of companies whose activities stretch across national boundaries.



QUALITATIVE METHODS IN HRM

The learning objectives of this course are to enhance appreciation for the potential and relevance of qualitative research methodology; develop insights into the logic of qualitative research enquiry; gain understanding of some major qualitative research approaches like the ethnography, video-ethnography and phenomenology; get exposure to significant qualitative research tools and techniques; and develop hands on experience in analytical, interpretative and writing skills in the employment of qualitative research approaches.

QUANTITATIVE TECHNIQUES IN HRM

This course provides doctoral students with the opportunity to apply the tools and methodologies learnt in the core curriculum to their research in the field of HRM. This course also exposes the students to latest developments in the quantitative techniques in HRM. The focus of this course is to study various quantitative techniques used in processes related to employees in an organization. Apart from the organizational context, the course also looks into quantitative approaches used in the analysis of labor markets.

KNOWLEDGE, ORGANIZATIONAL LEARNING AND INNOVATION

The purpose of this course is to introduce students to perspectives related to the influence of HRM practices and systems on knowledge, organizational learning and innovation. The course has been designed to cover a broad range of perspectives in the field of HRM, OB and Strategy; while providing the individual

student the opportunity to explore one or more perspectives of his/her interest in detail.

FUTURE OF WORK AND IMPLICATIONS OF HRM AND ER

The concept of work, and its implications has been a subject of research and enquiry over time. Changes in technology, demographics and societal forces impact the way work is designed and organised. The course on Future of Work analyses and discusses the emerging research issues related to the uncertain future of work, its impact on workers and work design, how technology and humans interact, and the HRM/ER impact.

The future of work requires the workforce to be equipped with new skill sets, be adequately trained and adaptive to change. At the same time the new workforce seeks work flexibility, non-traditional career growth, pay equity, work life balance and more from their employers. Correspondingly, the future of work raises questions about human and labour rights at the workplace, and increasing vulnerability of workers.

ORGANIZATIONS, HIGH-PERFORMANCE WORK SYSTEMS, AND WELLBEING: A THEORETICAL PERSPECTIVE

The objective of the course is to understand the nomological network of high-performance work systems (HPWS) and wellbeing using key theories from the field of management and psychology. The course integrates HPWS and wellbeing to understand the following:

1. Understand the complexities associated examining and measuring well-being
2. Role of HPWS in enhancing and inhibiting well-being of employees
3. To conduct research that can guide the theory and practice of HPWS and well-being

ETHICS AND HUMAN RESOURCES MANAGEMENT

The objective of the course is to understand Ethical and Moral concepts that influence Human Resources Management. The course integrates research on moral decision making, dilemmas, practices, norms and their impact on HRM systems. The course will enable students to learn contemporary scholarship on ethics, morality, and HRM to design better Ethical HRM systems of future.

RESEARCH METHOD - MULTILEVEL MODELING (USING MPLUS)

The aim of the course is to provide rich hands-on exposure to statistical software Mplus. The students will learn how to analyze multilevel - panel, longitudinal and team data. The course will cover topics related to conducting multilevel CFA, multilevel path analysis, and growth modelling. The course is particularly designed to cover advanced topics such as null model, multilevel moderation-mediation, 1-1-1 model, and others to help students understand multilevel methodology in greater depth and enable students to learn recent modelling tools and techniques that match contemporary standards of data analyses at the top tier journals.

INFORMATION SYSTEMS AREA COURSES

NETWORKS AND DISTRIBUTED SYSTEMS

The objective of this course is to introduce the participants to fundamentals of computer networks. The course will enable the participants to learn the basic concepts of Open System Interconnection model, P2P, mobile and wireless networks, and distributed systems. The participants will also be exposed to recent advances in networks and distributed systems.

DATA STRUCTURES AND PROGRAMMING

The objective of this course is to introduce the participants to the concept of data structures such as linked lists, stacks, queues, hash tables, trees, and graphs. The course will help the participants understand the fundamentals of algorithm design, development and computational complexity analysis.

DATABASE MANAGEMENT SYSTEMS

The objective of this course is to help the participants understand the fundamentals of database design and development. The basic concepts of database normalization, structured query languages, query optimization, and transaction processing will also be covered. The participants will also learn the emerging research issues in database management.

SYSTEMS ANALYSIS AND DESIGN

This course exposes students to issues in the analysis and design of systems through formal methods. It deals with both structured and object-oriented approaches to development of solutions in the emerging environments and addresses process management, quality, and productivity issues.

CONTEMPORARY AND EMERGING ISSUES IN INFORMATION SYSTEMS

Information Systems is an ever-changing discipline. Over the last four decades this discipline has gone through some phenomenal changes. This course focuses on providing a historical perspective of the discipline so that students may appreciate the various tenets of it. The course starts with a look at enterprise systems that helped in strengthening the processes in organizations and developing an ecosystem around IT. This led to the outsourcing boom of the nineties when flexible software development methods became popular. The new millennium brought in the era of digitalization that created differentiation through the use of innovative business intelligence and analytics. This in turn paved the way for the transformation of the big and old firms into nimble digital enterprises of today that embraced social, mobile, cloud and analytics in multiple creative ways for enhancing decision making. While emerging technologies shape the new frontier, the field continues to suffer from information security and privacy breaches that hinder the pace of development. Despite these risks the discipline sees new developments in the form of user and social centric computing and game changing technologies like blockchain, mixed reality, internet of things, robotics, and quantum computing that impact organizations.

INFORMATION SYSTEMS RESEARCH IN DIGITAL PLATFORMS

The course is designed to examine a variety of digital platforms, with a specific emphasis on information systems research concerning such platforms. At the end of the course, students are expected to have a comprehensive understanding of research issues underlying digital platforms, including but not limited to different mechanisms underlying digital platforms, decisions on platform design and policies, and the effects of such decisions on platform user behavior.

FRAMEWORK FOR INFORMATION SYSTEMS

This course will provide an overview of research issues and frameworks in the selection, design, implementation and evaluation of Information Systems in a managerial context. It will provide the participants with the tools and insights for developing, building and evaluating research and research proposals in the area of IS.

ORGANIZATIONAL IMPACTS OF INFORMATION TECHNOLOGIES

The key objective of the seminar is to provide a broad review of IS research related

to the organizational impacts of information technologies (IT). The course helps develop a good understanding of contemporary models across various domains of IS research, examining how firms build and leverage IT innovations. Students will learn how to critically apply scientific theories and methodologies to address research questions in these domains. The readings and discussions are intended to help students identify new research issues and questions, critique existing theories, and build new theoretical and empirical models.



EXPLORATORY DATA VISUALIZATION

Exploratory Data Visualization is an approach that uses visual constructs and techniques to analyze a dataset, get maximum insights into the data and summarize its main characteristics. EDV tries to see what can be found beyond the formal modeling or hypothesis testing task and allow the data itself to reveal its underlying structure. This course will expose participants to a range of exploratory data visualization methods, tools and techniques.

DATA MINING ALGORITHMS AND APPLICATIONS

This course will introduce the participants to the key data mining concepts, methods and processes. The participants will get an opportunity to learn and

apply data mining methods for solving real-world business problems. It will also help the participants understand the key issues, challenges and open research problems in mining large data repositories.

SEMINAR IN ONLINE TEXT AND ANALYSIS

This seminar will provide an overview of the importance of online content. With the emergence of web 2.0 there is a deluge of online text. Technologies like online communities, social media, crowd funding platforms have further contributed to the volume and variety of content. The course covers analysis of different kinds of online text originating from reviews, blogs, social media, crowd funding and its multifaceted impact on businesses. It covers empirical papers largely from the IS and various other disciplines where the textual analysis and impact of online text has been studied.

ADVANCES IN NETWORK THEORETIC MODELLING OF COMPLEX SYSTEMS

This course will provide skills required for understanding a wide variety of network theoretic methodological developments that have emerged for the investigation of underlying mechanisms and processes on networks arising from social media platforms. Students will learn how to develop new techniques and models while applying them to emerging research problems in this domain.

MARKETING AREA COURSES

BEHAVIOURAL SCIENCE APPLICATIONS IN MARKETING

The objectives of this course are to expose students to the diverse approaches and sub-fields of behavioural science relevant for an understanding of consumer behaviour, enable students to identify research issues, and develop the ability to conduct consumer research relevant to Indian conditions.

LEARNING BY DOING EXPERIMENTS (EARLIER SEMINAR ON EXPERIMENTAL METHODS IN MARKETING)

The purpose of this course is to provide technical skills for the design and implementation of experimental methods used in marketing. While the focus is on marketing, most of the techniques and discussion is relevant for any experimental research in social science/behavioural research. Accordingly, the papers discussed in this course though majorly from marketing also have a fair mix of papers from other related disciplines. A key objective of this course is to

get the participants to 'dirty their hands' on actual experimentation. The project in this course is oriented towards getting doctoral candidates to conceptualize and design a simple experiment and then analyse the results from the study. The aim is to give the participants the necessary understanding as well as confidence to start doing experimental research.

The course will be useful to participants from marketing as well as those from other disciplines who plan to do behavioural research. Even for those who do not plan to do their doctoral research using experiments it might be a good skill to develop.

SEMINAR ON QUANTITATIVE MODELS IN MARKETING

The objectives of this course are to expose students to diverse model building approaches like deterministic, stochastic, and simulation models for decision making in marketing, study the state of art in marketing model building in selected sub-areas of marketing decision making, and provide an experience in model building.

NEUROSCIENCE, BEHAVIOURAL THEORIES AND MARKETING APPLICATIONS

Behavioural economics is increasingly becoming mainstream as social scientists understand the limits of neo-classical economics. Similarly, advances in neuroscience are having an increasing impact on how marketing research is done. Increasingly, the stimulus response approach in consumer behavior is seen as being incomplete as it does not explain what happens in the brain when the consumer is behaving in a particular way; in a way the efficiency and effectiveness of the stimuli that we think lead to certain behaviours are open to question without bringing on board how that stimuli leads to the behaviour. This course is an attempt to address this gap by looking at three specific topics in the area – that of mental accounting that provides the underlying presently understood theoretical basis for consumer behaviour, of behavioural pricing and the neuroscience of human behaviour in a bid to connect the three and develop a new and better understanding of the field.

READING SEMINAR IN MARKETING MANAGEMENT

The main objective of this course is to make students go through selected readings and research materials on various aspects of marketing management, selected from major works (articles, literature and research experience) on current

marketing management problems. Seminal research on the major domains of marketing science is highlighted in this course with a view to motivate students to identifying their own line of future research.

MARKETING THEORY AND CONTEMPORARY ISSUES

The objectives of this course are to review and evaluate major literature on the foundation of marketing, to provide an in depth understanding of the theory of marketing and their conceptual basis, provide an insight into selected contemporary issues in marketing, and initiate discussion regarding the potential application of marketing knowledge to address these issues.

STRUCTURAL EQUATION MODELING

SEM, also known as covariance structure analysis and latent variable analysis, is extensively used for theory development in all major fields of research such as marketing, psychology, sociology, organization behaviour and life sciences. It is an advance multivariate technique which examines multiple dependence relationship simultaneously. Models in which a dependent variable becomes an independent variable in subsequent dependence relationships can be tested using SEM.

MEASUREMENT ISSUES IN MARKETING

One primary objective of this seminar is to help you better evaluate the quality of any research which you read. The other primary objective is to help you better design your own research.

SEMINAR IN RESEARCH PRACTICE

In this seminar, students become actively involved in the conduct of an academic-level research project in the area of marketing, which is carried out under the supervision of each student's marketing faculty co-author(s). Students formulate a research question for the project and/or contribute to the development of the research design, select and apply relevant methods for collecting and analyzing the data, and report on the results in a research paper.

ASKING THE RIGHT QUESTIONS: PSYCHOLOGY OF SURVEY RESPONSE

Asking questions through surveys and experiments is a prevalent means for collecting data in management research. However, participants' response to

survey questions is influenced by a variety of intentional and unintentional factors that may affect the data's validity and reliability. This course will help you critically evaluate the cognitive, emotional, attitudinal, and cultural influences on survey response.

Some of the questions we will discuss in this course include (1) How can you accurately capture information about past behavior? (2) How can you frame questions on threatening and sensitive issues such as alcohol use, sex, and illicit behavior? (3) Does merely participating in a survey lead to behavioral change? (4) Are there differences in the way people respond to a survey on paper, desktop, or phone? (5) What can you do about people not responding to your survey? The goal is to enable researchers to design surveys that capture valid and reliable data.

This course will follow a 'seminar' format. Students will drive classroom discussions, facilitated and moderated by the instructor. The topics discussed in this course will be relevant to students of any management discipline who intend to use surveys in their research projects.

OPERATIONS AND DECISION SCIENCES AREA COURSES

LINEAR ALGEBRA

This is an introductory course in Linear Algebra. The aim is to provide a strong foundation in concepts to help participants understand and apply the ideas in their area of research.

OPERATIONS RESEARCH

This is an introductory doctoral level course in Mathematical Programming. The emphasis of this course is on understanding the theory of mathematical programming. While the subject of Operations Research is much more diverse than mathematical programming, we focus on fundamentals of the deterministic linear and network programming in this course.

CLASSICAL OPERATIONS MANAGEMENT

This course provides the basic theory and methodology inputs required for understanding key issues in Operations Management. The objective of the course is to expose the students to the classical themes and material in OM and prepare them for research in OM. The course comprises of the following

modules: (i) Inventory theory, (ii) Aggregate planning and lot-sizing applications, (iii) Production scheduling, and (iv) Manufacturing Strategy.

ADVANCED PROBABILITY IN MANAGEMENT

The course builds the theory of probability confining the discussion to the discrete sample space avoiding the measure theoretic approach. Besides getting a reasonably good understanding of the important concepts related to probability theory, the students are exposed to the mathematical rigour of proving theorems. Also it helps them to learn how to formulate a mathematical problem and solve it.

APPLIED MULTIVARIATE ANALYSIS

This course gives a balanced emphasis on theory and applications. It covers the following broad areas: Multivariate Normal Distribution and Related Inference Problems, Assessing Normality, Outlier Detection, Multiple Linear Regression Analysis, Variable Selection Problems, Multicollinearity, Heteroscedasticity, Regression Plots, Regression Diagnostics, Model Specification Tests, Auto correlated and Longitudinal Data Analysis.

APPLIED REGRESSION ANALYSIS

This course is designed to provide a comprehensive exposition on the scope and applicability of regression modelling techniques in solving real-life problems. In doing so, the aim will be to inculcate a sound understanding of both the underlying theoretical aspects of modelling as well as various issues that are encountered in applying the models in real-life scenarios. Real datasets and cases from diverse areas (like business administration, economics, engineering and social, biological and ecological sciences) will be analysed which will help the participants in reinforcing their methodological and conceptual understanding. It is expected that by the end of the course, the participants will gain a thorough understanding of various aspects of regression models and their applicability in analyzing datasets they may encounter during their Ph.D. coursework/programme and beyond. Since all applications will be carried out in the R programming language, this course can also aid the participants in learning this important statistical programming language at some length.

APPLIED STATISTICAL INFERENCE

This course will explore the concepts of statistical inference with applications in management research in mind. This course will start with basic inference

but will also cover situations where assumptions about situations being 'nice' do not work, and one needs to go beyond the obvious. Estimation techniques, both theoretical and empirical, will be covered. Asymptotic as well as data-driven estimates will be derived. Examples will be discussed in detail. The theoretical discussions will be backed up by hands-on training to apply the methodology to data sets using R. Both standard packages and non-standard coding will be discussed.



APPLIED DATA SCIENCE WITH HIGH DIMENSION

Is it possible to run a usual regression model if we have more predictors (say 'p') than the available data points (say 'n')? The answer is emphatic NO! We can NOT even perform the usual methods to select a few variables and reduce the number of predictors. This scenario is known as "High-Dimensional data" and it is ubiquitous in many fields, including customer behaviour analysis, entertainment industry, image recognition studies, neuroimaging analysis, macroeconomics, finance and so on. This course will first introduce different structures of modern high-dimensional data, and then will discuss some essential tools and techniques to tackle the 'huge dimension' of the data using shrinkage, sparsity, low-rankness and other methods. The students will be equipped with some cutting-edge concepts of modern statistical learning and data science, including

but not limited to, regularized estimation with sparsity and low-rank approach, matrix decomposition and completion (Netflix problem), Tensor models and so on with applications in business administration, economics, engineering, and other social and behavioral sciences. Each session will be illustrated by suitable examples using R packages, which will easily enable the students to apply the methods learnt in the classroom.

APPROXIMATE METHODS IN SOLVING REAL WORLD COMPLEXITIES

Exact approaches in solving problems are highly dependent on definitive problem structuring and on computational sophistication. They generate superior solutions, but with huge computational time and overhead. In solving real-world problems, very often heuristic procedures are applied as a trade-off for acceptable, but quick solutions. Meta-heuristic procedures are standardized and advanced procedures that operate iteratively to generate improved solutions under dynamic system variations. In fact, most of the problems in real world are prone to dynamic and uncertain changes that are difficult to solve using standard and bespoke heuristics. This course discusses a host of meta-heuristic algorithms that can effectively address the real world complexities and inter-dependencies. Discussions shall cover some of the distinctive characteristics of these meta-heuristics such as learning, self-correction and adaptation.

COALITION AND COMPETITION – A COMPUTATIONAL PERSPECTIVE

The course has three modules – auctions, coalitions, and competition. In auctions, we discuss the ideas behind setting up auctions that encourage truthful bidding. We also discuss the intricacies involved when auctioning multiple items. This module includes two case studies, one with online auction market and another with the spectrum auctions. In coalitions, we discuss the fundamentals behind fair sharing of costs and credit. Then we discuss the OR behind kidney matching algorithms, implement them, before dealing with principles of voting. In noncooperative game theory, we discuss means to efficiently compute equilibria for a wide class of games using modern integer programming tools.

BAYESIAN METHODOLOGY FOR BUSINESS RESEARCH

Application of Bayesian methodology in solving business research problems is a fast growing area of research. In this course we will start from the scratch assuming no prior knowledge of Bayesian Methodology. Before getting into deeper

issues of Bayesian modelling, we plan to devote adequate number of sessions at the beginning to acquaint the students with the basic tools and concepts of Bayesian inference. In this course, our emphasis will be on the modelling aspect of business data arising in different functional areas of management from a Bayesian perspective. In this context, we will discuss hierarchical Bayesian models, model checking (both data model consistency and model selection) and implementation of the methodologies through Bayesian computation.

CONVEXITY & OPTIMIZATION

Convex analysis is the analysis of properties of convex functions and convex sets in a normed vector space. In optimization, convexity plays a very important role in proving optimality results in both linear and nonlinear optimization. For instance, the concept of a separating hyperplane between two disjoint convex sets helps establish the sufficiency of KKT conditions for optimality of convex programming problem. However, to prove the existence of a separating hyperplane between two disjoint convex sets requires knowledge of continuous functions, affine transformations, dimension of sets, hyperplanes and uses other topological properties of sets such as closure, relative interior, relative boundary and compactness, amongst others. This course is aimed at establishing these results from basic results in set theory and topology. Among the topics discussed are basic properties of convex sets (extreme points, facial structure of polytopes), separation theorems, duality and polars, properties of convex functions, minima and maxima of convex functions over a convex set and various optimization problems.

GAME THEORY FOR OPERATIONS MANAGEMENT

Game Theory deals with problems of strategic interaction between two or more players, wherein each player needs to decide its best action, while anticipating the reaction from the other(s). In business, such strategic interactions occur at various levels. If the decision making within a firm is decentralized, then such interactions may manifest between two of its functions; for example, between marketing and production for price and leadtime decisions (Pekgun et al., 2008). This also often manifests between two retailers deciding the stocking (newsvendor) quantity of a limited shelf-life product for the next period (Lipman and McCardle, 1997), or between two manufacturers/service providers for price and delivery leadtime (So, 2000), or between a retailer and a manufacturer in a

supply chain (Tsay and Agarwal, 2000; Camdereli and Swaminathan, 2005; Wang and Zipkin, 2009), or between two supply chains (Liu & Tyagi, 2011). The objective of this course is to prepare students to analyze such problems of strategic interactions that are pertinent to Operations Managers. It also covers such problems that lie at the interface between Operations and other functions like, IT (Camdereli and Swaminathan, 2005); Marketing (Pekgun et al., 2008; Goic et al., 2011); Environment (Orsmedir et al., 2015; Zhou et al., 2016; Park et al., 2015); and Finance (Dada and Hu, 2008; Lai et al., 2011; Lai et al., 2012).

The course assumes no prior background on Game Theory. It will, therefore, begin with the basic concepts of elimination of dominated strategies and Nash Equilibrium to arrive at the outcome of a game. We will discuss four classes of games: static games of complete information; dynamic games of complete (perfect/imperfect) information; static games of incomplete information; and dynamic games of incomplete information. Corresponding to these four classes of games, we will discuss the four notions of equilibrium in games: Nash equilibrium, subgame-perfect Nash equilibrium, Bayesian Nash equilibrium, and perfect Bayesian equilibrium. After developing the idea of corresponding equilibrium concept, we will study one or two problems of strategic interactions arising in each of the four categories of the games, which are relevant to Operations/Supply chain Managers. We will see how to arrive at the corresponding equilibrium for each of the games, and derive useful insights for Operations managers. To this end, the course will also introduce Bilevel Mathematical programming & its solution methods for Stackelberg Games (2-stage Dynamic games with complete and perfect information).

GRAPH THEORY

Graph theory allows one to make very clever observations, as did Ramsey:

“If there are six people at a party, then there are either three mutual acquaintances or three mutual nonacquaintances.”

This and many other useful problems can be solved by graph theory. To do so, one represents certain objects in the problem (such as people) by circles, called vertices. Some of these vertices are connected to others by lines, called edges, that represent relationships between the original objects (such as “acquaintance”). The original problem is then solved by studying the properties of the resulting graph. This course examines some of the fundamental applications, properties,

algorithms, and theorems/proof techniques related to graphs.

LARGE SCALE OPTIMIZATION

Real world optimization problems often tend to be large Integer Program/ Mixed Integer Program (IP/MIP) problems, often to an extent that even the standard IP/MIP solvers, which use Branch & Bound and Branch and Cut algorithms, fail to solve them in reasonable time. In this course, students learn how to take advantage of the often hidden special structures of such problems either by relaxation or by decomposition into relatively easier/smaller problems, which can be solved efficiently using their special structures.

The challenge then is how to recover the solution to the original problem from the solution to its relaxation/ decomposition. To this end, the course introduces several decomposition techniques, namely, Cutting Plane Method, Lagrangian Relaxation, Benders

Decomposition, Column Generation, and Dantzig-Wolfe Decomposition methods. The course also introduces linearization techniques for non-linear IP/MIP problems and their solutions using cutting plane techniques. Towards the end, the course also introduces Stochastic Optimization and Database Optimization Interface.

This is an applied course, and hence its focus is more on understanding and applications of the techniques rather than on formal proofs. The course introduces several practical applications from Hub-and-Spoke Network Design, Facility Location, Telecommunication Network Design, etc.

INTEGER PROGRAMMING

Mathematically modeling a problem is as much an art as it is a science, and there may be more than one way of modeling the same problem. While computationally, there may not be much difference between alternate models of the same problem when dealing with only continuous variables, the same is no longer true when dealing with integer/binary variables. While dealing with integer programs (IPs)/ mixed integer programs (MIPs), one formulation may be far more efficient than the others, depending on how closely their constraints approximate the Convex Hull of the set of integer feasible solutions. For certain classes of problems involving integer/binary variables (for example, shortest path problem, min cost network flow problem, min-cut problem, matching problem, etc.), there exist

Perfect Formulations, which completely characterize the Convex Hull of the integer feasible solutions, and hence can be solved very efficiently simply as Linear Programs (LPs). For other classes of problems, where Perfect Formulations are not known, it is desirable to have a formulation that can approximate the Convex Hull as closely as possible or have facet defining constraints. To that extent, modelling in IPs/MIPs becomes more of science than art, and one needs to have a good understanding of Polyhedral Theory.

The objective of the course is to train the participants to develop IP/MIP models, to understand the differences between alternate model choices, and to be able to identify one that is computationally more efficient. To achieve the above stated objective, each session will typically take up an interesting modelling exercise, and try to come up with alternate formulations, if possible. To be able to appreciate the computational differences among alternate formulations, participants will be trained in the use of a AMPL (A Mathematical Modeling Language) for modeling and solving large problems arising in real world.

NON-LINEAR OPTIMIZATION

The course introduces students to the fundamentals of non-linear optimization and then builds on it to introduce other advanced topics in the area of optimization. It enables students to enhance their understanding of optimization methods that may be suitable for problems with complexities such as non-linearity, non-convexity, discontinuity and non-differentiability. Around 50% of the course focuses on the conventional techniques for solving non-linear optimization problems. 20% of the course focuses on non-traditional optimization techniques. Remaining 30% of the course discusses extensions of single objective optimization to multiobjective optimization, bilevel optimization and robust optimization.

PROBLEM SOLVING WITH HEURISTICS

Many real-world optimization problems belong to the class of NP-hard problems, which mean that there are no methods that guarantee optimal solutions to large instances of such problems within reasonable time. However obtaining good quality solutions to such problems are important in practice, and research has focused on developing heuristic methods for such problems. In this course the participant is exposed to the current state of knowledge about heuristic techniques to solve large instances of combinatorial optimization problems.

QUEUING MODELS

The participants will be able to appreciate the various queuing modelling constructs and solution algorithms as an analytical toolkit. Further, the participant will be able to develop customized models to analyse the performance of a practical system, and obtain design insights. No prior working knowledge of measure theory or stochastic processes is required. However, participants should have a prior course on basic probability theory.

REVENUE MANAGEMENT AND DYNAMIC PRICING

Revenue Management and Dynamic Pricing (RMDP) is the method of selling right product to the right customer at the right price at the right time. It is the scientific way of dynamically managing prices, inventories, and capacities of perishable services. Although core of RM is related to OR/Statistics, it has relationship



with economics, marketing, information technology, human resources and legal dimension. In this doctoral courses, we plan to discuss those topics that cuts across four disciplines, PQM (OR/OM/Statistics), economics, marketing and information technology. Conceptually the course focuses on two three aspects, economics of pricing, optimization of perishable resources and forecasting of demand of perishable products. We discuss several aspects related to design of revenue management system. At end we discuss emerging research areas on the topic.

REAL ANALYSIS

The course analyses basic concepts in certain areas of mathematics and prepares students to take advanced courses. The topics covered include: structure of the real number system, infinite sequence- convergence and divergence, subsequence – Bolzano-Weierstrass Theorem, Cantor intersection property, Cauchy sequences, infinite series - convergence and divergence, tests for convergence, Metric Spaces - limits, continuity, Compactness – Heine-Borel theorem, connectedness and uniform continuity.

READINGS IN COMPUTATIONAL GAME THEORY

The objective of the course is to get the student well-versed with the literature in the context of computational game theory. The first module (Sessions 1 and 2) briefly introduces the polyhedral theory and computational complexity. The second module (Sessions 3 to 14) provides a thorough understanding of the recent algorithmic developments in the area of game theory. The last module (Sessions 15 to 28) discusses how these techniques could be applied to managerial business problems.

STATISTICS II

The course will provide an understanding of the statistical methods that are useful for carrying out research in management.

STOCHASTIC PROCESSES

The objective of this course is to provide the theoretical foundation for modelling and analysis of variety of processes in service and manufacturing environments that are characterized by uncertainty. Topics include birth and death processes, Markov chains, Markov processes, renewal theory, martingales and optimal stopping, processes with independent increments (e.g. Poisson, Wiener processes), Brownian motion and the theory of weak convergence, application of stochastic processes in logistics, inventory, manufacturing, marketing, and finance.

SYSTEMS ANALYSIS AND SIMULATION

To introduce the participant to the idea of simulation in management, and to expose them to the latest software and statistical techniques in simulation. The broad topics that will be covered are: Introduction to Simulation, Building Simulation Models, Input Modelling, Generating Random Input, Output Analysis, Comparing and Optimizing Systems, and Variance Reduction.

SURVEY OF STATISTICAL METHODS USED IN MANAGEMENT RESEARCH

This is close to a comprehensive review of major statistical methods that are used extensively in management research. This course should serve the purpose of exposing the student to these prolifically used statistical/empirical methods. While all attempts have been made to make the course comprehensive enough to include major techniques, it is not necessarily exhaustive. Additionally, this is a generic survey course to provide exposure to the methods to Ph.D. students. Students are advised to acquire additional expertise in any specific topic by choosing advanced courses offered by various relevant academic Areas of the institute.

TIME SERIES ANALYSIS

This course introduces the theory and methods of time series analysis for research in economics and finance. The objective of the course is two-fold. First is to give participants enough technical background to enable them to read research papers in applied time series analysis. The second is to introduce select advanced topics useful for analysis of macroeconomic and financial time series. After introducing fundamental concepts in time series analysis, the course covers the theory of stationary ARMA processes and reviews the relevant asymptotic distribution theory. This forms the bulk of roughly half the course and the basis for studying Vector Autoregressions (VARs) which is discussed next. Moving on from considering covariance stationary processes, the course next introduces the econometrics of unit roots. The core of the remaining portion consists of studying linear combinations of unit root processes, i.e. Cointegrated Systems (VECMs) and models with conditional heteroskedasticity (GARCH). We end the course by introducing State Space representations of time series models and Bayesian methods.

ORGANIZATIONAL BEHAVIOUR AREA COURSES

MICRO OB I

This course introduces students to basic concepts relating to individuals and groups in organizations such as personality, attitudes, motivation, perception, attribution, learning and leadership. It provides an insight to the essence of research and research-based writing, initiating students into the discipline and exposing to the fundamentals of scholarship, knowledge-generation and theory-building. The teaching pedagogy emphasizes the foundations of research skills through academic readings, discussion critiques and term papers.

ORGANIZATIONAL STRUCTURE AND PROCESSES

This course looks at how an organization as a unit interacts with the environment in terms of its structure, systems, management of its resources, survival, growth, and effectiveness. This course introduces participants to the above issues concerning behaviour of organizations. The main objectives of the course are to (1) acquaint the participants with different streams of thought and terminology in organization-level phenomenon, (2) develop an ability to understand existing research in some prominent areas of macro-organizational behaviour, and (3) learn to apply conceptual frameworks to real-life organizational contexts.

MICRO OB II

This course, focusing on behaviour at individual, interpersonal and small group levels within workplaces, extends the elementary understanding acquired during the preceding courses which introduced the subject. Through in-depth analyses and rigorous critiques of research work in the substantive area and inclusion of contemporary and emerging topics in the field, the course covers important arguments, perspectives, conceptual frameworks and theories, builds disciplinary knowledge and develops research skills.

ORGANIZATION THEORY AND ITS SOCIAL CONTEXT

This course is designed to acquaint students with the evolution and theories of organizations. The primary objective is to help students examine the basic question "Why do organizations behave the way they do?" Alternative ways of answering this question from diverse theoretical bases are explored. Sociological roots of organization theory and the impact of the specific social context on organization theory are also discussed.

STRUCTURAL EQUATION MODELING

The course builds on the insights and knowledge obtained in first year research methodology courses (Survey of Statistical Methods, Introduction to Research Methods and Qualitative Techniques) and provides a hands-on training on using methods to perform empirical research. The course will be largely divided into two parts. The first part shall introduce the participants to quantitative research designs (experimental, survey based) and the analytic techniques used to analyze the data collected. This part will also provide inputs relating to measurement theory and concepts related to scale design. The second part will build on the concepts learnt in part one and will introduce the participants to advanced data

analyses using structural equation modeling methodology. The course will be based on a combination of theoretical and practice-oriented sessions that will provide working knowledge of statistical software like R, SPSS and LISREL. Upon the completion of this course, the participants would: (1) understand the experimental, quasi-experimental and survey based research designs and the technicalities involved in the analysis of data collected using these designs, (2) understand the process of designing a questionnaire, the steps involved, and guidelines that must be followed at each step, (3) understand concepts like correlations, reliability, measurement error, validity, regression, causality, cross-sectional design, common method variance, mediation, moderation and other such terms used in the design and conduct of management research, (4) understand analysis techniques like t-tests, ANOVA, regression analysis, factor analysis and structural equation modeling (SEM), and (5) get hands-on training on statistical analysis packages like R, SPSS and LISREL.

METHODS OF QUALITATIVE RESEARCH: GATHERING AND ANALYSING DATA

The course aims to (a) acquaint participants with different research paradigms and their importance, building on participants' prior understanding of qualitative methods, (b) build a deep awareness about challenges and boundaries of various qualitative methodologies, and (c) illustrate the implementation of different strategies and inquiries within each methodology.

RESEARCH APPROACHES WITHIN ORGANIZATIONAL BEHAVIOUR

This course is designed to acquaint participants with a few specific research approaches employed within organizational studies, including experiments, surveys, process research, systematic reviews, multi-level research, meta-analysis, and social network analysis. The basic idea is to understand the applicability of these approaches and their advantages and challenges.

CRAFTING AND PUBLISHING OF RESEARCH

The course is designed to help students develop an understanding of the process of publishing research in peer-reviewed academic journals. The course is open to Ph.D. students in all areas although the readings are primarily drawn from research in organizational behavior, personnel and industrial relations, business policy, and economics. The course is especially appropriate for students interested in academic careers, which require publishing research in high quality peer-reviewed journals. The course format will be a mix of lectures, class discussions

(predominant), and interaction with guest speakers. The primary requirement for the course is a publishable research paper on a topic of interest to the students.

ADVANCED TOPICS IN QUANTITATIVE SOCIAL SCIENCE RESEARCH

The course builds on the insights and knowledge obtained in first two years of quantitative research methodology courses and provides a hands-on training on advanced methods of empirical research like mediated-moderation, moderated-mediation, multi-level modeling and longitudinal data analysis. The course will blend theory with practice and will introduce the participants to advanced data analyses techniques and modeling methodology. The course will be based on a combination of theoretical and practice-oriented sessions that will provide working knowledge of statistical software like R and SPSS.

PUBLIC SYSTEMS GROUP COURSES

PUBLIC POLICY

This course provides an advanced level introduction to different theories of policy sciences, as well as training in the methodological tools and research processes enabling application to concrete policy issues. Reinforcing the interdisciplinary character of public policy research, the course draws on a vast international and Indian social science, humanities and philosophy literature to aid critical policy analysis.



PUBLIC FINANCE

This course aims to provide a comprehensive introduction to the principles and concepts of public finance. It examines the economic rationale for government activity and fiscal policies of different levels of government, and some major policy issues arising out of the process of macroeconomic reforms.

PUBLIC MANAGEMENT

This course presents a broad overview of the problem of organizing governmental processes and institutions to adopt and implement public policy. It will discuss specific management practices for directing large public systems.

METHODS FOR POLICY ANALYSIS AND RESEARCH

This course uses a seminar format, training students to develop effective research designs for public policy analysis and formulation. The course moves from an overview of philosophical worldviews such as positivism and social constructivism to procedures of inquiry such as ethnography and experiments, and finally to methods of data collection, analysis, and interpretation. Students also learn about critical elements of research such as hypotheses and research questions, literature reviews, writing styles, and ethical principles. In addition to analysis of published work across a broad range of social science disciplines, the course relies heavily on presentations by academics about their ongoing research and conversations with policy-makers about translating research into practice.

ENERGY AND ENVIRONMENT POLICY

The objective of the course is to provide theoretical understanding of policy issues concerning energy and the environment, and the learning of analytical tools such as energy environment policy models and their applications.

INTERPRETIVE RESEARCH METHODS

This is an advanced seminar on interpretive research methods. These methods are explicitly concerned with meaning making in social science research. Interpretive methods draw instead on the philosophical orientations of hermeneutics and phenomenology. They are widely practiced in and relevant to the areas of public policy, organizational studies and management, political science, sociology and other inter-disciplinary fields.

OR APPLICATIONS IN PUBLIC SYSTEMS

Social impact of any decision is huge in managing public systems. Therefore uncertainties due to random incidents are difficult to handle leading to failures. This course deals with Operations Research as a tool for modelling and analysis of issues and challenges in managing public systems.

PUBLIC POLICY INSTRUMENTS FOR ENVIRONMENTAL MANAGEMENT

This course is a survey of the policy instruments used in environmental management across the world with special emphasis on India. The course draws primarily on the environmental economics literature while bringing perspectives from other disciplines wherever possible.



RESEARCH IN TRANSPORTATION POLICY, PLANNING AND MANAGEMENT

This is an advanced course in transportation economics, policy and planning. The course begins by introducing theories and fundamental concepts of transportation economics across multiple modes. Topics include demand analysis, cost assessment, regulation, pricing, quality of service, subsidies, competition, and project appraisal. Principles of applying economic tools to improve transportation system performance are covered. We also discuss about the urban transportation policy development process, focusing on strategies to fight congestion and air pollution, design efficient mass transportation systems, and increase safety of travel. Students get to develop a research agenda around the theme of transportation policy, planning and management.

QUANTITATIVE METHODS FOR CAUSAL INFERENCE IN SOCIAL POLICY

The search for causality in relationship between variables is as frustrating as it is necessary. As elusive as they might be, claims about causality form the basis of much policy advice and advance our understanding of factors influencing human development. Relatively recent advances in the development and application of quantitative methods in identifying and estimating causal relationships also make this an exciting and productive line of research.

THE INDIAN STATE, CITIZENSHIP, QUESTS FOR SOLIDARITY JUSTICE: AN INSTITUTIONAL AND ORGANIZATIONAL THEORY PERSPECTIVE

Public institutions are central to a successful and performing democracy as the existence of strong and independent public institutions seek to empower people and promote transparency and accountability in government functioning. Oversight by these institutions not only improves the economy, efficiency, and effectiveness of government operations but also acts as a bulwark against abuse of power, illegal and unconstitutional conduct. However, of late, the public institutions in India are facing a serious crisis of credibility and autonomy. Therefore, in this course, we contemplate on a wide range of institutions that inform the enactment of the Indian State. These institutions traverse a range of dilemmas about authority, identity, plurality, and justice. Through this course, we want to open up the possibility of exploring the cultural politics of State institutions in India. These institutions traverse a range of dilemmas about authority, identity, plurality, and justice. We want to introduce participants to the political implications of everyday institutional practice for the imagination and lived reality of citizenship. We hope to show how State institutions are immersed in complex questions of justice, which span across a range of public policies and actors. Through the case of Indian State Institutions, we hope to throw light on the functioning of liberal democracy, its limits, radical re-imaginings, and the possibility of exploring immersed ways in which deep democracies can be enacted.

MANAGEMENT RESEARCH PRACTICUM: DEVELOPING THE SKILLS OF ACADEMIC DIALOGUE

Recently, top universities and business schools have increasingly prioritized hiring faculty with high-quality research productivity in top-tier journals. This course is designed to help PhD students develop and craft research papers and work effectively with faculty mentors and research collaborators. Publishing in

top-tier journals requires not only novel and original research ideas but also the craft of writing and engaging in academic dialogue. This involves outlining a sharp motivation for the study, embedding it in a distinct theoretical framework, constructing strong arguments, elaborating methodological choices, discussing findings, and clearly articulating theoretical and practical contributions. The course focuses on the craft of publishing in top-tier journals, covering key aspects such as framing the paper, engaging in dialogue with peers, developing coherent theories, using appropriate methods, integrating feedback, handling the review process, and performing high-quality reviews.

RAVI J. MATTHAI CENTRE FOR EDUCATIONAL INNOVATION COURSES

ANALYZING AND EVALUATING EDUCATIONAL POLICY

The search for causality in the relationship between variables is as frustrating as it is necessary. As elusive as they might be, claims about causality form the basis of much policy advice and advance our understanding of factors influencing human development. Relatively recent advances in the development and application of quantitative methods in identifying and estimating causal relationships also make this an exciting and productive line of research. The methods covered will include experiments, 'natural' experiments, instrument variables, regression discontinuity designs, propensity score matching and value-add models.

APPLIED QUANTITATIVE TECHNIQUES FOR EDUCATIONAL RESEARCH

This applied course builds on the insights and knowledge obtained in the first-year research methodology courses (Survey of Statistical Methods, and Statistics). Regression analysis is one of the most commonly used quantitative techniques used across various fields such as economics, education, psychology, sociology, and business. The course is designed to help students become more informed consumers of research and be able to apply these analytic techniques in educational/psychological research. The course will be based on a combination of theoretical and practice-oriented sessions that will provide working knowledge of statistical software like SPSS, STATA and R.

CHANGE AND INNOVATION IN EDUCATION

Change and innovation are essential parts of any dynamic organization. This course examines the various aspects of change and innovation in the Indian educational context. These will be examined at individual, group, organizational

and societal levels, across different sectors, namely literacy, school and higher education. Major educational initiatives within the country and selected innovations in other countries will be examined with respect to their role in effecting change and innovation in education.

ECONOMICS OF EDUCATION: EMPIRICAL APPROACH

This course adopts an empirical economist's lens to analyze issues in education i.e. rate of return, production function, competition and choice, cost benefit and cost effectiveness and finally, financing of education. It provides an introduction to important themes in economics of education along with sophisticated empirical research techniques employed to explore these themes. The insights gained would be helpful in deeper understanding and analysis of issues not just in education, but broader social policy.

EDUCATION: THEORY, POLICY AND PRACTICE

The course presents an overview of contemporary issues in education, with the predominant focus being on the Indian experience.

EDUCATIONAL SURVEY DEVELOPMENT AND IMPLEMENTATION

In this course, students learn about educational survey development and implementation. Using various hands-on, interactive tools, and active learning techniques, the course covers the steps of designing a survey from its conceptualization to implementation. Survey construction concerns how methodologists design surveys to assess specific constructs or abilities, and how to determine whether the surveys perform appropriately. Students develop and implement a survey using a suitable platform, understand how to create good survey items, and learn how to improve response rates.

HOW TO MOTIVATE STUDENTS FOR LEARNING?

This course provides an opportunity to develop an in-depth understanding of human learning and motivation theories and then apply this knowledge to make a meaningful contribution to the lives of students from the local schools.

ORGANIZATIONAL DEVELOPMENT AND CHANGE IN EDUCATIONAL INSTITUTIONS

This course provides an opportunity to participants to study organizational development and change, and then carry out a real-life project in an educational

institution designed to bring about a change that is based on diagnosis of the needs of the educational institution. The main objective of the course is to develop the skills required to carry out an intervention within an organization. The second objective is to learn about change in educational organizations—the process, resistance to change, and ways to overcome resistance.

QUALITATIVE RESEARCH METHODS IN EDUCATION

This course provides an in-depth understanding of some of the approaches within the ‘qualitative’ tradition of research in education. While the use of the phrase ‘qualitative research’ is not unproblematic, we use it here to capture the broad approaches which fall under the constructivist/ critical paradigms of research.

STRUCTURAL EQUATION MODELING

The course builds on the insights and knowledge obtained in first year research methodology courses (Survey of Statistical Methods, Introduction to Research Methods and Qualitative Techniques) and provides hands-on training in Structural Equation Modeling (SEM). The course introduces the participants to survey-based research designs and the SEM analytic technique. The course provides inputs relating to measurement theory and ways to incorporate them in our analysis. The course is based on a combination of theoretical and practice-oriented sessions that provide working knowledge of statistical software like SPSS, AMOS and Mplus.

MIXED METHODS RESEARCH IN EDUCATION

The purpose of this course is to train students to design and analyze data in education using mixed methods. Students learn the practical application of analytic principles, review methodological literature from education, psychology, and other social sciences, actively engage with the course material, and find ways to make it relevant to their academic goals. Additionally, students understand the principles of mixed methods research; identify and evaluate issues in designing mixed methods research; design and conduct a mixed methods study; and critique mixed methods studies published in academic journals.

HIGHER EDUCATION IN INDIA

The purpose of this course is to critically analyze a body of research on higher education, compare Indian higher education with the higher education system in other countries, as well as identify gaps and future initiatives to strengthen higher education in India.

STRATEGY AREA COURSES

FOUNDATIONS OF INTERNATIONAL STRATEGIC MANAGEMENT

This course aims to deepen understanding of management challenges associated with discovering and inventing international business strategies for managing cross-border value chains. The course exposes students to complexities of strategy and develops conceptual foundations by introducing them to prevailing terms and concepts and emerging praxis around complex activities of global, international and multi-domestic product-services linkages of business organizations with due regard to developments in various international fora.

RESEARCH METHODS IN STRATEGY

The course is designed to equip students with tools and techniques surrounding research methods, implementation of methods, and management of data. The course will help doctoral students, especially in Strategy Area, to design, develop and implement an appropriate empirical strategy that should be used to investigate their research questions. It is a core course for doctoral students in the Strategy Area and is offered in the last term of the first year of the coursework.



STRATEGIC MANAGEMENT I AND II

The objectives of these courses are to strengthen the theoretical underpinnings of students and expose them to the extensive research carried out both in the domain of strategy formulation and implementation.

STRATEGY AND INNOVATION

The focus of this course is on innovation as a strategy for sustainable competitive advantage. It emphasizes understanding and application of concepts that address the content and process issues for managing innovations.

ADVANCED STRATEGY AND INNOVATION

The focus of this course is on innovation as a strategy for sustainable competitive advantage. It emphasizes understanding and application of concepts that address the content and process issues for managing innovations.

CORPORATE GOVERNANCE

The course focuses on the main theoretical perspective of "Agency Theory" to study mitigation mechanisms like boards, executive compensation, ownership structure and the market for corporate control to deal with corporate governance issues/agency issues with emphasis on unique governance issues in an emerging economy context.

DOCTORAL SEMINAR IN NONMARKET STRATEGY

This is a doctoral seminar course on nonmarket strategy, which is the study of how firms change, impact, or adjust to the institutional environment they currently operate in to gain competitive advantage. The seminar looks at a body of current research in the field of strategic management that investigates the manner in which firms interact with social, legal, and political stakeholders. Although the course's main focus is on the antecedents and consequences of these nonmarket strategies for businesses, it also looks at how these strategies affect social welfare and how that has implications for public policy.

INSTITUTIONS AND FIRM STRATEGY

The objective of this course is that the participants develop an insight on the strategic perspective of institutions, i.e., how do (various) institutions impact firm performance. After developing an understanding of what institutions are, we will focus on how certain firms benefit (or lose) disproportionately from their institutional settings. Participants will be encouraged to identify, develop, and discuss various research questions in the literature. Participants will also be encouraged to extend their research questions (if they are working on one) to incorporate moderating effects of institutions on their research questions. By the end of the course, the participants should be grounded in taking an (neo) institutional perspective on other strategy research schools and developing research questions concerning institutions.

SEMINAR ON ENTREPRENEURSHIP

The elective on Entrepreneurship is designed to familiarize students with the theoretical and empirical perspectives in the field of Entrepreneurship. Specifically, the course enables students to appreciate the different perspectives in entrepreneurship research, develop skills in evaluating this literature, and develop and evaluate research questions in this field.

STRATEGIC MANAGEMENT AND PSYCHOLOGY

The objective of this course is to understand strategic management using key theories of psychology. The participants will understand aspects such as how the CEO's personality and other individual differences influence firm performance, Role of cognition in strategic choices, Role of elements of positive psychology in entrepreneurship, Understand broad composition and their behavior using social psychology theories, Understanding firm performance using cross-cultural theories.



FACULTY

CENTRE FOR MANAGEMENT IN AGRICULTURE

Ghosh, Ranjan Kumar

Ph.D, (Germany)

Institutional Economics, Development Studies and Agri-food Value Chains.

Nagarajan, Hari K

Ph.D, (University of Oklahoma)

Political economy of reservations and women's empowerment, impact of inheritance on welfare of women, role of welfare programs in rural development, green development through democratization, microeconomics of land reforms, price formation in agricultural markets, and role of local institutions in reducing vulnerability. He has published his research in journals such as the European Economic Review, Journal of Human Resources, Journal of Development Studies and, World Development.

Sharma, Vijay Paul*

Ph.D. (NDR)

Agri-food Policy, International Trade and Development Including the World Trade Organization (WTO), Commodity Markets and Risk Management, Food Retailing, Agri-business Competitiveness, and Food Safety and Quality Issues

Singh, Sukhpal

Ph.D. (Bangalore)

Agri-business Management, Vertical Co-ordination, Food and Agricultural Input Marketing

Varma, Poornima

Ph.D. (JNU)

Market Distortions and Indian Agriculture: A Study in the Context of US and EU Agricultural Support Policies.

Vemireddy, Vidya

Ph.D. (Cornell University, USA)

Food and Agricultural Economics, Gender, Maternal and Child Nutrition, International development and Applied Econometrics.

COMMUNICATIONS

Kaul, Asha

Ph.D. (IITK)

Communication Patterns in Ordinary and Theater Talk, and 'Genderlect'

Komaraju, Sai

Ph.D. (University of Hyderabad)

Feminist Communication and Media Studies, Critical Bifocality, Patchwork Research and Ethnography, Platformization, Future of Work(ers), and Critical Policy Studies, Sociology of Work, Critical Algorithmic Studies, Feminist AI & Design, Global Digital Cultures, Gender, Governance and Everyday Feminism, Feminist Mothering, and Critical Masculinities in South Asia.

Kulkarni, Vaibhavi

Ph.D. (Rutgers)

Discourse of institutional change within organizational fields.

Sharma, Meenakshi

Ph.D. (Queensland)

Ethical Communication, and Organizational Change, Communication and Corporate Culture, English in India, Postcolonialism, Indian Writing in English

ECONOMICS

Chakrabarti, Anindya

Ph.D. (Boston University)

Intersection of Macroeconomics & network theory with particular emphasis on frictions in economic linkages and the resultant macroeconomic volatility

Das, Abhiman

Ph.D. (IIPS, Mumbai)

Monetary Economics, Applied Econometrics & Time Series Analysis, Theory of Firms, Banking Efficiency and Productivity using both Parametric & Nonparametric methods, Survey Data Analysis, National Account Statistics, Measurement of Macro-Economic Indicators, Demography and Quantitative Techniques.

Deodhar, Satish

Ph.D. (Ohio State University)

Microeconomics, Agricultural Trade and Policy, Imperfectly Competitive Market Structures, and Food Safety and Quality Issues

Dev, Pritha

Ph.D. (New York University)

Microeconomics, Game Theory and Development Economics

D'Souza, Errol

Ph.D. (JNU, Delhi)

Tax Reforms and Fiscal/Monetary Policy, Structure of Corporate Finance, Social Security and Livelihood Issues in the Informal Sector, Personnel Economics, and Governance Issues

Jain, Tarun

Ph.D. (University of Virginia)

Public Economics, Labor Economics and Development Economics.

Mohaghegh, Mohsen

Ph.D. (Ohio State University)

Macroeconomics, Econometrics, and Financial Economics.

Mohapatra Sanket

Ph.D. (Columbia University, NY)

International Macroeconomics, private capital flows, sovereign and sub-sovereign credit ratings, financial liberalization, globalization, economic growth, poverty and inequality, and the development implications of migration and remittances

Pingali, Viswanath

Ph.D. (Northwestern University), MS (QE) (ISICalcutta)

Industrial Organization, Applied Econometrics, Behavioral Economics, Pharmaceutical Economics

Rampal Jeevant

Ph.D. (Ohio State University)

Behavioral Theory, Experimental Economics and Microeconomic Theory.

Tumbe, Chinmay

Fellow (IIMB)

Business and Economic History, Urban and Public Economics and Migration Studies.



FINANCE AND ACCOUNTING

Agarwalla, Sobhesh Kumar

Fellow (IIMA), A.C.A, Grad. C.W.A., C. S. Final

Markets, Corporate finance, Accounting and Corporate laws

Banerjee, Anirban

Fellow (IIMC)

Impact of Algorithmic Trading in Financial Markets, Market Microstructure and Derivative Markets.

Das, Prashant

Ph.D. (Georgia State University, USA)

Commercial Real Estate (Stocks, Bonds, Real Estate Investment Trusts, CMBS, Hedonic Valuation, Finance, Investment, Sustainability, Hotels) and Residential Real Estate in India.

Desai Naman

Ph.D., (Florida State University); Chartered Accountant (Institute of Chartered Accountants of India); M.Acc (University of Alabama)

Auditing and corporate governance.

Gopalakrishnan, Balagopal

Ph.D., (IIM Ahmedabad)

Financial Intermediation, Financing of firms, and Gold.

Jacob, Joshy

FPM (IIM Lucknow)

Volatility Modelling, Market Microstructure, and Portfolio Optimization

Nagar, Neerav

Fellow (IIM Calcutta)

Accounting and Earnings Management.

Pandey, Ajay

Fellow (IIMA)

Corporate Governance, Capital Market, and Financial Sector Regulations

Varma, Jayanth R

Fellow (IIMA)

Financial Markets and Pricing Models, Financial Sector, and International Finance

Vasudevan, Ellapulli

Ph.D. (Aalto University)

Behavioral Finance, Labor and Finance, Financial Institutions, and Financial Markets.

Virmani, Vineet

Fellow (IIMA)

Model Uncertainty in Economics and Finance, Measurement of Macroeconomic Variables, Term Structure Models, and Estimation of Stochastic Volatility Models.



HUMAN RESOURCE MANAGEMENT

Aggarwal, Promila

Ph.D. (Delhi)

Examining employee-employer relationship, human resource management systems, the role of organizational culture and organizational outcomes.

Chandwani, Rajesh

Fellow (IIM Calcutta)

Human resource management practices in Indian organizations, mindfulness in organizations, healthcare, and scaling up of affordable healthcare services for the underprivileged.

Maheshwari, Sunil

Fellow (IIMA)

Human Resource Management and Corporate Strategy.

Moses, Aditya Christopher

FPM (IIMB)

Institutional Logics, Management Processes and Healthcare

Singh, Manjari

Fellow (IIMC)

Human Resource Information Systems, Strategic Executive Compensation, Reward Systems, and Human Resource Management in Small and Medium Enterprises

Tripathi, Neha

Ph.D., (National University of Singapore)

Human Resources Management, Organizational Behavior, Leadership, Entrepreneurship, Innovation, AI, Well-being, Social Networks and Multilevel Modelling.

Varkkey, Biju

Fellow (NIBM)

Strategic HRM, Performance Management, Compensation Studies, Organisational Restructuring, Employment Relations, Public Management, and Infrastructure Studies

INFORMATION SYSTEMS

Deodhar, Swanand

Ph.D. (University of Minnesota)

Instrumental Ties, Online Financial and Investment Platforms and Open Source Software communities

Gupta, Samrat*

FPM (IIML)

Mining of Complex Networks and Heterogeneous Information Networks, Soft Computing and Machine Learning, Ensemble Modelling and Predictive Analytics

Majumdar, Adrija

Ph.D. (IIM Calcutta)

Social Media, Online Communities, Crowd Funding, Information Privacy, and Text Mining

Krishnamoorthy, Srikumar

Fellow (IIM Lucknow)

Personalization in Electronic Commerce, Social Media and Web Analytics.



Ranganathan, Kavitha

Ph.D. (University of Chicago, US)

Research interests broadly include distributed computer systems with a focus on resource scheduling and user behavior in large scale Grids and peer-to-peer systems. Current research interests also include the use of technologies for emerging markets.

Setia, Pankaj

Ph.D. (Michigan State University)

IT-enabled Organizational Capabilities, Computational Methods for Sentiment Analysis, IT Governance, Computational Models of IT Governance, Open Source Innovations, Business Analytics and Artificial Intelligence.

Verma, Sanjay

Fellow (IIMC)

E-Commerce and Knowledge Management Economics

MARKETING**Banerjee, Arindam**

Ph.D. (SUNY at Buffalo)

Quantitative Modelling of Marketing Problems, Development of Decision Support Systems Based on Market, and Customer Inputs Especially in the Realm of IT Enabled Marketing Services

Borah, Sourav B.

FPM (IIMB)

International Marketing, Services Marketing and Network Theory

Gupta, Tanvi

Ph.D. (IIMB)

Space of consumer behaviour at the intersection of culture, branding, and linguistics.

Jaiswal, Anand Kumar

Fellow (XLRI)

Services Management, Customer Satisfaction, Business - to - Consumer Ecommerce, and Brand Extension Management

Kwak, Hyokjin

Ph.D. (University of Georgia)

Strategic branding, advertising effects, and machine learning.

Mukhopadhyay Soumya

Ph. D. (NTU, Singapore)

Quantitative Modeling and Bayesian Statistics in Marketing

Reddy, Anusha

Ph.D. (Indian School of Business, Hyderabad)

Marketing Strategy, Marketing Research, and Marketing Analytics.

Roy, Subhadip

Ph.D. (ICFAI, Dehradun)

Celebrity Endorsements, Brand Management and Social Media Advertising

Sahay, Arvind*

Ph.D. (Texas University, Austin)

Marketing Strategy, Pricing, High Tech Marketing, International Trade and Investment, Strategic Management, and Marketing Metrics and Brand

Sharma, Rajat

FPM (IIM Bangalore)

Analysis of the Marketing Consequences of the Internet and Digital Media on Industries and Markets.

Sreekumar, Arun

Ph.D. (University of Illinois)

Marketing strategy in emerging markets, with focus on marketing in resource-constrained contexts.



Subramaniam, Ramanathan

Ph.D (University of Pittsburgh, USA)

Game Theoretic Models of Competition, Price Formation, Contract Theory and Discrete Choice Models.

Vijayalakshmi, Akshaya

Ph.D. (University of South Dakota, USA)

Understanding the effects of marketing on children and influence of individual differences in response to advertisements.

**OPERATIONS AND DECISION SCIENCES****Bhadra, Dhiman**

Ph.D. (University of Florida)

Bayesian Analysis and its Applications, Biostatistics, Longitudinal and Spatial Data Analysis, Small Area Estimation, Environmental and Ecological Statistics.

Ghosh, Diptesh

Fellow (IIMC)

Computational Operations Research, Combinatorial Optimization, Local Search Based Metaheuristics, and Location and Routing Problems

Jayaswal, Sachin

Ph.D. (University of Waterloo, Canada)

Operations Marketing Interface: pricing, lead-time and capacity decisions; product differentiation; competition in service industries; revenue management; large-scale optimization

Karthik Sriram

FPM (IIMB)

Bayesian Methods, Mis-specification

Laha, A K

Ph.D. (ISI)

Quantile, Regression Model, Statistical Process Control, Change Point Problems, Outlier Problems, Analysis of Directional Data, Analysis of Rank Data, Monte-Carlo Methods, Applications of Statistics to Finance, Marketing, Computer Science, and Medicine

Mukherjee, Saral

Fellow (IIMC)

Inventory Policies, Project Management, Operations Strategy, Process Analysis, Supply Chain redesign, Resource Scheduling, and Sequencing and Metaheuristics

Roy, Debjit

Ph.D. (University of Wisconsin-Madison)

Logistics and distribution systems, container terminal operations, humanitarian and non-profit supply chains, manufacturing systems and supply chain operations, continuous improvement strategies (Lean, Six Sigma, Quick Response Manufacturing), Stochastic processes, Queuing theory, Simulation modeling

Roy, Samrat

Ph.D. (University of Florida)

High Dimensional Tensor Models, Statistical Machine Learning, Causal Inference and Observational Studies, and High Dimensional Time Series Models.

Sankaranarayanan, Sriram

Ph.D. (Johns Hopkins University, Maryland)

Developing algorithms to solve nonconvex game-theoretic and optimization problems using polyhedral and convexity theory; bilevel programming and complementarity problems with applications in the field of energy.

Sinha, Ankur

Ph.D. (Aalto University, Finland)

Soman, Chetan A

Ph.D. (University of Groningen, The Netherlands)

Food Supply Chains, Advanced Planning and Scheduling in Process Industries, and Application of Simulation for Decision Making

Venkateshan, Prahalad

Ph.D. (Case Western Reserve University)

Large-Scale Optimization, Combinatorial Optimization, Network Design, Facility Location, Vehicle Routing



ORGANIZATIONAL BEHAVIOUR

D'Cruz, Premilla

Ph.D. (Tata Institute of Social Sciences, Mumbai)

Emotions in Organizations, ICTs and Organizations, Self and Identity, Organizational Control

Gopakumar, K V

Fellow (IIM Bangalore)

Institutional Theory, Discourse, Social Entrepreneurship and Diversity Management.

Gupta, Parvinder

Ph.D. (IIT, Kanpur)

Management of Change, Societal and Corporate Cultures, Team Development, Management Education, Human Resource Development, and Executive Success

Gupta, Vishal

Fellow (IIM Lucknow), B.E. (BITS-Pilani)

Leadership, Creativity and Innovation management, R&D management, Justice, High-Performance HRM, Organizational Citizenship Behaviour

Kandathil, George

Ph.D (Cornell University, USA)

The politics of information systems implementation, particularly in crosscultural contexts. Technology induced institutional change. Politics of sensemaking in the context of organizational change. Organizational theories of power

Khokle, Pradyumana

Fellow (IIMA)

Management of Organizational Change and Transformations, and Organizational Commitment, and Leadership

Sharda, Kirti

Fellow (IIMC)

Individual dynamics, leadership skills, interpersonal and group processes, entrepreneurship, and organizational diagnosis.

Nandkeolyar, Amit

Ph.D. (Iowa)

Personality and Individual Differences, Multilevel Modeling, Abusive Supervision and Cross-Cultural Negotiations

Noronha, Ernesto

Ph.D. (TISS)

Current Research is on Work Relations in ITES Organizations, Headload Workers of Kerala, and Management of Change in Cochin Port

Vohra, Neharika

Ph.D. (Manitoba)

Cross-Cultural Understanding of Human Behaviour; Commitment; Alienation; Leadership; Women in Organizations; Indigenization and Discipline Development



PUBLIC SYSTEMS GROUP

Chakrabarti, Sandip

Ph.D. (University of Southern California, Los Angeles)

Transportation economics and policy, environmental and health impacts of transportation policies and projects, and the application of new and emerging data sources for improving urban policy-making.

Garg, Amit

Fellow (IIMA)

Carbon finance, energy policy, corporate accounting of greenhouse gases, energy and environment modeling, water-energy-agriculture nexus, and aligning climate change with sustainable development.

Mathur, Navdeep

Ph.D. (Rutgers University)

Interpretive Research Methodology, Qualitative Methods, Public Policy Analysis, Public Management Reform with a Focus on Public Participation, Design of Collaborative Governance Institutions, Democratic Performance of Governance and Policymaking Institutions, Affirmative Action, and Urban Human Displacements and Rehabilitation

Sundaravalli, Narayanaswami

Ph.D. (IITB)

ICT, Evolutionary Methods, Operations Research in Scheduling and Rescheduling, Transportation Operations, Meta-Heuristics and Complexity Study, Pricing and Revenue Management and Knowledge based systems.

Rai, Rajnish

FPM (IIM Ahmedabad)

Value creation and appropriation in inter-firm alliances of simultaneous cooperation

and competition, alliance development and management capabilities and its implication for firms' performance.

Organizational wrongdoing, specifically, issues of public policy and institutional processes in the form of qualitative studies which throw light on the relationship between governance, cultural diversity and socio-economic contexts.

Intellectual property rights (IPRs), TRIPS Agreement and its impact on FDI, technology transfer and innovation in emerging economies."

Sarin, Ankur

Ph.D. (University of Chicago)

Evaluation of Social Policies, and Social Entrepreneurship

Turaga, Rama Mohana

Ph.D. (Georgia Institute of Technology)

Environmental Policy and Management, Public Policy Analysis, Environmental Risk Assessment and Communication, Quantitative Research Methods, Environmentally Responsible Behavior



RAVI J. MATTHAI CENTRE FOR EDUCATIONAL INNOVATION

Chakraverty, Devasmita

Ph.D. (University of Virginia)

Examining the impostor phenomenon (popularly known as the "impostor syndrome"), workforce development in science, technology, engineering, mathematics, and medicine, and understanding the experiences of the underrepresented minority groups based on gender and race/ethnicity.

Dongre, Amrishi

Ph.D. (University of California)

Implementation and effectiveness of education policies in India, through quantitative methods. His broader research interests are in development economics

Shukla, Kathan

Ph.D. (University of Virginia)

Applications of latent variable modeling, multilevel modeling, survey research, school climate, and peer victimization.



STRATEGY

A Saravanan

Ph.D. (IIT Kharagpur)

Business Law, Intellectual Property Law, Arbitration Law, International Investment Law, and Environmental Law.

Agarwal, Anurag K

LL.M. (Harvard), LL.D (Lucknow)

Business Dispute Resolution, Contracts and Arbitration, Legal issues in Infrastructure and Intellectual Property, Strategic Management.

Bhattacharya, Bibek

Ph.D. (IIMB)

Nonmarket Strategy, Corporate Social Responsibility, Corporate Political Activity, Interfirm Networks and Board of Directors

Goyal, Lakshmi

Ph.D. (IIMI)

Behavioral theory of the firm, the performance feedback theory, and the role of heuristics and biases in strategic decision-making processes.

Karna, Amit

Fellow (IIM Ahmedabad)

Capabilities of the firm, industrial clusters, innovation and industrialization of emerging market multinationals.

Pathak, Akhileshwar

Ph.D. (Edinburgh)

Law, Liberalization, and Globalization

Ram Mohan, M P

Ph.D. (IIT Kharagpur)

Energy and environmental law, and its interaction with policy and society.

Sharma, Sunil

Fellow IIMA

Capability building, Strategic decision making, entrepreneurship, risk and uncertainty, innovation, organizational learning, leadership, strategic thinking, Strategy and organization consulting

Singla, Chitra

Fellow (IIMB)

Strategic Management, International Business, Corporate Governance, Family Business Firms.

Sugathan, Anish

Fellow (IIMB)

Institutional & Governance Infrastructure of Emerging Economies that fosters sustainable development of private & public stakeholders.

Varshney, Mayank

Ph.D., (National University of Singapore)

Employee mobility, Foundations of Firm Technology Management, and Organizational Learning.

* on leave

STUDENT TESTIMONIALS

HARISH PREMI
RJMCEI, Ph.D.-III



“ Being a doctoral candidate in the ‘Innovation and Management in Education’ area, I understand how significant it is for an educational institute to provide an environment that aims to foster the holistic development of students. As a PhD candidate at one of India's top B-schools, my experience at IIMA has been exceptional. The advanced infrastructure and facilities create an ideal research environment, supported by renowned faculty who provide invaluable mentorship. IIMA offers outstanding research opportunities, encouraging collaboration with industry leaders and international scholars. Additionally, numerous academic workshops, seminars, and a strong alumni network contribute to holistic development. Besides academics, IIMA offers par excellence facilities in sports and extracurricular domains that add to a student's ‘holistic development’. My experience at IIMA has been a life-changing one, equipping me with the skills, knowledge, and professional network necessary to excel in my academic and research career. ”

NITIN SHARMA
HRM, Ph.D.-IV



“ Three years as a doctoral candidate in Human Resources Management at IIM Ahmedabad have instilled a deep appreciation for the faculty's unmatched expertise. Their guidance extends beyond knowledge, offering invaluable support to my research. Professor Manjari Singh's insights, particularly on the impact of generative AI on HRM systems, have been instrumental in refining my research question and developing a robust methodology. This dedication extends to other areas of my research, including Gen Z's workplace role and evolving HRM systems. ”

IIM-A fosters a truly rewarding Ph.D. experience. The institute's commitment to academic excellence is complemented by the supportive faculty, exceptional facilities, and a strong emphasis on both extracurricular activities and networking. This holistic approach allows me to explore my passions outside the classroom and connect with like-minded individuals, further enriching my learning journey. ”

STUDENT TESTIMONIALS

SHIVAM GOYAL
Economics, Ph.D.-I



“ The PhD program in Economics at the Indian Institute of Management Ahmedabad (IIMA) is a transformative journey that stands out for its resource-rich environment, brilliant faculty, and comprehensive academic guidance. As a participant, you are immersed in an ecosystem that fosters intellectual growth and academic excellence, making it an unparalleled experience for anyone passionate about economics. The program boasts a state-of-the-art library with an expansive collection of books, journals, and databases, ensuring that students have access to the latest research and data. The campus itself is equipped with modern facilities that support advanced research and collaborative projects, creating an environment conducive to academic rigor.

The faculty at IIMA is nothing short of exceptional. Their mentorship goes beyond traditional lectures, providing personalized guidance that helps students navigate the complexities of their research. Ultimately, the PhD program at IIMA is a transformative journey. It challenges students to think critically, develop innovative solutions to complex economic problems, and emerge as thought leaders in their field ”

ABDURAHIMAN K
O&DS, Ph.D.-I



“ Embarking on my Ph.D. journey at IIM Ahmedabad has been an incredibly fulfilling experience. From the very start, the supportive faculty and collaborative environment have played a significant role in shaping my academic pursuits. The diverse backgrounds of my peers contribute to a rich learning atmosphere, where new ideas and perspectives are constantly exchanged.

The rigorous coursework and access to cutting-edge research resources have allowed me to delve deeply into my area of interest. The faculty's mentorship has been invaluable, encouraging me to push boundaries and strive for excellence. Additionally, the vibrant campus life, with its plethora of activities and events, ensures a well-rounded experience.

IIM Ahmedabad's commitment to fostering a nurturing and intellectually stimulating environment makes it an ideal place for anyone serious about academic research. I am grateful for the opportunities and support I have received here and look forward to continuing this rewarding journey. ”

STUDENT TESTIMONIALS

UTHARA P K
Agriculture , Ph.D.-I



“ There's a saying that "you don't choose IIMA, but IIMA chooses you." After arriving here, I realized how truly fortunate I am to be part of this esteemed institution. The campus promotes equality, creating a welcoming space for everyone. Enthusiastic peers offer diverse perspectives, and the staff is exceptionally helpful and supportive. The 24/7 library, with its vast resources, fosters an ideal environment for productive research. Engaging in various sports for the first time and regular gym visits has added a healthy balance to my academic life. The discussion-based classes introduced me to a new and stimulating learning culture, enhancing my critical thinking skills. The alumni and lecture series organized on campus have been invaluable, sparking new research ideas and providing insights from experienced professionals. I am looking forward to the new adventures and challenges at IIMA, excited about the many opportunities for growth and learning that lie ahead. ”

ADITYA KASHYAP
Strategy, Ph.D.-I



“ As a first-year Ph.D. student at IIM Ahmedabad in Strategic Management, my journey so far has been incredibly enriching and transformative. With four years of prior work experience, transitioning back into academia was initially daunting. However, the supportive environment at IIM A made the process seamless and rewarding. There are frequent discussions, seminars, and collaborative projects among peers and faculty members coupled with the rigorous academic environment which can help broaden one's understanding of their core competencies. Excited about the opportunities and challenges that lie ahead. ”

STUDENT TESTIMONIALS

ABHILASHA
PSG, Ph.D.-I



“ I was aware that IIM Ahmedabad is lovingly called the "Red Building of Dreams," and now I understand why. As a first-year PhD student, my experience here has been nothing short of transformative. The academic rigor, coupled with an environment that fosters critical thinking and innovation, has surpassed my expectations.

From day one, I have been amazed by the culture of excellence and collaboration. The faculty and the administrative staff have been incredibly supportive. The diverse peer group, coming from various backgrounds and experiences, has enriched my learning journey, offering new perspectives and insights.

The resources available at IIM Ahmedabad, from the extensive library to state-of-the-art research facilities, have given me the opportunity to pursue my academic interests. The emphasis on real-world applications and interdisciplinary approaches has broadened my horizons, preparing me to contribute meaningfully to my field.

In addition to academics, the vibrant campus life has offered a perfect balance, with numerous opportunities for personal growth. It is certainly a place where aspirations take flight, and I am proud to be a part of this institution. ”

KRISHNAPRIYA V
OB, Ph.D.-I



“ Venturing from a background in psychology to pursuing a PhD in Management at IIM Ahmedabad has been one of the most exciting and thoughtful decisions of my life. The rigorous coursework has significantly enhanced my knowledge of contemporary research and equipped me with the essential skills to become a proficient researcher. The faculty at IIM Ahmedabad are incredibly supportive and dedicated to fostering a strong research community among us. The library, hostel accommodations, PhD office, and student activity office all contribute to creating a conducive environment for research and knowledge sharing.

One of the unique aspects that excites me is the opportunity to interact with research scholars from other disciplines. This interaction not only broadens my understanding of research problems but also provides immense resources for interdisciplinary research. The extracurricular activities, talks, seminars, and workshops further enrich our learning experience. The experience so far has strengthened my belief that, in a few years, I will emerge as a skilled researcher capable of exploring numerous research problems in my area. I am confident that IIM Ahmedabad will continue to support and enrich my academic journey, just as it has done so far. ”

STUDENT TESTIMONIALS

VISHAL VAIBHAV
F&A, Ph.D.-I



“ My journey with IIM Ahmedabad began as a Research Assistant, where I had the chance to work and interact with brilliant minds and experience the culture of academic excellence. This role solidified my dream of pursuing a PhD here, as I saw firsthand the unparalleled resources and support available. The PhD journey till now has been equally fulfilling as my previous experience, with rigorous coursework, exceptional faculty, and a supportive research community. IIM A also offers opportunities to network and collaborate with researchers and industry professionals, enriching your academic experience and widening your perspectives. The best thing that I have found about IIM Ahmedabad is that, despite the rigorous coursework, the institute gives you a lot of academic freedom to be yourself and pursue your interests in various fields. ”

TAJ AHMAD SAMAD
Marketing, Ph.D.-II



“ As I reflect back on my last year's journey as a PhD Scholar in Marketing at IIMA, only one word comes to mind which is “transformative”. For me the absolute game changer has been the program's emphasis on rigorous methodological training. My expectations have consistently been exceeded by the depth and breadth of the coursework, which I believe are essential for becoming an independent researcher. Another aspect that continually amazes me is the quality of teaching here at IIMA. It is truly priceless to be learning from some of these accomplished scholars who are the frontrunners in their respective fields and to engage in in-depth exploration of the nitty-gritty of the research methods. I don't think we can experience learning methods in this way again, not even with big investments in professional development after getting a PhD. ”

TESTIMONIALS

**SHYAM ANAND
CHATURVEDI**
IS, Ph.D.-I



“ As a PhD student in the Information Systems area at IIMA, my journey has been enriching and deeply rewarding. From the very beginning, I was immersed in a dynamic academic environment where the focus on innovation and real-world problem-solving is constant. The interdisciplinary nature of the program has allowed me to explore technology’s role in shaping businesses, society, and the global economy from multiple perspectives.

Working closely with renowned faculty and having access to incredible resources has been a game-changer. The steep learning curve is balanced by the supportive community and the vibrant campus life that fosters creativity and intellectual curiosity. I’ve had opportunities to collaborate with peers and academicians, which has expanded my understanding of how Information Systems can drive impactful change. ”

LATHA PANICKER
Manager, DPM



“ The Doctoral Programme in Management seeks candidates with outstanding academic credentials, intellectual curiosity and discipline needed to make scholarly contribution. It provides a diverse set of opportunities for interdisciplinary learnings and research. The academic environment at IIMA helps participants to develop and sharpen their on intellect. The unique pedagogy and programme structure provide and enriching environment for personal and professional growth. Over the years, our students have been placed in Indian educational institutions such as IIMs and other leading management institutes, universities around the world as faculty members and also in domestic and international companies for consulting and corporate think-tank positions. ”



For further information/clarifications, please contact:

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Chakrabarti**
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Doctoral Programme in
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Latha Panicker
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Maulik Thakkar
Assistant Manager
Doctoral Programme in
Management



Rahul Parsani
Executive
Doctoral Programme in
Management



Priyanka Premapuri
Executive
Doctoral Programme in
Management